K-5 Remote Learning Parent Guide

2020-2021

Vision for Instruction for 2020-2021 School Year
Quincy Public Schools will be ready to meet the needs of all students and staff in a safe environment. We will educate our 6700 students with a guaranteed and viable curriculum, safety control measures, and a positive environment for teaching and learning.

QPS Remote Learning Overview

QPS Remote Learning at K-5 aims to provide all students with access to continued learning using a combination of technology-based instruction (asynchronous) and face-to-face instruction (synchronous). While in-person instruction is a preferred method of instruction, the strategies, and lessons that our QPS educators provide can be offered in a virtual setting.

- **A curricular scope and sequence focusing on mastery of critical grade-level or course content standards.**

- **Collaborative opportunities so students can share their learning with their classroom teacher(s) and/or their peers.**

- **Activities that promote active participation to increase engagement to ensure mastery of learning.**

- **A combination of whole group, small group and independent work that provides more specific feedback.**

- **Instructional strategies that promote gradual release of responsibility and empower the child to think critically and problem solve.**

- **A flexible model and schedule that allows for student support services.**

- **A positive classroom culture that encourages teamwork and support.**

Synchronous

Occurring at the same time. Live instruction and learning.

Asynchronous

Occurring at different times. Recorded instruction and independent learning time..

A Remote Learning Student Day

Students will have access to a curriculum that closely mirrors in-person instruction. Just as they do in the classroom, educators will deliver instruction using a balance of asynchronous learning activities and synchronous remote instruction including, whole group core lessons, small group lessons, independent practice, and use of digital platforms for learning personalized to each student.

INSTRUCTION AND ASSESSMENT

- Students will participate in daily synchronous learning via Microsoft Teams Meeting for direct instruction, small group instruction, and to continue a social-emotional connection to school and their grade level peers.

- Synchronous instruction may occur in increments throughout the day or a larger time block based on grade level and unit of study.

- Asynchronous instruction will occur daily using various methods including recorded videos, online learning apps, and/or independent online learning assignments/activities.

- Students will participate in online assessments (tests, quizzes) to monitor learning, growth and achievement.

WEEKLY SCHEDULE

- To maintain routines and consistency, remote learning weekly schedules will look similar to an in-person learning weekly schedule. This will allow for consistency in the instruction provided to students in remote learning an in-person learning.

- Remote learning teachers will communicate weekly schedules with students and parents in their class weekly. Your child's teacher will communicate how this schedule will be shared (e.g. QPS Clever Teacher Page, SeeSaw, QPS Email, Remind, Classtag, etc.)

- Lunch/Recess for all QPS K-5 students will occur from 11:15-12:15 each day. Students are not expected to be online at this time.

STUDENT ATTENDANCE

- Daily attendance for live, online instruction is expected just as it would be for in-person instruction.

- Virtual Learning begins at 8:45 am and ends at 2:45 each day. (This consists of both synchronous, live instruction and asynchronous independent learning tasks and assignment).

- Attendance will be taken each daily. Students are held accountable to the attendance policies as outlined in the QPS student handbook. (Students will be marked present, absent, tardy, or truant accordingly).

- Students will be expected to attend ALL online synchronous learning sessions

- If your child is ill and/or will not be in attendance, please contact your child's school to report the absence so your child's teacher can be notified.

STUDENT EXPECTATIONS

During Remote Learning, Students Are Expected To...

- Attend, participate and engage in scheduled, live online instruction daily. *(Synchronous)*

- Complete independent assignments and tasks daily as assigned by their teacher. *(Asynchronous)*

- Wear clothing that is appropriate for school during scheduled, live, online instruction.

- Use a space for online learning that is free of noise and distractions to help with focus and concentration.

- Stay in their workspace, free of distractions during live, online instruction. Use headphones if needed to help focus if needed.

- Use devices, learning apps, and learning platforms safely and appropriately. (Follow the QPS District Acceptable Use Policy and Student Handbook).

- Respect the instructional time of their classmates and teachers by limiting interruptions during live, online instruction.

- Be patient with yourself, your classmates and your teachers- we are all learning together!

**Students are held to the expectations as outlined in the QPS K-5 Elementary School Student Handbook.

PARENT PARTNERSHIP- *SUPPORTING YOUR CHILD WITH VIRTUAL LEARNING*

- Ensure your child attends scheduled, live, online instruction daily.

- Ensure your child completes assigned independent work daily.

- Establish a daily routine for you child that connects with the weekly plan from your child's teacher.

- Create a comfortable learning space for your child that limits distractions.

- Allow your child to be the student, complete their own academic tasks and answer their own questions.

- If your child is sick or will be missing a day or portion of the day of virtual learning, the school should still be contacted per the usual attendance procedures. Contact your child's school office.

- Respect the instructional time of the students and teachers. Please direct questions/concerns to the principal or teacher before or after the scheduled school day. Please do not interrupt the classroom teacher as they are providing online instruction to students.

Questions about Remote Learning?
Please reach out to your child's home school Virtual Learning point of contact.

- Baldwin Elementary-   Tammy Stegeman, School Administration Manager   stegmata@qps.org
- Denman Elementary-   Lisa Wiegand, School Administration Manager   wieganli@qps.org
- Iles Elementary-   Andrea Eckhardt, School Administration Manager   eckharan@qps.org
- Lincoln-Douglas Elementary-   Jessie Huckey, School Administration Manager   huckeyje@qps.org
- Rooney Elementary-   Jason Fink, School Administration Manager   finkja@qps.org

QPS Remote Learning

Learning Apps & Resources

K-5 remote learning teachers will use common online learning platforms to provide consistency and clarity for K-5 families and students.

C **QPS Clever:** Clever is an online portal that provides students a central location to access all QPS online programs/platforms, such as those listed below, to support grade level learning and enrichment.

Learning Program/Platform	How will this online learning tool be used during Remote Learning?
Microsoft Teams	• Create, assign, collect and give feedback on student work. • Some teachers may use this for virtual class meetings and/or instruction with full class or small groups. (Your child's teacher will inform you if he/she will use Microsoft Teams for the class virtual meeting platform)
Seesaw	• To send student assignments • To provide feedback to students. • A way for students to complete and submit assignments and projects. • To communicate and share student work with families.
ALEKS	Personalized Math support/enrichment for grades 3-5
Splash Learn	Personalized math support/enrichment for grades K-2
Edgenuity Pathblazer	Personalized math and reading support/enrichment for grades K-5
Raz Kids	Leveled books to support and enrichment reading in grades K-5.
Nearpod	For interactive lessons, videos, and assessment in math, literacy, science and social studies for grades K-5
Defined Learning	Project based learning tasks and assignments in STEM (Science, Technology, Engineering, and Math)
Mystery Science	Online science tasks for elementary students that include a central mystery, discussion questions, supplemental reading, and an activity.