

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Irving School is a primary K - 3 building currently serving 172 students. The Irving School population includes 92% low-income students and a mobility rate of 38.9%. The dedicated Irving School staff is skilled and committed to meeting the academic, as well as social/emotional and behavioral, needs of each child. Below is a summary of our assessment data, followed by a summary of our 2007-2008 goals and activities.

2007 Stanford Achievement Test (SAT) Data: **Grade 1:** The 2007 SAT (Stanford Achievement Test) data for 1st grade students tested shows their scores were slightly above the national average in reading (54.4) and slightly below the national average in math (46.7). Scores for the 1st grade students tested in Spring 2007 (54.4 NCE) were below Spring 2006 (63.1 NCE) in reading, and 1st grade Spring '07 math scores were 46.7 NCE while the Spring '06 scores averaged 54.2 NCE. **Grade 2:** The longitudinal data for the 2nd grade students shows that in 1st grade their scores were significantly above the national average in reading (68.1) and slightly above the national average in math (54.2). In 2nd grade their scores remained slightly above the national average in both reading (65.2) and increased slightly in math (66.4). Reading scores for these students were significantly above the students tested in spring 2006. Math results were similar with 2007 spring scores at 66.4 NCE compared to 51.1 NCE in 2006. **Grade 3:** The longitudinal data for this class shows consistent performance above the national average in math. (NCE's: 1st grade 52.6, 2nd grade 56.6, 3rd grade 52.0) In reading their NCE scores gradually decrease and dip below the national average in third grade. (1st grade 56.4, 2nd grade 51.1, 3rd grade 48.5). Reading scores for the third grade students tested in 2007 were slightly higher than the previous year. The average spring 2007 reading score was 48.5 compared to 48.3 in spring 2006. Math scores were slightly lower than those received in 2006. The average spring 2007 math score was 52.0 compared to 55.3 NCE the previous year.

ISAT Data: **Reading** – In Spring 2007, 53% of Irving students scored “meets” or “exceeds,” compared to a District average of 78% and a State average of 73%. Forty-four percent scored “below standards” and 3% scored “academic warning.” Reading performance in 2007 was lower than the previous two year's, but we did decrease the number of students scoring in the “academic warning” category from 16.2% in 2005 to 3% in 2007. **Math** – In 2007, 74% of our students scored “meets” or “exceeds,” compared to a District average of 92% and a State average of 87%; twenty-one percent scored “below standards” and 6% scored “academic warning.”

Irving School goals for 2007-2008: Goal 1, to improve students' achievement in reading comprehension, measured by performance on the ISAT and the SAT. Goal 2, to improve student achievement in math, based on the ISAT and SAT. Goal 3, to improve students' self-awareness/self-management skills to achieve school and life success, with baseline data for behavior, attendance results, and HELPs referrals collected this year. Activities to meet our literacy goal include: Increased emphasis on the use of and conferencing with portfolios; implementing Lucy Calkins literacy materials; full implementation of Rebecca Sitton spelling instruction; K, and other targeted students, will be assessed using the TROLL; additional oral language interactions (i.e. OLAI); and, monitoring and supporting lower-achieving K - 3 students by the Intervention Team. Math activities include: increased emphasis on hands-on activities to promote problem solving, measurement, number sense, geometry, and basic facts; and, activities that promote oral/written communication in math. Parental involvement will be encouraged through at-home activities and curriculum evening activities. We are also implementing the Covey “7 Habits” school-wide to improve students' awareness of effective life skills and self-management skills.