



Lincoln-Douglas Elementary

2021-2022 School Improvement Plan

Lincoln-Douglas Elementary: STRENGTHS

- Benchmark Phonics Implementation
- Math ACI's Implementation (*Assessment Check-ins*)
- Collaboration around F&Ps to Inform Instruction
- Instructional Leadership (Relational Capacity with Grade-Level Teams)
 - *improving accountability*
- School Discipline Data
- Best Practices for Delivering Instruction and Providing SE Supports

Lincoln Douglas Elementary: AREAS TO IMPROVE

- Formative Assessment in Literacy (WAR, ODWs, Writing Proficiency)
 - grade-level collaboration on formative assessments to guide instructional planning
 - running records with fidelity bimonthly
- Vertical Alignment Opportunities
 - Opportunities for Vertical Team Meetings (Leadership Team, Monthly PD)
 - Peer-to-Peer Observations with in-building resources
 - Grade-level determines a focus
 - planning with instructional coaches
- Student Support Opportunities
 - SAIG groups
 - student leadership opportunities

Lincoln-Douglas Elementary School Improvement Goals 2021-2022

ACADEMIC GOAL(S)

Alignment to District Goals

LDE will increase the percentage of K-5 students meeting or exceeding their projected growth target on the MAP Math Assessment from 65% in the spring of 2021 to 68% in the spring of 2022. (Student Growth Summary Report)

LDE will increase the percentage of K-5 students meeting or exceeding their projected growth target on the MAP Reading Assessment from 59% in the spring of 2021 to 62% in the spring of 2022. (Student Growth Summary Report)

LDE will increase the percentage of 2nd – 5th grade students meeting or exceeding their projected growth target on the MAP Language Assessment from 64% in the spring of 2021 to 67% in the spring of 2022. (Student Growth Summary Report)

QPS will increase student achievement and growth as measured by state and local assessments.

GOAL MONITORING (Data)

Math: NWEA MAP, Everyday Math Assessment Check-Ins (ACIs), Everyday Math Unit Assessments

Reading: NWEA MAP, Fountas and Pinnell Benchmark Assessments 3 times per year, Running Records (bimonthly)

Language: NWEA MAP, Benchmark Phonics Assessments

SCHOOL TASKS AND STAFF PD TO SUPPORT GOAL

- Provide staff professional development on Fountas and Pinnell Assessment and Running Records
- Utilize MTSS time to analyze and discuss student data
- Focused Peer-to-Peer Observations (vertically aligned) with the support of instructional coaches
- Coaching Cycles for tenured and nontenured teachers

Lincoln-Douglas Elementary School Improvement Goals 2021-2022

SCHOOL CULTURE/CLIMATE GOAL(S)

Alignment to District Goals

LDE will increase the performance score for “Collaborative Practices” from the 5Essentials survey from 39 (less) in spring 2021 to 50 (average) in spring 2022.

LDE will increase the Percentage of SWPBIS Implementation on the Tiered Fidelity Inventory on Tier II supports from 88% in spring of 2021 to 92% in spring of 2022.

QPS will improve staff and school morale to maintain a safe, healthy, equitable and supportive environment for all students and staff as measured by the 5Essentials Survey data, discipline data and teacher retention rate.

GOAL MONITORING (Data)

5Essentials Data

Tiered Fidelity Inventory

SCHOOL PLANS AND STAFF PD TO SUPPORT GOAL

- Peer-to-Peer Observations with in-building resources
- MTSS grade-level meetings and common planning
- Coaching cycles for tenured and non-tenured teachers
- SAIG Groups
- Include Psychologist and Social Worker on Tier II and Tier III meetings to improve supports

Lincoln Douglas Elementary: HOT ROCKS

- Coaching Cycles
 - 1 per year for tenured, 1 per semester for non-tenured
- Quarterly Intervention Team Meetings
- Peer-to-Peer Observations
- Math Intervention
- SAIG Groups (Social Academic Instructional Groups)