

## DISTRICT IMPROVEMENT COMMITTEE

September 16, 2021

4:00 p.m. – Room 214

### Minutes

#### 1. Welcome/Introductions

Those in attendance: Shelley Arns, Rachael Petty, Kim Dinkheller, Pat Arnold, Jess Thorsen, Erica Maynard, Cheryl Vogler, Todd Pettit, Jody Steinke, Eryn Beswick, Emily Pool, Janet Silas, Deb Husar

#### Questions and Comments from the Public

- None

Kim Dinkheller, QPS Director of Curriculum, Instruction and Assessment, reviewed the Schedule of Reports. She noted that this committee meets quarterly and she wanted to make everyone aware of when the reports are due. She stated that course and textbook proposals can come up at any time during the year.

#### 2. Committee Discussion Items

- **Review Multiple Measures of Improvement Reports**

**2020 - 2021 Summer School Report** - Kim and Erica Maynard, Assistant Director of Curriculum, Instruction and Assessment, reviewed the Summer School Report. Kim noted summer school had fewer days this year as the regular school ended later than normal.

- K – 5 Summer Academy – Students are enrolled based on below average reading, writing and math achievement. Summer Academy provided additional literacy and math instruction to help students become more successful/prepared for the 2021-2022 school year.
- QJHS Summer Academy – Students are invited into the program based on below average/failing quarter grades in core classes and low school year attendance. Additional instruction in literacy, math, science and social studies was provided to help students be more successful/prepared for the 2021-2022 school year.
- QHS Summer Academy – Summer program is for credit recovery, credit catch-up and obtaining new credits. There are 3 QHS summer academy programs, 21<sup>st</sup> Century Community Learning Center (Credit Recovery/Catch-up); Traditional Summer School (Credit Recovery/New Credit) and Driver's Education.

Kim and Erica reviewed student growth by grade and credits earned at QHS. QJHS 8<sup>th</sup> graders did have the opportunity to take Consumer Economics to earn ¼ high school credit.

**2020 – 2021 Teacher Retention Report** – Kim reviewed the report which lists retention rate percentage and the number of staff members who left the district, which includes retirees. Lisa Otten, Director of Personnel, tracks teacher retention data every year. There was not much difference in this year versus last year. This year more elementary teachers did move from building to building within the district than in 2019-2020.

**2020-2021 5 Essentials Report** – This report measures school culture based on survey responses from staff, students and parents in five categories. The categories are:

- Ambitious Instruction
- Collaborative Teachers
- Effective Leaders
- Involved Families
- Supportive Environment

We must have 20 percent of parents complete the survey in order to receive the parent results. The goal for students completing the survey is 90 percent. QPS performance increased in all categories except collaborative teachers, where it stayed the same.

**2020-2021 NWEA MAP Insight Report - Student** achievement and growth remained average in the NWEA MAP Assessment Insights Report. Over a two-year period, math growth was above average, and reading, language usage and science were average. There was growth from fall to winter. NWEA provided the opportunity for Kim and Erica to meet with an assessment specialist to review the report.

**ISBE Curriculum Mandates – New:**

- Media Literacy - 2022-2023 – Provide a unit of instruction, within a course, on media literacy. QPS already addresses media literacy in many courses already in place. QPS does not have the updated mandates yet from ISBE which will provide more detail on what the unit of instruction must contain.
- K-5 Playtime – 2021-2022 - QPS received the definition of this mandate in July 2021. All K-5 students are receiving 30 minutes of unstructured, student centered playtime daily.
- Asian American History – 2022-2023 - QPS will look at elementary and high school curriculum and incorporate one unit of instruction on Asian American History into the curriculum.
- E-Cigarettes – Health Education – QPS curriculum is already covering this topic.
- Change to Health Ed – QPS is not impacted by this mandate. QPS does not currently offer comprehensive personal health and safety or comprehensive sexual health education courses.

**3. Recommend to Board of Education for Action**

- None

**4. Consider any other matter relating to the District Improvement Process**

- None

A motion was made by Pat Arnold and seconded by Shelley Arns to adjourn the meeting.

- **Next meeting November 18, 2021**