DISTRICT IMPROVEMENT COMMITTEE

September 29, 2022 4:30 p.m. – Room 214 Minutes

1. Welcome/Introductions

Those attending in person: Shelley Arns, Rachael Petty, Kim Dinkheller, Erica Maynard, Cheryl Vogler, Jody Steinke, Debbie Husar, Pat Arnold, Amber Whicker, Emily Pool, Macy Ferguson-Smith, Janet Silas, Jennifer Bock-Nelson, Dr. Todd Porter

2. Committee Discussion Items

Review September Annual DIT Reports

1. 2022 Summer School Report

Kim Dinkheller reported on the 2022 Summer Academy. The K-5 Summer Academy is funded through the Title 1 Grant. Summer Academy occurred June 7th -July 1st for a total of 18 days at Lincoln-Douglas with two sessions daily. Amber Whicker was the K-5 Summer Academy Teacher Leader with two teacher leaders: Laura Williams and Andrea Eckhardt. Kim also reported on the QJHS Summer Academy. The Summer Academy Coordinator was Julie Marshall and the student support was provided by Martha Hogge. Their session was from June 6th- July 1st for a total of 19 days. Finally, Kim reported on the QHS Summer Academy. Their session was also from June 6th -July 1st for a total of 19 days. Melissa Hinkamper and Stacie Nifen were the 21st CCLLC Coordinators, and Chad Struck was the Traditional Summer School Coordinator. A PowerPoint report was distributed to the committee with slides containing detailed data about each Summer Academy.

2021-2022 Teacher Retention Report

Kim reported on the 21-22 teacher retention rates prepared by the Human Resource Department directed by Lisa Otten.

ISBE Curriculum Updates

Kim presented the 22-23 Curriculum Mandates. There are 4 changes for the 22-23 Curriculum Mandates. The mandates include: Media Literacy, Health Education, Asian American History, and Computer Literacy.

- Media Literacy: All public high schools will provide a unit of instruction ion media literacy.
- Health Education: 8th and 11th Grade course must include how and where to find mental health resources and specialized treatment.
- Asian American History: All elementary and high schools will provide a unit of instruction on Asian American History.

• Computer Literacy: All school districts shall ensure that students receive developmentally appropriate opportunities to gain computer literacy skills embedded into the district's curriculum at each grade level.

3. Recommend to Board of Education for Action

The committee did not have any items this month.

Consider any other matter relating to the District Improvement Process

- 4. Questions and Comments from the Public
 - Comment by Jennifer Bock-Nelson about Elementary Art Education: She would love to see a dedicated art room and teacher at each elementary building. She feels that art is anemic in our district. We need an integrated arts curriculum. Art can help students help work through different emotions and enhance student achievement.
 - Comment by Dr. Todd Porter. 2 of my 3 students have dyslexia. I am a pediatrician in Quincy. I have a strong interest in the K-3 literacy. I wanted to introduce myself and I would like to be around the table concerning the decisions being made about the current curriculum.

A motion was made by Janet Silas and seconded by Emily Pool to adjourn the meeting.

 Next meeting November 17, 2022. It may be adjusted due to many members being absent. Tentatively December 1, 2022.