



“Great things come from small beginnings!”

Protégé Roles and Responsibilities	
Year 1	Year 2
<ul style="list-style-type: none"> • Attend three-day <i>“Induction Training”</i> in Summer • Participate in <i>40 contact hours (30 face to face)</i> to collaborate, reflect, and share with the mentor • Participate in <i>2 formative observations by the mentor</i>, with pre- and post- conferencing, written protégé reflection, and written mentor formative feedback • Participate <i>2 observations of the mentor and/or</i> of another experienced teacher with pre- and post- conferencing • Attend <i>monthly 1st year Protégé Trainings</i> • Develop, with the collaboration of the mentor, <i>a Student Learning Objective goal / learning plan and participate in professional development to support the goal/plan.</i> • Analyzing Student Work – minimum 3 times per year with mentor 	<ul style="list-style-type: none"> • Participate in <i>30 contact hours (20 face to face)</i> to collaborate, reflect, and share with the mentor • Participate in <i>2 formative observations by the mentor</i>, with pre- and post- conferencing, written protégé reflection, and written mentor formative feedback • Participate in <i>2 observations of the mentor by the protégé and/or</i> of another experienced teacher with pre- and post- conferencing • Attend <i>monthly Protégé Trainings</i> • Develop, with the collaboration of the mentor, <i>a Student Learning Objective goal / learning plan and participate in professional development to support the goal/plan.</i> • Analyzing Student Work – minimum 3 times per year with mentor