

Quincy Public School District No. 172 SLO Roster Scoring Template

This template may be used to organize data for SLO's.

Directions for Use:

1. Teacher adds name or identification number for each student into the worksheet. Additional rows may be added as needed.
2. After administration of the Growth Assessment Set's Baseline (Pre-Test), the teacher enters each student's baseline score.
3. After analysis of baseline scores, historical data, and other pertinent information, the teacher enters each student's established growth target. Growth targets should be rigorous, yet reasonable targets of student growth appropriate for the individual student.
4. When setting growth targets, the teacher should note rationale for growth target.
5. Where applicable*, after administration of a mirrored midpoint assessment, teacher enters student score.
6. After administration of the Growth Assessment Set's Final Assessment (Post Test), the teacher enters each student's final score.
7. Comparing the Growth Target to the Final Score, the teacher enters if each individual student exceeded or met the growth target by answering yes or no.
8. Once the relevant information has been entered into the worksheet, overall teacher rating of student growth measures on this SLO will be computed.

Teacher Name:

SLO Title:

| Student Name or ID Number | Baseline Score | Midpoint Score Check?* | Final Score | Growth Target | Growth Target Rationale Notes | ≥ Target? (Yes/No) |
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SLO Score Calculations

| # Students Making Target (A) Calculate = Count Total "Yes" | Total Students (B) | % of Students ≥ Target Calculate = (A/B) x 100 |
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| % of Students ≥ Target | Descriptive Rating | Numerical Rating |
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