

DISTRICT IMPROVEMENT COMMITTEE

February 18, 2021

4:30 p.m. – Room 214

Minutes

1. Welcome/Introductions

Those attending remotely: Laurel Klinkenberg, Jody Steinke, Todd Pettit, Brenda Fleer, Sara Cramer, Brad Funkenbusch, Andrea Eckhardt, Jim Sohn, Tammy Stegeman, Brian Trowbridge

Those attending in person: Sheldon Bailey, Shelley Arns, Roy Webb, Glenda McCarty, Cheryl Vogler, Jess Thorsen, Rachael Petty, Kim Dinkheller, Erica Maynard and Debbie Husar, Herald Whig.

2. Questions and Comments from the Public

None

3. Committee Discussion Items

- **Mid-Year Academic Growth Report**

Kim reviewed the Student Growth Report Winter 2020-Winter 2021 by grade level. The data shows growth from winter 2020 to winter 2021 in almost all grades. Today's focus will be on math, reading and science. There is new normative data that uses 2020 norms, 2015 norms were used previously. The Illinois State Board of Education (ISBE) is advocating for the U.S. Department of Education to make waivers available for spring 2021 assessments, due to the high number of students still learning completely remotely. If a waiver is made available, Illinois will apply for it.

She noted that ECFC assesses their students four times per year, unlike the other grade levels that assess three times per year. Kim and Sara Cramer, Director of ECFC, shared that there is a more refined process for Transitional Kindergarten (TK) selection this year. The MAP assessment shifts at 6th grade to include science. Brenda Fleer reviewed the math courses for junior high students, they are progressive at each grade level, with a focus on all grade level standards. QHS students in 9th grade taking Algebra I and English I, and 10th grade students taking Geometry and English II take the MAP test. 9th and 10th grade students in higher level courses are not assessed.

Kim shared that MAP data is valuable for planning for individual students, at the building and classroom level, teachers can see holes in the curriculum. Kim noted that she is not surprised at the growth that is evident because of the hard work of teachers, administrators and the students. The technology department was also recognized for their responsiveness to teacher and student needs this year.

- **Student Discipline Report**

Kim reviewed the Student Discipline Report that compares 1st semester discipline data from 2018, 2019 and 2020. Discipline referrals and suspension days are down considerably from last year. There was discussion on how to use this data to make changes when the district returns to all in-person learning in the future.

Board members Sheldon Bailey and Shelley Arns complimented superintendent Roy Webb and Kim and Erica Maynard and all teachers on their willingness to provide in-person as well as remote learning this year.

4. Recommend to the Board of Education for Action

- Sheldon Bailey asked for a motion to recommend to the Board to accept the report from the District Improvement Team for Student Growth and Student Discipline. A motion was made by Glenda McCarty and seconded by Rachael Petty.

Sheldon asked for a motion to adjourn the meeting. A motion was made by Rachael Petty and seconded by Glenda McCarty.

- **Next meeting April 22, 2021**