



Creating Visions of Success for Each Flyer

Thomas S. Baldwin Elementary

2021-2022 School Improvement Plan

Thomas S. Baldwin Elementary: STRENGTHS

- Resiliency- Our team learned Covid could provide a new perspective. We devised new game plans for: entering and exiting the building, providing breakfast and lunches, getting to and from rooms in the building: all while following covid protocol. We will retain and utilize what we learned as we move into 2021-2022 school year.
- TSB team members are motivated to improve our systems and community.
- Utilizing data decision rules for academic and social emotional support.

Thomas S. Baldwin Elementary: AREAS TO IMPROVE

- ATTENDANCE: Staff and Students
- Universal Social Emotional core systems
- Academic core systems including math, reading, writing and science

Thomas S. Baldwin: School Improvement Goals 2021-2022

ACADEMIC GOAL(S)	Alignment to District Goals
<p>Increase number of students who meet and exceed in MAP and IAR testing. <i>Specifically move students into 61% or higher on MAP scores and move students into category 4 and 5 for IAR scores.</i></p>	<p><i>QPS will increase student achievement and growth as measured by state and local assessments.</i></p>
GOAL MONITORING (Data)	
<ul style="list-style-type: none"> • Teachers will track student progress through Beginning of Year, Middle of Year, and End of Year assessments for reading, writing, and math. • Teachers will monitor student progress checks and conference with students reviewing proficiencies and mastery expectations in reading, writing, and math. 	
SCHOOL TASKS AND STAFF PD TO SUPPORT GOAL	
<ul style="list-style-type: none"> • Build smart goals around grade level deficits to provide student challenge and success, thus improving critical thinking and problem-solving skills. • Weekly and monthly PD/PLC time to share student work to celebrate, center, analyze, improve, and continue working building wide and at grade levels to implement core QPS curriculum with fidelity. • Grade level and cross grade level PD to: <ul style="list-style-type: none"> -ground on student work -review workshop approaches in reading, writing, and math -gain consistency of scoring on running records -become proficient in analyzing running records for next steps in classroom instruction -celebrate successes 	

Thomas S. Baldwin : School Improvement Goals 2021-2022

SCHOOL CULTURE/CLIMATE GOAL(S)

Alignment to District Goals

- Maintain 80% fidelity of implementation of Tier I PBIS by 4th quarter.
- Achieve 70% fidelity of implementation of restorative practices by 4th quarter.
- Achieve 70% fidelity of teachers following curriculum map guidance for second step/SEL lessons by end of the year.

QPS will improve staff and school morale to maintain a safe, healthy, equitable and supportive environment for all students and staff as measured by the 5Essentials Survey data, discipline data and teacher retention rate.

GOAL MONITORING (Data)

- Twice per year we will complete the Tiered Fidelity Inventory (TFI). Maintain achievement of all eight tier 1 badges (Teaming and leadership, learning expectations, teaching behaviors, acknowledgement systems, data-based decision making, student-family-community engagement, professional development and coaching, and staff engagement and wellness).
- Self report and informal walkthroughs (each semester) to determine fidelity of implementation.
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SCHOOL PLANS AND STAFF PD TO SUPPORT GOAL

- TIER I team will meet monthly to review systems and drive data decision making.
- Quarterly PD on restorative practices.
- Training staff on digital second step format to include grade level reflection on weekly topic.

Thomas S. Baldwin Elementary: HOT ROCKS

- Attendance: staff and student
- Culture: maintain staff visibility and Interaction
- Reengage families
- Ongoing reflection and revision