



"Great things come from small beginnings!"

Mentor Roles and Responsibilities

Mentor of 1st year teachers

- Participate in a formal selection process for recruiting mentors including filling out an application and possible interview
- Attend Initial Teacher Mentor Training
- Participate in *40 contact hours (30 face to face)* to collaborate, reflect, and share with the protégé
- Conduct at least *2 formative observations of the protégé*, with pre- and post- conferencing, protégé written reflection and written mentor formative feedback
- Participate in *2 observations of mentor* by the protégé *and/or* of another experienced teacher with pre- and post- conferencing
- Attend *monthly mentor trainings*
- Support the protégé in the development of a *Student Learning Objective goal / learning plan* and help facilitate or locate professional development to support the plan
- Support protégé in Analyzing Student Work at least 3 times during the year

Mentor of 2nd year teachers

- Participate in a formal selection process for recruiting mentors including filling out an application and possible interview
- Attend Initial Teacher Mentor Training
- Participate in *30 contact hours (20 face to face)* to collaborate, reflect, and share with the protégé
- Conduct at least *2 formative observations of the protégé*, with pre- and post- conferencing, protégé written reflection and written mentor formative feedback
- Participate in *2 observations of mentor* by the protégé *and/or* of another experienced teacher with pre- and post- conferencing
- Attend *monthly mentor trainings*
- Support the protégé in the development of a *Student Learning Objective goal / learning plan* and help facilitate or locate professional development to support the plan
- Support protégé in Analyzing Student Work at least 3 times during the year