

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Madison School is a K-3 elementary school that currently has a population of approximately 372 students. We have the largest enrollment of the eight elementary buildings in Quincy Public Schools. Madison is located at 24th and Maine Street, among many beautiful historical homes.

Areas of Success

Madison Elementary School students in grades 1, 2, and 3 (2006-2007) scored above the district and national average in both reading and math based on average NCE scores on the Stanford Achievement Test.

Madison Elementary School students in grade 3 (2006-2007) scored in either the **meets standards** or **exceeds standards** category in the areas of reading and math based on average scale scores on the Illinois Standards Achievement Test (ISAT). Madison School 3rd graders had **higher correct percentage** than the district or the state on **standards** within the learning areas of reading and math. The percentage of Madison students meeting or exceeding state standards was 84% in reading and 96% in math.

Areas for Planned Improvement – This year our focus will be on 3 goals:

Reading

- To increase the reading scores in each grade level by 3% on the Stanford 10 that will be given in the fall of 2007, and to have 0% in the “academic warning” category on the 2008 ISAT in reading (a decrease of 3%) and a 3% increase in meets or exceeds.

Math

- To increase the math scores per grade level by 3% on the Stanford 10 that will be given in the fall of 2007, and to have 0% in the “academic warning” category on the 2008 ISAT in mathematics (maintaining this accomplishment) and a 3% increase in meets or exceeds.

Culture

- To enhance the culture as a learning community there will be a decrease of 3% in the number of students needing assistance from the HELPS team by the end of the 2007-2008 school year and a 3% increase in the survey given to the 3rd graders and faculty that measures how closely our school's actual culture matches the desired culture.

Many activities will be implemented to reach the above goals such as: Writer's Workshop; Reader's Workshop; Author Study Graphing Software; Problem-Solving Opportunities; Working with math manipulatives; teaching 7 Habits and Character Education; Weekly kick-off assemblies; Teachers meeting for grade level collaboration, the implementation of Lucy Calkins writing program, etc.

It is Madison's mission and vision that every child succeed and that our school goes from good to great.