

## Quincy Public Schools Curriculum Committee Minutes

### Board Office Conference Room #231

June 13, 2011 – 5:00 p.m.

#### ATTENDANCE

**Committee members present:** Ann Behrens, Mary Christensen, Jan Cory, Cindy Crow, Steve Krause, Jim Rubottom, Patricia Viniard.

**Committee member(s) absent:** Zigrida Brown, Jeff Mays, Jody Steinke.

**Board members, staff and others:** Anne Cashman, Jody Cooper, Michelle Eberlin, Diane Glaub, Ed Husar, Jeff Kerkhoff, Lonny Lemon, Kevin Payne, Luan Sandberg.

#### 1. Call to order

A. Members of the newly structured committee were introduced.

B. Trish Viniard discussed the purpose and role of the Curriculum Committee. She distributed the pertinent board policy concerning board committees. Specifically, the Curriculum Committee often involves data reporting and communications; at times there are recommendations to the board regarding curriculum, course changes, etc.

#### 2. Information provided to Committee

A. It was agreed that the committee will meet Mondays at 5:00 p.m. the week before the board meeting. No meeting is planned for July unless some issue develops necessitating a meeting. Topics for the year were discussed; Trish distributed a draft of topics that are typically reported at Curriculum Committee meetings by month. Other potential topics of interest can be added.

B. Curriculum Initiatives: End-of-Year Update. Trish distributed an update to the information that was last reported in March. She indicated that this document will be continuously updated/revised and recommended that it be presented at January and June meetings (for end-of-semester and end-of-year data).

Committee members discussed the status of CIM (Comprehensive Intervention Model). Literacy intervention has been all but devastated over three consecutive years of budget cuts. Results show that the limited amount of intervention provided at grades K-6 is producing positive results. For grades 7-12, students whose reading ability is below grade level were assigned to a reading intensive class. District literacy coach Mary Christensen has provided professional development to the teachers of the Junior High and Senior High reading intensive classes.

The status of math intervention was also discussed. At K-6, “Number Worlds” materials are available; these materials are aligned with the district’s math curriculum. There is, however, no math intervention personnel to provide Tier 2 and 3 intervention for struggling students in grades K – 3. There is one math intervention teacher at Baldwin to serve students in grades 4 – 6.

**3. Recommend to the Board of Education for Action**

N/A

**4. Consider any other matter relating to the Curriculum needs or concerns of the District**

N/A

**5. Questions and comments from the Public**

**6. Adjourn: 6:25 p.m.**

**NEXT MEETING: Monday, August 15**