

QUINCY PUBLIC SCHOOLS THIRD GRADE CONSENSUS MAP

What is a Consensus Map? The Latin root word for consensus is *con cen tre* which means the acknowledgement of common truths. A consensus map reflects the “WHAT”—the standards, content and skills agreed upon by a school/district and targets those specific areas in each discipline and across disciplines that are to be addressed with consistency in a school/district. A consensus map outlines the scope and sequence for a specific grade level and allows for each teacher the autonomy to be innovative with “HOW” they teach the agreed upon standards, content and skills outlined on the consensus map.

How to Use the Consensus Map:

- District Supplied Resource: *Purchased by the district/school to utilize with Core Instruction. Grade level curriculum maps are aligned to this resource.*
- District Purchased Supplemental Resources for All Students: *Supplemental enrichment resources purchased by the district/school to use with implementing core instruction for all students.*
- Reading Workshop:
- Writing Workshop:
- Word Study:
- Science:
- Social Studies:
- Math:

SMP= Standards of Mathematical Practice- SMP’s are included in each math unit of study. The Standards of Mathematical Practice in Third Grade are:

SMP1: Make sense of problems and persevere in solving them.

SMP 5: Use appropriate tools strategically.

SMP2: Reason abstractly and quantitatively

SMP 6: Attend to precision.

SMP 3: Construct viable arguments and critique the reasoning of others.

SMP 7: Look for and make use of structure.

SMP 4: Model with mathematics.

SMP 8: Look for and express regularity in repeated reasoning.

	LITERACY			CONTENT		
	Reading Workshop	Writing Workshop	Word Study: <i>Phonics & Spelling</i>	Math	Science	Social Studies
District Supplied Resource		Zaner Blosser Handwriting		Everyday Math (EM4)- Grade 3	HMH Science Dimensions Grade 3	
District Purchased Supplemental Resources for all students.	Learning A-Z Raz-Plus (See Lit Coach) Good Habits, Great Readers	Lucy Calkins Units of Study	Phonics Word Study	K-2: Splash Math 3-5: ALEKS	Mystery Science	Pearson MyWorld- See Lit Coach EngageNY Inquiries HMH Social Studies Magazines
August	<p>Launch Reader's Workshop Framework Developing and Applying Strategies</p> <ul style="list-style-type: none"> Guidelines for reader's workshop Selecting and enjoying books How to choose a book Thinking and talking about your book Checking for understanding/solving unknown words <p>Personal Narrative</p> <ul style="list-style-type: none"> Close read Ask and answer questions Describe characters and their feelings based on illustrations Recount the story-text map Determine meanings of words and phrases 	<p>Launch Writer's Workshop/Personal Narrative Framework</p> <ul style="list-style-type: none"> Establish routines and procedures Choosing and using a writer's notebook Tools Conferencing Establishing writing partners/Share time expectations <p>Handwriting: Manuscript & Cursive</p>	<p>Phonics & Word Study Launching Lessons</p> <ul style="list-style-type: none"> Blending Build automaticity Accountable text Spell/Sort words Build fluency Spelling/ Dictation Reading Big words Decode by analogy High frequency words Extend the learning <p>Handwriting</p>	<p>Math</p> <ul style="list-style-type: none"> Review Basic Facts Strategies: Addition & subtraction <p>Math Tools, Time, and Multiplication SMP 4 & 5</p> <ul style="list-style-type: none"> Number grids Math tools Number lines 		<p>Civics: Communities Near and Far</p> <ul style="list-style-type: none"> Describe was in which interactions among families, works places, voluntary organizations, and governments benefit communities Rules to create responsibilities and protect freedoms Procedures for making decision in the classroom, school and community Improving communities

<p>September</p>	<p>Developing and Applying Strategies</p> <ul style="list-style-type: none"> • Building reading stamina • Strategies to solve unfamiliar words • Summarizing and retelling narrative text • Self-monitoring for meaning and comprehension • Describing characters/traits • Making Connections to better understand the story <p>Personal Narrative Unit</p> <ul style="list-style-type: none"> • Compare and contrast story elements • WAR: Respond personal, summarizing and retelling, character traits, making connections • Language: Nouns, pronouns, verbs 	<p>Personal Narrative Unit</p> <ul style="list-style-type: none"> • Gathering seeds • Planning • Introductions • Point of view • Temporal words • Dialogue • Show don't tell elaboration • Revise/Edit • Publish <p>Handwriting</p> <ul style="list-style-type: none"> • L, I, T, O • A, D, C, E • F, G, J, Q • U, S, B, P 	<p>Phonics & Word Study</p> <ul style="list-style-type: none"> • Short vowels, • Long a • Long o • Long e 	<p>Math</p> <ul style="list-style-type: none"> • Multiplication strategies • Introducing division • Elapsed time • Measuring mass <p>Number Stories and Arrays SMP 1 & 2</p> <ul style="list-style-type: none"> • Multiplication strategies • Extended Facts • 	<p>Engineering Technology</p> <ul style="list-style-type: none"> • How do we define a problem? • How can we design a solution? 	
<p>October</p>	<p>On Demand Writing: Camping with Cousins</p> <ul style="list-style-type: none"> • Ask and answer questions • Central message • Characters/how their actions contribute to the sequence of events • Write a story about the family's time swimming. <p>Teach collaborative reasoning procedures</p> <p>Opinion Unit: Book Review</p> <ul style="list-style-type: none"> • Ask and answer questions to determine opinions and understand the structure and development of a book review. • Determine main idea • How to state an opinion and support with reasons • Text map book review • Compare and contrast book review • Language: Regular and Irregular Plural Nouns & Verbs <p>Author Study Informational Unit</p> <ul style="list-style-type: none"> • Book Talk • Determine main idea and details in an informational text using the text and text features and begin to take notes. • Language: Use pronoun-antecedent agreement 	<p>ODW: Narrative Task: <u>Camping with Cousins</u></p> <p>Opinion Unit: Book Review</p> <ul style="list-style-type: none"> • Orally rehearse a book review • Introduce without giving the ending • State opinions with supporting reasons • Conclusion • Revise/Edit • Publish <p>Handwriting</p> <ul style="list-style-type: none"> • R, N, M, H • V, Y, W, X • K, Z, • i, t u, w 	<p>Phonics & Word Study</p> <ul style="list-style-type: none"> • Long i • Compound words • R- controlled vowels (ar, or) • R-controlled vowels (er, ir, ur) 	<p>Math</p> <ul style="list-style-type: none"> • Number stories • Multistep Number stories • Equal groups • Multiplication arrays • Division Arrays • Frames and Arrows 	<p>Forces and Interactions</p> <ul style="list-style-type: none"> • What are forces? • What are some types of forces? • What forces act from a distance? • What is motion? • What are some patterns in motion? 	

<p style="text-align: center; font-weight: bold; font-size: 1.2em;">November</p>	<p>On Demand Writing: Research Simulation: <u>Life in a Deep Freeze</u></p> <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of text. Determine the main ideas. Recount the key details and explain how to support main idea. Write an essay that compares and contrasts the different kinds of transportations used by people in India. <p>Continue Informational Unit</p> <ul style="list-style-type: none"> Finding the main ideas of text and supporting details from 2 or more texts on the same topics. WAR: Compare/Contrast to compare important points presented in two texts. <p>Persuasive Essay Unit</p> <ul style="list-style-type: none"> Close read Determine main idea of text Describe logical connections between sentences and paragraphs. Distinguish own point of from that of the author Notice and name author's use of figurative language. Language: Use comparative and superlatives 	<p>Informational Unit:</p> <ul style="list-style-type: none"> Gather information to make web about a topic Determine categories/headings Taking notes Main idea Vocabulary specific to the topic Revise/Edit Publish <p>Persuasive Essay Unit</p> <ul style="list-style-type: none"> Strategies for generating essay topics Crafting a thesis statement <p>Handwriting</p> <ul style="list-style-type: none"> e, l, b h, f, k r, s, j, p a, d, g 	<p>Phonics & Word Study</p> <ul style="list-style-type: none"> Closed syllables Open syllables Consonant-le syllables Vowel team syllables 	<p>Math SMP 2 & 7</p> <ul style="list-style-type: none"> Partial sums addition Column addition Counting up subtraction Expand and trade subtraction Picture graphs Commutative property of multiplication Adding and subtracting a group 	<ul style="list-style-type: none"> 	<p>History: Communities Near and Far</p> <ul style="list-style-type: none"> Create a use a chronological sequence of events Describe how significant people, events, and developments have shaped their own community and religion. Identify artifacts and documents as primary or secondary sources
<p style="text-align: center; font-weight: bold; font-size: 1.2em;">December</p>	<p>Developing and Applying Strategies</p> <ul style="list-style-type: none"> Understanding story structure in fables/folktales <p>Folktale & Fables Unit</p> <ul style="list-style-type: none"> Close read Determine central message, lesson, or moral and explain how it conveyed through key details in a text Language: Coordinating Conjunctions <p>On Demand Writing: <u>Coyote & Fire & How Big Bear Stuck to the Sky</u></p> <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding of a text Describe characters/actions Determine the meaning of words and phrases Write an essay describing how each illustration helps the reader understand the characters' actions in each folktale 	<p>Continue Persuasive Essay Unit</p> <ul style="list-style-type: none"> Generate reason and support for thesis statement Introductions Conclusions Paragraph writing Linking phrases/conjunctions Revise/Edit Publish <p>Handwriting</p> <ul style="list-style-type: none"> o, c, q n, m, y x, v, z 	<p>Unit 5</p> <ul style="list-style-type: none"> VCe syllables, Vowel-r syllables Inflectional endings-ed, -ing 	<p>Math SMP 6 & 7 Basic Facts: Patterns 9's, Break apart facts, squares and the "miner" fact</p> <ul style="list-style-type: none"> Measuring with a Ruler Line Plots Polygon review Special quadrilaterals Perimeter Area 	<p>Science: Interdependent Relationships in Ecosystems</p> <ul style="list-style-type: none"> Some animals form groups for survival What is a fossil? What do fossils tell about the past? Organism survival in habitats Environmental changes on plants and animals 	

<p style="text-align: center; font-weight: bold;">January</p>	<p>Developing and Applying Strategies</p> <ul style="list-style-type: none"> Building vocabulary and concept knowledge Identifying and evaluating the theme of a book <p>Character Analysis Unit</p> <ul style="list-style-type: none"> Close read Compare and contrast themes Character motivations/struggles Make predictions based off patterns Language: Use subordinating conjunctions WAR: Theme 	<p>Writing:</p> <p>Character Analysis Unit</p> <ul style="list-style-type: none"> Share opinions about a character in the story Draft thesis about a character Support opinion with reasons and text evidence: brief summary, exact lines and quoting from the text, variety of evidence Use linking words/ phrases Introductions Conclusion Revise/Edit Publish <p>Handwriting:</p> <ul style="list-style-type: none"> A, O, D C, E N, M, H K, U 	<p>Unit 6/7</p> <ul style="list-style-type: none"> Irregular plurals Long oo and short oo Diphthong (ou, ow) Suffixes -er, -or 	<p>Math</p> <ul style="list-style-type: none"> Rectilinear figures <p>Fractions and Multiplication Strategies SMP: 6 & 7 Basic Facts: Review multiplication strategies</p> <ul style="list-style-type: none"> Representing fractions Equivalent fractions Helper facts Multiplication Facts Strategies: Doubling/Near Squares/Break Apart Strategy 		<p>Economics: Communities Near and Far</p> <ul style="list-style-type: none"> Compare goods and services in communities near and far Generate examples of goods and services that governments provide Describe the roll of banks Explain that when people borrow, they receive something of value and agree to repay the lender.
<p style="text-align: center; font-weight: bold;">February</p>	<p>Realistic Fiction Unit</p> <ul style="list-style-type: none"> Close read Ask and answer questions to demonstrate understanding Describe character's traits/how their actions contribute to the sequence of events Explain how the illustrations in the story provides details about the setting Language: Possessives <p>On Demand Writing: Literary Analysis Task: <u>Little Polar Bear and Huskey Pup</u></p> <ul style="list-style-type: none"> Ask and answer questions to demonstrate understanding Determine central message Determine the meaning of words and phrases Write an essay to explain how the pictures and words in the story provide details about the setting. <p>IAR Online Practice</p>	<p>Realist Fiction Unit</p> <ul style="list-style-type: none"> Ideas for realistic fiction Developing characters Problems/Solutions Plotting with a story mountain Setting Point of view Show don't tell Introductions Sensory details Adverbs Dialogue Conclusions Revise/Edit Publish <p>Handwriting</p> <ul style="list-style-type: none"> Y, Z, V W, X I, J, Q T, F 	<p>Phonics & Word Study</p> <ul style="list-style-type: none"> Homophones Variant vowels o Hard and soft c Hard and soft g 	<p>Math</p> <p>Fractions SMP: 4 & 5 Basic Facts: Pattern 9s, multiply to help facts</p> <ul style="list-style-type: none"> Liquid volume Number stories with measures Fraction Strips Fractions on a number line Fractions in number stories 	<p>Weather and Climate</p> <ul style="list-style-type: none"> How is weather measured? How can we predict the weather? What are some severe weather impacts? What are types of climate? 	
<p style="text-align: center; font-weight: bold;">March</p>	<p>Developing and Applying Strategies</p> <ul style="list-style-type: none"> Visualizing <p>Poetry Unit:</p> <ul style="list-style-type: none"> Poetry immersion Notice and name structures and features of poems World choice Line breaks Repetition Stanzas Central message Language: Suffixes 	<p>Poetry Unit:</p> <ul style="list-style-type: none"> Immersion Choose a topic Mentor texts techniques Precise, deliberate word choice Line breaks Descriptive details Repetition Revise/Edit Publish <p>Handwriting</p> <ul style="list-style-type: none"> G, S, L, P, R, B Review 	<p>Phonics & Word Study</p> <ul style="list-style-type: none"> Diphthongs /oi/ and /ou/ Suffixes -able, -ful, -less Prefixes dis-, un- Prefixes ore-, re- 	<p>Math</p> <p>More Operations SMP: 1 & 3 Basic Facts Division: Picture 2s, Clocks, 5s, 0s, 1s, 10s</p> <ul style="list-style-type: none"> Multiplication and Division Diagrams Multiplication with larger factors Number sentences with parentheses Order of operations 		<p>Geography: Communities Near and Far</p> <ul style="list-style-type: none"> Locate major landforms and bodies of water on a map Compare how people modify and adapt to the environment and culture. Show how consumption of products connects people to distant places.

<p style="text-align: center; font-weight: bold;">April</p>	<p>Developing and Applying Strategies</p> <ul style="list-style-type: none"> Setting and monitoring your purpose for reading non-fiction <p>Opinion Unit:</p> <ul style="list-style-type: none"> Read to determine main ideas and supporting details and point of view in opinion texts and media. Compare and contrast the most important details and opinions in two texts and media on the same topic. <p>Author Study</p> <p>Informational Unit:</p> <ul style="list-style-type: none"> Read to understand authors' purpose and determine main ideas and supports Use text features and search tools to location information efficiently. 	<p>Opinion Unit:</p> <ul style="list-style-type: none"> Pre-writing: personal beliefs/causes Select an idea and organize ideas with an organizer Introduction Draft body paragraphs Concluding state Revise Edit Share writing <p>Informational Article Unit:</p> <ul style="list-style-type: none"> Use research gathered to lead into informational article <p>Handwriting Review</p>	<p>Phonics & Word Study</p> <ul style="list-style-type: none"> Unaccented final syllables- en, -on, -ain, -in Derivational suffixes (-ing, -ment, -ness) Introduce related words 	<p>Math</p> <p>Multiplication and Division SMP: 3 & 8 Basic Facts: Review</p> <ul style="list-style-type: none"> Measuring to the nearest ¼ inch Extended facts: multiplication & division Sharing money Attributes of prisms 	<p>Life Cycles and Inherited Traits</p> <ul style="list-style-type: none"> What are some plant life cycles? What are some animal life cycles? What are inherited plant and animal traits? How does the environment affect traits? What are adaptations? How can organisms succeed in their environment? What happens when environments change? 	
<p style="text-align: center; font-weight: bold;">May</p>	<p>Developing and Applying Strategies</p> <ul style="list-style-type: none"> Evaluating non-fiction: Critiquing the text <p>Informational Article Unit:</p> <ul style="list-style-type: none"> Read to understand and note-taking to build knowledge about a topic Using text structure to build knowledge about a topic 	<ul style="list-style-type: none"> Lead/Introduction Facts Vocabulary specific to the topic Headline Captions Quotations Sub-headings Add/Deletes information to make writing more interesting/descriptive Edit Publish <p>Handwriting</p> <ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Review lessons as needed 	<p>Math</p> <p>Multidigit Operations SMP: 1 & 4 Basic Facts: Review</p> <ul style="list-style-type: none"> Multiply and divide with multiples of 10 Mental math to multiply Multidigit multiplication 		