



"Great things come from small beginnings!"

Protégé Roles and Responsibilities	
Year 1	Year 2
<ul style="list-style-type: none"> • Attend two-day <i>"Induction Training"</i> in Summer • Participate in <i>1.5 hours per week</i> to collaborate, reflect, and share with the mentor • Share a <i>Dialogue Journal</i> with the mentor in which the protégé records reflections and progress, and to which the mentor will respond at least quarterly • Participate in 3 <i>formative observations by the mentor</i>, with pre- and post- conferencing and written formative feedback • Participate in 1 to 2 <i>observations of the mentor and/or a "shared observation"</i> by the mentor and protégé of another experienced teacher with pre- and post- conferencing • Attend <i>monthly 1st year Protégé Trainings</i> – topics include, not limited to: Classroom Management, Parent/Teacher Communication, Differentiating Instruction, Lesson Planning, Authentic Assessment, Poverty training • Develop, with the collaboration of the mentor, an <i>Individual Induction Plan</i> based on the Illinois Professional Teaching Standards and relevant Content Area Standards • Attend one-to-two <i>celebratory events</i> per semester with the mentor • Participate in on-going access to <i>on-line</i> support, mentoring, and resources through our own QPS Mentoring Site within the INTC (Illinois New Teachers Collaborative) website. 	<ul style="list-style-type: none"> • Participate in <i>1.5 hours per week</i> to collaborate, reflect, and share with the mentor • Share a <i>Dialogue Journal</i> with the mentor in which the protégé records reflections and progress, and to which the mentor will respond at least quarterly • Participate in 3 <i>formative observations by the mentor</i> with pre- and post- conferencing and written formative feedback • Participate in 1 to 2 <i>observations of the mentor</i> by the protégé <i>and/or a "shared observation"</i> by the mentor and protégé of another experienced teacher with pre- and post- conferencing • Attend <i>monthly 2nd year Protégé Trainings</i> – topics include, not limited to: Instructional Practices that Engage and Motivate Students, Teaching for Literacy Learning, Teacher Certification, Poverty Training, Differentiating for High Achievers, Under-Resourced Learners, TESA • Develop, with support from the mentor, a <i>Professional Development Goal</i> based on the Illinois Professional Teaching Standards and relevant Content Area Standards • Attend one-to-two <i>celebratory events</i> per semester with the mentor • Participate in on-going access to <i>on-line</i> support, mentoring, and resources through our own QPS Mentoring Site within the INTC (Illinois New Teachers Collaborative) website