

DISTRICT IMPROVEMENT COMMITTEE

November 18, 2021

4:30 p.m. – Room 214

Minutes

1. Welcome/Introductions

Those in attendance: Shelley Arns, Rachael Petty, Kim Dinkheller, Pat Arnold, Jess Thorsen, Erica Maynard, Janet Silas, Dennis Williams, Sheldon Bailey, Jody Steinke, Emily Pool, Deb Husar

Call to Order

2. Committee Discussion Items

- **Welcome new District Improvement Team Members**

Shelly Arns acknowledged the new committee members, Janet Silas, Dennis Williams, Sheldon Bailey and Emily Pool. She also asked those present to introduce themselves.

- **Review November Report: Illinois School Report Card (2020-2021 School Year)**

Kim Dinkheller, Director of Curriculum, Instruction and Assessment, provided a copy of the Schedule of Reports to the Committee, noting that the schedule is ongoing, and additions can be made at any time. Kim reviewed the Illinois School Report Card PowerPoint. Kim noted that there are caution signs throughout the report card indicating 2021 items possible impacted by COVID-19.

- **Three Releases of Data**

- October 29, 2021- All metrics that do not rely on assessment data
- December 2, 2021- Preliminary assessment data for schools that tested in Spring of 2021- QPS chose Spring of 2021
- April 27, 2022- Finalized assessment data for all schools

- **Metrics NOT reported SY21**

- Illinois Science Assessment data (Grades 5,8,11)
- Illinois Assessment of Readiness Growth Percentile (Grades 3-8)
- Summative Designations for schools
- College and Career Readiness Indicator

Kim reviewed the new reporting feature on the Report Card, the Custom Report Card Builder. Users can select specifics to show on the screen. At-a-glance and classic PDF reports will be available for SY 2019-2020 and prior.

- **District Environment**

- 5 Essentials – Climate Survey -School at or above the benchmark on 3 or more of the essentials are 10 times more likely to improve than school that are below the benchmark.
- Average Class Size - down due to full time remote learning classes
- Finances – 73.4 Adequacy – Financial resources state and local, more area districts at around 70%.

- Health and Wellness – slightly above state average at 3.4 days per week

Students

- Total student enrollment as of October 1 of the school year. Includes students attending the district and students placed in private schools funded by the district. Down approx. 100 students from 2019-2020.
- English Language Learners - .3% - 17 students K-12
- Student Attendance – Average Daily Attendance – COVID impact
- Chronic Absenteeism -Missing 10% or more of the school year with or without a valid excuse (18 days for 180 day school year) COVID impact
- Drop Out Rate – Discussion on kids reporting they are dropping out, or students who drop to GED, or home school GED counts against us, home school does not.
- Chronic Truancy – missing 5 % or more of the school year without a valid excuse. COVID impact. New ROE Truancy Officer for K-5 students, and Lori Teel works with students 6-12, as well as the Community Health Workers. Discussion on the different codes used for remote and in person students, and how that was not consistent across districts.

Teachers

- Retention – 3-year average of teachers returning to work at the same school. 5-year trend shows we are returning to the average prior to the opening of new K-5 buildings.

Hot Rocks – Action Planning and Progress

- Student Attendance – Students are back together; social interactions will begin to normalize.
- Student Discipline
- Class size – look at boundaries to address imbalances in class size.
- Staffing
- Student Achievement and Growth – had growth last year

QHS Class of 2022 Proposal – Jody Steinke

- Allow students in the QHS Class of 2022 graduating class to apply to waive up to two (2) elective credits required for graduation. This waiver would apply to elective credits only and would not apply to core content credits or state requirements.
- Current QHS Graduation Credit Requirement: 23 credits
- Current ISBE Graduation Credit Requirement: 16 credit
- Justification/Rationale
 - The class of 2022 has had fewer intervention and credit recovery opportunities due to the disrupted school year (2019-2020) and the adapted school year (2020-2021). (i.e. Summer School, 9th hour, Edgenuity Lab, Open Learning Center, etc.)
 - Quarantines and Remote Learning had an impact on both credit earning and credit recovery opportunities for some students in the Class of 2022.

- Currently, we have seniors completing classes online in areas such as Art Appreciation, Wellness, and other nonessential electives. These enrollments are impacting other students from enrolling in credit recovery courses due to space available.
- Many Western Big Six schools are providing this waiver for the Class of 2022.
- Counselors estimate this would impact 50 or fewer students from the Class of 2022.

Shelley Arns asked for a motion to *recommend the QHS Class of 2022 Graduation Requirement Waiver Proposal to the Board for approval*. A motion was made by Sheldon Bailey and seconded by Janet Silas.

3. Recommend to Board of Education for Action

- *Recommend the QHS Class of 2022 Graduation Requirement Waiver Proposal to the Board for approval.*

4. Consider any other matter relating to the District Improvement Process

- The need for more community involvement.

5. Questions and Comments from the Public

- A QPS parent spoke on the importance of students being exposed to uncomfortable topics and differing opinions in high school in preparation for life after high school; college or the work force.

A motion was made by Dennis Williams and seconded by Sheldon Bailey to adjourn the meeting at 5:41 pm.

- **Next meeting February 17, 2022**