



Quincy Junior High School

2021-2022 School Improvement Plan

Quincy Junior High School: STRENGTHS

- QJHS continues to embrace the middle school model looking carefully at the development of the whole child. We continue to offer opportunities for students to explore their interests through quarterly electives, music, athletics, foreign language, student leadership, and clubs.
- Staff Collaboration (Teaming and PLC) along with our Multi-Tiered Systems of Support and Advisory time has helped teachers and support staff identify students who need academic, behavioral or social-emotional support, allowing them to partner with parents to support student success.
- Data is used to drive our programming and procedures. If the data does not support either, then we adapt, change, or eliminate.
- Job-embedded professional development continues to be an integral part of what we do. Backward Design and the implementation of co-teaching at all grade levels continue to be at the forefront of our professional learning.
- QJHS was above National Norms on the Spring NWEA MAP Assessment in 6th & 7th grade Science and 7th & 8th grade Language Usage.

Quincy Junior High School: AREAS TO IMPROVE

- QJHS will continue to increase student achievement and student growth with all students placing emphasis on our targeted subgroups: children with disabilities, black students, and Hispanic students.
- QJHS will continue to work on improving staff/school morale and the staff retention rate.

Quincy Junior High School- School Improvement Goals 2021-2022

ACADEMIC GOAL(S)	Alignment to District Goals
<p>QJHS will increase the number of overall students meeting and exceeding in Reading and Math on the Illinois Assessment of Readiness by 2% as measured by Spring 2021 to Spring 2022 comparisons.</p> <ul style="list-style-type: none"> • QJHS will increase the number of Children with Disabilities meeting and exceeding in Reading and Math on the Illinois Assessment of Readiness by 5% as measured by Spring 2021 to Spring 2022 comparisons. • QJHS will increase the number of Black Children meeting and exceeding in Reading and Math on the Illinois Assessment of Readiness by 6% as measured by Spring 2021 to Spring 2022 comparisons. • QJHS will increase the number of Hispanic Children meeting and exceeding in Reading and Math on the Illinois Assessment of Readiness by 8% as measured by Spring 2021 to Spring 2022 comparisons. 	<p><i>QPS will increase student achievement and growth as measured by state and local assessments.</i></p>
GOAL MONITORING (Data)	
<p>QJHS will monitor the above goals based upon the NWEA MAP Projected Proficiency Summary report to see how students are projected to perform on the Illinois Assessment of Readiness. QJHS will progress monitor using Fall, Winter, and Spring NWEA MAP data.</p>	
SCHOOL TASKS AND STAFF PD TO SUPPORT GOAL	
<ul style="list-style-type: none"> • All grade level teams will utilize RtI Team Time to monitor students academically and recommend for additional support or intervention through the MTSS process. • Core subject area teachers will create instructional tasks and student activities aligned to learning targets for their subject area with particular attention to Depth of Knowledge (DOK) levels. • Grade level PLCs will align common assessments to DOK levels to ensure students receive aligned feedback. • Core subject area teachers will begin to differentiate lessons, tasks, and assessments based on student need. 	

Quincy Junior High School- School Improvement Goals 2021-2022

SCHOOL CULTURE/CLIMATE GOAL(S)	Alignment to District Goals
<p>All Quincy Junior High School educators will receive targeted, job-embedded professional development focusing on best practices in co-teaching, data analysis, differentiated instruction, instructional delivery, and designing of task and assessments.</p>	<p><i>QPS will improve staff and school morale to maintain a safe, healthy, equitable and supportive environment for all students and staff as measured by the 5Essentials Survey data, discipline data and teacher retention rate.</i></p>
GOAL MONITORING (Data)	
<ul style="list-style-type: none"> • 5Essentials Collaborative Teachers percentile – 2021 5Essentials (Increase from 37 less implementation). • Qualitative Feedback from Approved Learning Partner and Primary Partner (IL MTSS) reports collected after each collaborative PD session. 	
SCHOOL PLANS AND STAFF PD TO SUPPORT GOAL	
<ul style="list-style-type: none"> • Schedule monthly PD with approved learning partner and/or primary partner (IL MTSS) during Wednesday PLC • Schedule monthly leadership meeting with approved learning partner to plan for PD and review feedback from educators/staff. • Review 5Essentials data from 2021 with QJHS leadership team and Academic Curriculum Liaisons • Schedule ongoing meetings between QJHS Leadership and Academic Curriculum Liaisons to monitor implementation of PD in core content areas 	

Quincy Junior High School: HOT ROCKS

- Strengthen our WIN Advisory to ensure that it:
 - Supports strong academics
 - Helps students navigate the social and emotional issues unique to middle school
 - Creates a positive school culture
 - Creates a proactive safety net and support structure
 - Facilitates easier communication
 - Serves as a check-in for staff and students
- Incorporate co-teaching at 6th-8th grade
- Strengthen the implementation of our Multi-Tiered Systems of Support (MTSS)