

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Washington School is a primary school serving approximately 212 kindergarten through third grade students. The number of students who qualify for free or reduced lunch is approximately 92%, and our attendance rate for 2006-2007 was 94.9%. Our staff is committed to meeting the academic, as well as social/emotional and behavioral, needs of every child at Washington School. Below are the goals for the 2007-2008 school year and a summary of the activities that will help us reach these goals.

GOAL #1: *Washington students' reading progress will be accelerated. The number of students "meeting" or "exceeding" the ISAT reading standards will increase by three percent. Spring '08.*

1. Students will participate in author studies at each grade level.
2. The home-school literacy connection will be strengthened with a "Bright Babies, Talkative Toddlers" project which will enlist students to read/talk/sing to their baby and toddler siblings/relatives. Also included is a component to increase parents' awareness of their role in children's early literacy.
3. All grade level teams will be supported by the Literacy Committee to plan/discuss activities to address targeted grade level goals, and review instructional practices in all areas.
4. All teachers will increase students' independent reading opportunities, both during the literacy block as well as during science and social studies lessons.
5. Reading Recovery services will be provided to identified first graders.
6. All grade levels will be paired with a student to promote literacy and social skills. (All grade level students will be paired with a student from another grade to promote literacy and social skills.)
7. All students will be exposed to a conscious balance of fiction and non-fiction with an emphasis on increasing the length of the passage, and functional reading opportunities will increase.
8. Intervention Specialists will provide individualized reading instruction for identified 3rd graders.
9. Students will be exposed to Stephen Covey's 7 Habits of Highly Effective People through read alouds and shared reading in order to be more responsible for their own learning.
10. Washington School will continue to work with QU to provide teacher training in our school. This program will support and accelerate the learning of teacher candidates and K-3 students. (CATT Grant)
11. A second parent-teacher conference will be held after 3rd quarter to inform and educate parents regarding their child's reading progress.
12. Title I teachers will work with the struggling readers, K-3, providing instructional support.
13. Our lowest achieving students will receive extended year reading instruction.
14. At K-3, the Lucy Calkins Writing Resources will be used to connect the reading and writing process.

GOAL #2: *Washington Students' math progress will be accelerated. To improve student performance in the area of math so that 77 % of students meet or exceed stat standards in the March of 08 test administration.*

1. Grade Level teams will focus on 2 WIGS and Lead measures designed to improve Math skills.
2. Students will be exposed to read aloud math books for literacy connection.
3. Students will be able to communicate how and why when solving extended response math questions.
4. The entire staff will be exposed to ISAT sample problems and responses.
5. A parent Math night will be held to help parents understand/support the math program.
6. All grade levels will use Chicago Math supplemented by Basic Facts & Problem Solving.
7. First grade will implement flexible homogenous grouping for math to increase student achievement.