



## 2018 Summer Professional Learning

**TO:** All QPS Staff  
**FROM:** QPS Department of Student Services & Department of Curriculum, Instruction, & Assessment  
**DATE:** May 2018

Professional learning opportunities for summer 2018 have been prioritized to provide 1) School Improvement Planning (SIP), 2) professional development based on needs assessment results, and 3) grant funded professional development opportunities. Also included in the 2018 QPS Summer Professional Learning booklet are the 1) ROE 1 Summer Professional Development offerings, 2) ISBE Virtual Learning Network opportunities, and 3) Quincy University professional development courses.

Please contact Michaela Fray, [fraymi@qps.org](mailto:fraymi@qps.org), Carol Frericks, [frericca@qs.org](mailto:frericca@qs.org), or Cami Mock, [mockca@qps.org](mailto:mockca@qps.org) with any questions.

- **2018-2019 QPS Needs Assessment Data**
  - Thank you to those who completed the QPS Professional Learning Needs Assessment. **161** staff members provided input for professional development planning.
  - Response data will be used in planning for professional learning opportunities throughout this summer, 2018-2019 school year, and Quincy Conference
- **QPS Summer Professional Learning**
  - Non-Violent Crisis Intervention (CPI) Training, page 2
  - K-5 Transition Professional Learning Communities, page 2
  - PBIS Trainings, page 3
  - Check & Connect Training, page 3
  - Youth Mental Health First Aid, page 3
  - Wrap Around Training, page 4
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- **ROE 1 Summer Professional Development Offerings, pages 5-16**
- **ISBE Literacy in Action Virtual Teacher Network, page 17**
- **Quincy University**  
Check-out Quincy University Professional Learning opportunities at:  
<http://www.virtualeduc.com/quincy/>  
<https://workshop.quincy.edu/workshops/>

*Updated 5-11-18*



## 2018 Summer Non-Crisis Intervention (CPI) Training

<b>Title:</b>	<b>Non-Violent Crisis Intervention (CPI): Refresher Course</b>
<b>Target Audience:</b>	All
<b>Presenter:</b>	Lori Miles, Travis Dinkheller, Brenda Fleer, Bill Sanders, Max Mosley
<b>Clock Hours:</b>	4
<b>Stipend:</b>	\$12/hour for Certified Staff and Regular Hourly Rate for Classified Staff
<b>Date/Time:</b>	Participants must be present for entire training. CPI Refresher: June 21 <sup>st</sup> 12:30 – 4:30 PM CPI Refresher June 28 <sup>th</sup> 12:30 – 4:30 PM
<b>Location:</b>	Board of Education Room 109

<b>Title:</b>	<b>Non-Violent Crisis Intervention (CPI): Full-Training</b>
<b>Target Audience:</b>	All
<b>Presenter:</b>	Lori Miles, Travis Dinkheller, Brenda Fleer, Bill Sanders, Max Mosley
<b>Clock Hours:</b>	12
<b>Stipend:</b>	\$12/hour for Certified Staff and Regular Hourly Rate for Classified Staff
<b>Date/Time:</b>	Participants must be present for entire training (both days) and have no physical restrictions. June 19 <sup>th</sup> & 20 <sup>th</sup> 8:00-3:30, Hour Lunch on Your Own June 26 <sup>th</sup> & 27 <sup>th</sup> 8:00-330, Hour Lunch on Your Own August 1 <sup>st</sup> & 2 <sup>nd</sup> 8:00 – 3:30, Hour Lunch on Your Own August 13 <sup>th</sup> & 14 <sup>th</sup> 8:00 – 3:30, Hour Lunch on Your Own August 15 <sup>th</sup> & 16 <sup>th</sup> 8:00 – 3:30, Hour Lunch on Your Own
<b>Location:</b>	Board of Education Room 109

## K-5 Transition Professional Learning Communities

Monday, August 6 <sup>th</sup>	Tuesday, August 7 <sup>th</sup>	Wednesday, August 8 <sup>th</sup>	Thursday, August 9 <sup>th</sup>	Friday, August 10 <sup>th</sup>
All Schools 9:00 - Noon	Baldwin- 8:30 – 3:30 Harrison, Iles, LDE, Rooney – 9:00 - Noon	Harrison- 8:30 – 3:30 LDE- 8:30-3:30 Baldwin, Iles, Rooney 9:00 – Noon	Iles- 8:30 – 3:30 Rooney- 8:30 – 3:30 Baldwin, LDE, Harrison 9:00 - Noon	All Schools 9:00 - Noon

## Additional QPS Professional Learning Opportunities

<b>Title:</b>	<b>PBIS Universal Team Training</b>
<b>Target Audience:</b>	PBIS Universal Team, School Leaders, Parents, Students ( <b>Invitation Only</b> )
<b>Presenter:</b>	Tracy Bugh
<b>Clock Hours:</b>	3 hours per day/12 hours total
<b>Stipend:</b>	\$12/hour for Certified Staff and Regular Hourly Rate for Classified Staff
<b>Date/Time:</b>	Participants must be present for entire training (all 4 days) June 5, 6, 11 and 12 from 12:30-3:30 each day
<b>Location:</b>	QJHS Room 340
<b>Registration:</b>	Principals will provide information to invitees for this training. All registration will be through principals.

<b>Title:</b>	<b>Check and Connect</b>
<b>Target Audience:</b>	S/E, SAM's, SSFL's, additional staff and /or community members ( <b>Invitation Only</b> )
<b>Presenter:</b>	University of Minnesota
<b>Clock Hours:</b>	13
<b>Stipend:</b>	\$12/hour for Certified Staff and Regular Hourly Rate for Classified Staff
<b>Date/Time:</b>	June 13 <sup>th</sup> and June 14 <sup>th</sup> , 8:00-3:30 (Must attend both days), Hour Lunch on Your Own
<b>Location:</b>	Board of Education Room 214
<b>Registration:</b>	Principals will provide information to invitees for this training. All registration will be through principals.

<b>Title:</b>	<b>Youth Mental Health First Aid Training</b>
<b>Target Audience:</b>	S/E, SAM's, SSFL's, Social Workers, Psych's, Counselors, Deans who have not been trained (Limit 30)
<b>Presenter:</b>	Sharon Bearden and Cindy Vahle
<b>Clock Hours:</b>	8
<b>Stipend:</b>	\$50 Stipend paid
<b>Date/Time:</b>	June 6 <sup>th</sup> & 7 <sup>th</sup> from 12:30-4:30 (must attend both days) or June 18 <sup>th</sup> from 8:00-4:30, 45 Minute Lunch on Your Own
<b>Location:</b>	Board of Education Room 214
<b>Registration:</b>	<i>Please follow this link to register:</i> <a href="https://www.surveymonkey.com/r/2018qpssummerpd">https://www.surveymonkey.com/r/2018qpssummerpd</a>

<b>Title:</b>	<b>Wrap Around Training</b>
<b>Target Audience:</b>	S/E, SAM's, SSFL's, Social Workers, Psych's, Counselors, Deans who have not been trained
<b>Presenter:</b>	Sharon Bearden
<b>Clock Hours:</b>	6.5
<b>Stipend:</b>	\$12/hour for Certified Staff and Regular Hourly Rate for Classified Staff
<b>Date/Time:</b>	June 21 from 8:00-3:30, 1 Hour Lunch on Your Own
<b>Location:</b>	Board of Education Room 214
<b>Registration:</b>	<i>Please follow this link to register:</i> <a href="https://www.surveymonkey.com/r/2018qpssummerpd">https://www.surveymonkey.com/r/2018qpssummerpd</a>

<b>Title:</b>	<b>FBA/BIP Training</b>
<b>Target Audience:</b>	S/E, SAM's, SSFL's, Social Workers, Psych's, Counselors, Deans who have not been trained
<b>Presenter:</b>	Sharon Bearden and Tracy Bugh
<b>Clock Hours:</b>	6.5
<b>Stipend:</b>	\$12/hour for Certified Staff and Regular Hourly Rate for Classified Staff
<b>Date/Time:</b>	August 15, from 8:00-3:30
<b>Location:</b>	Board of Education Room 231
<b>Registration:</b>	<i>Please follow this link to register:</i> <a href="https://www.surveymonkey.com/r/2018qpssummerpd">https://www.surveymonkey.com/r/2018qpssummerpd</a>



## 2018 Summer Professional Development Offerings

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*Updated 5-11-18*

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June 25 and June 26	Restoring and Building Communities WITH Restorative Conversations Restorative Justice	Kevin Jones
July 13	Integrating Art Into the Classroom	Rebecca Hoskins
Aug 1 & 2	Framework for Understanding Poverty, Ruby Payne	Tracy Bugh



## 2018 Summer Professional Development Offerings

*To register for the following workshops, please follow the link for each opportunity.*

*A light continental breakfast will be served at all morning PD sessions.*

<b>Thinking Math, K-3</b>			
<b>Presenters:</b> Tammy Stegeman and Megan Phillips  <b>Location:</b> Adams County Health Department, 330 Vermont Street, Quincy	<b>Monday,</b> June 4, 2018	<b>Registration:</b> 8:15 AM <b>Workshop:</b> 8:30 AM–3:30 PM  Lunch on your own	<b>Fee:</b> \$10 <b>PD Clock Hours:</b> 6  <b>Audience:</b> Teachers, Aides, and Administrators K-3 <sup>rd</sup>
Looking for ways to support your math learners, create stronger problem solvers, and engage students in conversations about math topics? We will address ways to support your current curriculum using math problem-solving skills and manipulatives. Participants will receive an extensive, ready-to-use resource full of ideas to motivate all students.			
<b>Please follow this link to register:</b> <a href="https://goo.gl/forms/rmCJGxsZxxUBFUI3">https://goo.gl/forms/rmCJGxsZxxUBFUI3</a> <b>Please bring a wifi device, laptop or tablet, to access online resources.</b>			

<b>Capturing The Benefits of a Read Aloud, PK-2</b>			
<b>Presenters:</b> Dr. Mickey Elliott and Jan Cory  <b>Location:</b> JWCC NEW Southeast Campus, Room S119 39637 260 <sup>th</sup> Ave , Pittsfield (On route 107. Exit 35)	<b>Tuesday,</b> June 5, 2018	<b>Registration:</b> 8:45 AM <b>Workshop:</b> 9:00 AM -3:00 PM  Lunch on your own	<b>Fee:</b> \$10 <b>PD Clock Hours:</b> 5  <b>Audience:</b> PreK-2
Do our children really gather meaning while we read to them? Help children construct meaning and build vocabulary in challenging text when the teacher reads aloud. Close reading, text dependent questioning, and vocabulary instruction from Beck and McKeown will be included. We will have examples and practice writing questions teaching vocabulary. We will look at creating a follow-up class writing activity also. Actually, it's fun and makes so much sense. Upper grade teachers will thank you for including these shifts in your read aloud practice. The first 15 to register will take home a read aloud book.			
<b>Please follow this link to register:</b> <a href="https://goo.gl/forms/fLlkVuWTxT1h3Wzj2">https://goo.gl/forms/fLlkVuWTxT1h3Wzj2</a> <b>Please bring a wifi device, laptop or tablet to access online resources.</b>			

## Trauma 101

Presenters: Josh Carlson and Katlyn Kagaly, Chaddock  Location: Chaddock School, 205 South 24 <sup>th</sup> Street, Quincy, IL	Wednesday, June 6, 2018	Registration: 8:45 AM Workshop: 9:00 AM – 4:00 PM  Light breakfast and lunch included	Fee: \$10 PD Clock Hours: 6.5  Audience: PK-12 Administrators, social workers, teachers, counselors, school psychologists, aides
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This session is from our popular trauma series that ran this year. Trauma 101 will provide a thorough overview of trauma and adverse childhood experiences and their impact on student performance. Participants will develop an understanding of the impact of trauma on brain development and how this manifests in behaviors. Participants will leave with basic strategies that can be used to support students in their care. You may also be interested in the follow-up session, *Tips and Tools for Creating Trauma Informed Environments*, on June 14, 2018.

**Please follow this link to register:** <https://goo.gl/forms/BhYPmB6Yf8FN0IHJ3>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Googlepaloosa

Presenter: RecessTec Shannon Smith, Certified Google Trainer  Location: Adams County Health Department, 330 Vermont, Quincy	Thursday, June 7, 2018	Registration: 8:30 AM Workshop: 9:00 AM – 2:30 PM  Lunch included	Fee: \$15 PD Clock Hours: 5.5  Audience: PK-12
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Come join us for a day filled with all things Google. We will spend time working through Google Docs, Slides, and Forms so you can get the absolute most out of each G-Suite Component in order to bring your classroom to the next digital level. From Google Docs/Sheets Tips and Tricks to Multimedia Infused Google Forms, we will cover it all. In addition, attend to learn how to maximize your use of YouTube. After all, it is owned by Google and part of G-Suite account! We will also carve out some time for Google Classroom and Google Keep and other Google products that will make your life easier in and out of the classroom. And, as always, we will leave time for all of your Googley questions! This will be a “show and try” type of setting giving you time to try out each presented topic.

**Please follow this link to register:** <https://goo.gl/forms/eBqkyj6mievQCb0z1>

**Please bring a Chromebook or a laptop to access online resources.**



## Breakout EDU- An “Escape Room” for the Classroom

Presenter: RecessTec	Friday, June 8, 2018	Registration: 8:45 AM Workshop: 9:00-11:30 AM	Fee: \$10 PD Clock Hours: 2.5
Location: Adams County Health Department, 330 Vermont, Quincy			Audience: K-12
<p>Breakout EDU has become one of our favorite ways to watch students collaboratively solve problems in the classroom. This immersive workshop will show you what the “escape room” style of learning is all about. You will participate in an actual Breakout as well as learn how to create your own classroom game. We will also go over the use of “Digital Breakouts” in addition to the physical hands-on activity to provide as many options as possible. This is also a great way to provide a team-building activity in your PD day. Our staff loves it and we think you will too!</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/LZC8DSKRiICcjaz2">https://goo.gl/forms/LZC8DSKRiICcjaz2</a></p> <p><b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Innovations With Microsoft: OneNote, Teams, Forms, Sway, Mix, and Skype

Presenter: Adam Rummelhart	Monday, June 11, 2018	Registration: 8:45 AM Workshop: 9:00 AM - 3:00 PM	Fee: \$10 PD Clock Hours: 5
Location: Adams County Health Department, 330 Vermont, Quincy		Lunch on your own	Audience: PK-12, Administrators and teachers, everyone
<p>Learn how Microsoft tools and technologies can positively impact modern teaching and learning. You will explore OneNote Class Notebooks, Teams, Sway, Forms, and Office Mix. Discover how to create, organize, and share dynamic notebooks rich with interactive content. Flip your classroom quickly and easily with Office Mix. Create collaborative classrooms and connect in professional learning communities. Give digital assessments using forms which give students real time feedback and teachers comprehensive analytics. Using Skype, bring in industry experts, take virtual field trips, or connect students from across town to around the world. See ideas for student accommodations and people of all abilities.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/SWJyvzpvk3xokml03">https://goo.gl/forms/SWJyvzpvk3xokml03</a></p> <p><b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Number Talks, K-5

<b>Presenter:</b> Jan Cory  <b>Location:</b> JWCC, Room C024, 1301 S. 48 <sup>th</sup> Street, Quincy, IL	<b>Tuesday,</b> June 12, 2018	<b>Registration:</b> 8:45 AM <b>Workshop:</b> 9:00 AM – 3:00 PM  Lunch on your own	<b>Fee:</b> \$10 <b>PD Clock Hours:</b> 5  <b>Audience:</b> K- 5 <sup>th</sup> grade teachers and administrators
<p>Have you heard about math talk and collective problem solving and may be thinking that your students couldn't do that? Come learn some teacher moves to help students with math concepts, mental math, and math talk. Participants will learn essential procedures and expectations and view videos of students sharing, reasoning, and defending their solutions. You can do it and so can your students! Number Talks are 5-15 minute class discussions, which can go with any math program, to develop efficient, flexible, and accurate computation strategies including composition and decomposition, our system of tens, and application of the properties. Students share and discuss math solutions and defend their solutions.</p> <p><b>Please follow this link to register:</b> <a href="https://goo.gl/forms/mhNn0R4UOFS088gx2">https://goo.gl/forms/mhNn0R4UOFS088gx2</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## What Is Trauma: Fight, Flight, or Freeze!

<b>Presenters:</b> Dr. Christine Anderson, WIU Kim Holliday, Elementary teacher  <b>Location:</b> Adams County Health Department, 330 Vermont, Quincy	<b>Wednesday,</b> June 13, 2018	<b>Registration:</b> 8:45 AM <b>Workshop:</b> 9:00 AM- 12:00 PM	<b>Fee:</b> \$10 <b>PD Clock Hours:</b> 3  <b>Audience:</b> all teachers, administrators, social workers
<p>Gain a little bit of knowledge and lots of effective strategies for immediate implementation in your classroom. Interventions specific for individuals exposed to Trauma. You can use these tools right away in your classroom. Fight, Flight, Freeze, and FUN!</p> <p><b>Please follow this link to register:</b> <a href="https://goo.gl/forms/sWKPlx3LHHoMwnxD3">https://goo.gl/forms/sWKPlx3LHHoMwnxD3</a>  <b>Please bring a wifi device, laptop or tablet with your Google account, to access online resources.</b></p>			

## Brain Architecture Game

<p>Presenter: Jan Cory</p> <p>Location: Adams County Health Department, 330 Vermont, Quincy</p>	<p>Wednesday, June 13, 2018</p>	<p>Registration: 12:45 AM Workshop: 1:00 PM -3:00 PM</p>	<p>Fee: \$10 PD Clock Hours: 2</p> <p>Audience: PK-12, administrators, and teachers</p>
<p>Come play the Brain Architecture Game with dice, cards, pipe cleaners, and straws. Learn about the many experiences, positive and traumatic, in a young child's life that affects brain architecture. The Brain Architecture Game is a tabletop game experience that builds understanding of the powerful role of experiences on early brain development– what promotes it, what derails it, and with what consequences for society. The brain architecture game helps people appreciate the impact of early childhood experiences on outcomes across the lifespan. Center on the Developing Child at Harvard contributed to the development of the game. After experiencing the session you can use this with your own staff groups or high school classes.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/umPMns1H6D0Xw3UB3">https://goo.gl/forms/umPMns1H6D0Xw3UB3</a></p>			

## Tips and Tools for Creating Trauma Informed Environments

Must have also previously attended Trauma 101

<p>Presenters: Cory Powell and Kirsty Reed</p> <p>Location: Chaddock School, 205 South 24<sup>th</sup> , Quincy, IL</p>	<p>Thursday, June 14, 2018</p>	<p>Registration: 8:45 AM Workshop: 9:00 AM – 4:00 PM</p> <p>Light breakfast and lunch included</p>	<p>Fee: \$10 PD Clock Hours: 6.5</p> <p>Audience: PK-12, administrators, social workers, teachers, aides, counselors, school psychologists</p>
<p>This session is created from the “best of” our 5-part series this school year. Tips and tools for teachers to identify and engage with students who have been exposed to trauma in the elementary, middle, and high school environments by exploring ways to improve social/emotional functioning through relationships. Participants will explore ways to respond to support emotionally, cognitive, and behavioral responses of students and improved coping in the classroom.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/4nDzsOpKYN8Cpyn62">https://goo.gl/forms/4nDzsOpKYN8Cpyn62</a></p> <p><b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

*Updated 5-11-18*

## Mentor Text For the Craft of Writing: Exploring the Realms of Possibilities

Presenter: Debra Honegger  Location: Adams County Health Department, 330 Vermont Street, Quincy, IL	Friday, June 15, 2018	Registration: 8:45 AM Workshop: 9:00 AM – 3:00 PM  Lunch on own	Fee: \$10 PD Clock Hours: 5  Audience: K-6
<p>Come join us for a day of exploring the use of mentor text for writing instruction. We will look at 1) example mentor text ideas for all three types of writing, 2) how to incorporate mentor text into a writing instruction mini-lesson, and 3) how to use mentor text for authentic, text-connected instruction of grammar and conventions.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/SQZJiRMaDb2FeHOF3">https://goo.gl/forms/SQZJiRMaDb2FeHOF3</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## Number Talks: Fractions, Decimals, and Percentages

Presenters: Sharla Heightman and Jan Cory  Location: Adams County Health Department, 330 Vermont, Quincy	Monday, June 18, 2018	Registration: 8:30 AM Workshop: 9:00 AM -3:00 PM  Lunch on own.	Fee: \$25 PD Clock Hours: 5  Audience: 3 <sup>rd</sup> -8 <sup>th</sup> grade teacher or administrators
<p>Have you heard about math talk and collective problem solving and may be thinking that your students couldn't do that? Come learn some teacher moves to help students with math concepts, mental math, and math talk. Participants will learn essential procedures and expectations and view videos of students sharing, reasoning, and defending their solutions. You can do it and so can your students! Number Talks are 5-15 minute class discussions, which can go with any math program. Learn about using Number Talks with fractions, decimals, and percentages! Receive one <i>Number Talks: Fractions, Decimals, Percentages</i> Manual (valued at \$55 on Amazon) with links to videos to use for training. Learn about a set of Activity Masters, to use in classroom number talks.</p> <p><i>Please follow this link to register:</i> <a href="https://goo.gl/forms/zy31fkEmMKOvAkEn1">https://goo.gl/forms/zy31fkEmMKOvAkEn1</a>  <b>Please bring a wifi device, laptop or tablet, to access online resources.</b></p>			

## STARLAB An Inflatable Planetarium

Presenters: Marci Keller, MSED Classroom teacher and Starlab Trainer	Friday, June 19, 2018	Registration: 8:15 AM Workshop: 8:30AM -3:00 PM  Lunch included	Fee: \$20 including lunch  PD Clock Hours: 6  Audience: PK-12 teachers and administrators
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Learn how your students can experience the nighttime sky while sitting inside STARLAB. Once trained, you can take STARLAB, housed at the ROE, to your school, making science come alive. Participants will learn how to set up and take down Starlab, use Starlab equipment, experience sample lessons, and share resources. Bring your favorite books and/or other resources for teaching astronomy to share with other participants.

*Please follow this link to register:* <https://goo.gl/forms/RAwGA6MTKyFGawm1>

## Mindfulness and Yoga for Healing the Classroom

Presenters: Yoga7even Michelle Wilkerson, trained at Duke Integrative Medicine Tracy Schlepphorst, M. Ed., special education and school counseling certified  Location: Quincy Public Schools Board of Education Office, 1416 Maine, Quincy, Room 214	Tuesday, June 20, 2018	Registration: 8:30 AM Workshop: 9:00 AM – 4:00 PM  Lunch on your own	Fee: \$15 PD Clock Hours: 6  Audience: everyone
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This workshop will start with you as the teacher. We will talk about self-care and how yoga and meditation can become part of your daily life. This will be an interactive workshop that you will do at your own pace. We will demonstrate how to incorporate your new skills into your classroom. It's the ripple effect.

*Please follow this link to register:* <https://goo.gl/forms/TPo78RqJdyc7YEEy1>

## Restoring and Building Communities WITH Restorative Conversations

<b>Presenter:</b> Kevin Jones, MS Licensed Trainer and Instructor, IIRP Child Welfare Supervisor, The Baby Fold  <b>Location:</b> Adams County Health Department, 330 Vermont Street, Quincy, IL	Monday, June 25, 2018  And  Tuesday, June 26, 2018	<b>Registration:</b> 8:00 AM <b>Workshop:</b> 8:30 AM – 3:30 PM  Lunch on your own both days	<b>Fee:</b> \$20 PD Clock Hours: 12  Audience: educators, community members, and administrators
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Restorative Practices is a social science that studies how to build social capital and achieve social discipline. The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things with them, rather than to them or for them. The aim is to develop community and to manage conflict and tensions by repairing harm and restoring relationships. The first session will explore practical strategies to build strong healthy relationships with students, families, clients, employees, and colleagues, which can be implemented immediately. The second day we learn how to hold group discussions in a circle to facilitate meaningful conversations and encourage full participation from everyone involved. Please see the last page or click here for more information: [https://drive.google.com/file/d/1-EI0-UpYFu5l4kcitDI4R2yv9l\\_PJzl4/view?usp=sharing](https://drive.google.com/file/d/1-EI0-UpYFu5l4kcitDI4R2yv9l_PJzl4/view?usp=sharing)

**Please follow this link to register:** <https://goo.gl/forms/lzpe3bSplH0lc7z2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

## Integrating Art Into the Classroom

<b>Presenter:</b> Rebecca Hoskins  <b>Location:</b> Quincy Art Center, 1515 Jersey Street, Quincy, IL	Friday, July 13, 2018	<b>Workshop:</b> 9:00 AM – 12:00 PM	<b>Fee:</b> \$30 PD Clock Hours: 3  Audience: PK-12, teachers and administrators
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Including visual art in your classroom can be intimidating! Come to this class to equip yourself with information needed to make art an enjoyable part of your classroom experience. Emphasis will be placed on becoming familiar with famous artists, art terms, and techniques so that you can more easily share and talk about art with your students. We will also focus on ways to incorporate art mini lessons into other subject areas including reading, science, social studies, and technology. Lots of hands-on activities!

**Register by calling the Art Center at 217-223-5900**

## Framework for Understanding Poverty - Ruby Payne

<p>Presenter: Tracy Bugh Ruby Payne Trainer</p> <p>Location: Western School Cafeteria, 401 McDonough Street, Barry, IL</p>	<p>Wednesday, August 1, 2018 and Thursday, August 2, 2018</p>	<p>Registration: 8:00 AM Workshop: 8:30 AM - 3:00 PM</p> <p>30 minute lunch ***Bring your own lunch or bring cash to order in each day</p>	<p>Fee: \$25 to cover the cost of the Ruby Payne book</p> <p>PD Clock Hours: 12</p> <p>Audience: All Educators or Community Members Serving Poverty</p>
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Explore class differences and 10 actions you can implement in the classroom to improve the success of low-socioeconomic status (SES) students. This workshop is based on Ruby Payne's book, *A Framework for Understanding Poverty*, which has sold more than 1.5 million copies.

Teachers who participate in this training will:

- Use concrete instructional strategies to help students from poverty
- Understand hidden rules of economic class and effects on behaviors and mindsets
- Develop stronger relationships with students to impact behavior
- Reduce discipline referrals

Topics include resources, mental models, family structure, language patterns, and more. This training will give new and veteran teachers tools to help students from poverty.

*A Framework for Understanding Poverty*, by Ruby Payne, will be included with the training.

**Please follow this link to register:** <https://goo.gl/forms/yKETsFgzXDi6Hnpd2>

**Please bring a wifi device, laptop or tablet, to access online resources.**

Restorative Practices PD  
Course and Service Offerings:

- Overview of Restorative Practices
- Defining Restorative Practices
- Restorative Leadership
- Facilitating Restorative Conferences
- SEL in a Restorative Classroom
- The Promise and Challenges of Restorative Practices
- Restorative Responses to Adversity and Trauma
- Consultation using a Whole-School change model



**Kevin Jones, MS**  
**Licensed Trainer and Instructor, IIRP**  
**Director of Restorative Practice Leadership Team, ROE#16**  
**Child Welfare Supervisor, The Baby Fold**  
**Bio:** Kevin is a recently retired alternative school administrator with over 33 years of working with “at risk” youth and their families in social service agencies, mental health organizations, and the regional alternative school. He currently provides training and graduate level instruction for teachers, administrators, law enforcement and various community leaders throughout Illinois and numerous other states. Kevin has also provided trainings for educational leaders in Ireland and Haiti.

**Overview of Restorative Practices:** is a social science that studies how to build social capital and achieve social discipline through participatory learning and decision-making. The social science of restorative practices offers a common thread to tie together theory, research and practice in diverse fields such as education, counseling, criminal justice, social work and organizational management.

**Premise of Restorative Practices:** The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things with them, rather than to them or for them.

**AIM of Restorative Practices:** To develop community and to manage conflict and tensions by repairing harm and restoring relationships.

**Training Event:**

Introduction to Restorative Practices and Utilizing Circles Effectively
The first half of this event explores practical strategies to build strong, healthy relationships with students, families, clients, employees and colleagues, which can be implemented immediately.
On day one, interactive experiences bring you to a full understanding of the fundamental unifying premise of restorative practices—that people are happier, more cooperative and productive and more likely to make positive changes in their lives when those in positions of authority do things <b>with</b> them rather than <b>to</b> them or <b>for</b> them.
Day two teaches how to hold group discussions in a circle to facilitate meaningful conversation and encourages full participation from everyone involved. Through video, practice and discussion, participants identify reliable methods for using circles to build community, establish norms and address behavior and relationships. Useful in any setting from education and other human services to organizational management.
Training Goals:
1. Participants will be able to understand the theory, research and practice embed within Restorative Practices.
2. Participants will understand key concepts of the Restorative Practices Framework.
3. Participants will be able to utilize informal and formal Restorative Practices in their schools, classrooms, organizations, community and personal life to foster social capital and to build relationships.
4. Participants will learn the differences between Restorative Practices and Restorative Justice and how it pertains to SB 100
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# Illinois Literacy in Action Virtual Teacher Network

**WHO?**  
TEACHERS!

**WHAT?**

ISBE ELA Content Specialists would like to offer a virtual option for meeting with other grade level teachers across the state and learning about literacy as it relates specifically to your grade level and needs. **Earn Professional Learning Hours!**

**WHERE?**

Online—you can be in your sweats relaxing in your favorite chair!

**FREE**

**WHEN?**

This network will be held on an agreed upon time by the group. We can always work around schedules for the registered participants and record the session so that valuable information can still be accessed. How often and how long is up to the group!

**WHY?**

ELA Content Specialists want to provide professional learning in specific to your needs, in short chunks of time, while also allowing you to network with other teachers about issues that are pressing for your grade level.

**HOW?**

An ISBE ELA Content Specialist will provide the free platform and monitor the network. You will be asked to complete a brief form located in the URL at the bottom.

**All forms are due May 11<sup>th</sup>**

Our first, pilot network will be focused on informational/explanatory writing. Grade level determination will be based on interest. If your grade band is selected, you will be invited to participate in a free, virtual PLC.

Participants will problem solve and engage with one another around this first topic.

Interested? [Click here](#) and we will be in touch!