1. Call to Order
   A. Roll Call of members by the Committee Secretary
   Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Members present: Arnold, Arns, Rubottom, Thorsen, Vogler. Member Zeidler was absent. Whereupon the Chairman determined there were enough members present for a quorum.

   B. Recognition of Visitors
   Board members, staff and others present: Carol Frericks, Kim Dinkheller, Roy Webb, Jody Steinke, Sarah Gass, Kaleb Smith, Brenda Fleer, Kathi Dooley, Heather Colombo, Diane Marks, Dan Ware, Jeff Kerkhoff, and Deb Husar, Herald-Whig.

Approval of Agenda
Chairman Bailey asked if there were any items to be added to the agenda, and there were none.

2. Questions and Comments from the Public
   Jeff Kerkhoff provided articles to those present on Academic Fraud, Teaching LGBTQ History in Schools, and The Cooling World.

3. Committee Discussion Items
   A. Curriculum Proposals and Updates
   • Jody Steinke, principal at Quincy Senior High School and Dr. Sarah Gass, Assistant Principal of Curriculum and Instruction at Quincy Senior High School presented a proposal for Marching Band/PE to the committee. Marching Band would count as PE credit, thereby eliminating Sports Study Hall. The students would have the opportunity to enroll in an additional class every year they are enrolled in Marching Band. Jody said the graduation requirement will remain 3.5 credits of PE to graduate, which includes PE, Health, Driver's Ed and Marching Band. There was discussion on PE Waivers. There was also discussion on athletes use of sports study hall to determine if this proposed change is fair to them. It was noted that marching band is a class as well as an afterschool activity, so those marching band students had less opportunity to take other classes.
   • Jody discussed adding new music curriculum in the 2020-2021 school year. Jody noted that adding additional courses will affect staffing plans, as music teachers will be needed at QHS for longer periods which will affect other buildings. He plans to present a proposal for this in the spring of 2020.
   • Jody and Sarah, and Kaleb Smith, Director WCR/QAVTC presented a JROTC proposal to the committee. This course would begin in the 2020-2021 school year. QHS was contacted by the U.S. Army about offering JROTC as a leadership opportunity. Jody shared that this will not be used as a recruitment tool. The year-long course will count as PE credit and students can take it all four years. This course would create a career path for students interested in military service, law enforcement and or fire service. QPS will split the cost of the instructor for the full JROTC course with the Army. QHS would like to offer a bridge course for the 2019-2020 school year. 32 students have expressed interest in this course, and a lieutenant in the Army Reserves currently employed as a teacher at QHS has agreed to take on one section in 2019-2020. Kaleb noted that a large group of QAVTC students are interested in the JROTC course.
• Chairman Bailey asked for a motion to recommend that the Board approve the Marching Band/PE proposal. A motion was made by member Rubottom and seconded by member Bailey.

• Chairman Bailey asked for a motion to recommend that the Board approve the JROTC and JROTC Bridge Course proposals. A motion was made by member Rubottom and seconded by member Arnold.

B. Textbook Adoption Report

• Kim Dinkheller, Director of Curriculum, Instruction and Assessment presented a report on the K-8 Social Science Instructional Resource Pilot.

  o K-5 Social Science pilot participants have been utilizing the Pearson myWorld resources since September of 2018. The participants had access to both myWorld print and digital resources. They also received professional development from Pearson in August of 2018. Participants received a survey form the week of January 14th to gather mid-point feedback and professional opinion about the resource. The District Social Science Leadership Team (DSSLT) met on April 1, 2019 to review the feedback from the textbook evaluation of the Pearson myWorld Social Science resource. 63 percent of pilot teachers participated. Kim reviewed the positive experiences and the challenges that pilot teachers listed. The DSSLT recommended to not move forward with adopting Pearson myWorld as the core resource for K-5 Social Science. DSSLT will reconvene to review other options for a social science resource to use for the 2019-2020 school year ensuring all K-5 teachers have access to a standards-aligned resource to use for core curriculum implementation.

  o 6-8 Social Science pilot participants have been using the Discovery Education Social Studies Techbook resources since September of 2018. The Techbook is a digital resource only and specifically designed for middle school students. Participants received two professional development sessions from Discovery Education Content Specialists (October and November). Participants received a survey form the week of January 14th to gather mid-point feedback and professional opinion about the resource. The DSSLT met on April 1, 2019 to review the feedback and evaluation of the Discovery Education Social Studies Techbook. 100 per cent of pilot teachers participated in the feedback. Kim reviewed the positive features and challenges that participants mentioned. The DSSLT recommendation was to not move forward with adopting the Discovery Education Social Studies Techbook as the core resource for 6-8 Social Studies at this time. DSSLT will reconvene to review other options for a social studies resource to use for the 2019-2020 school year.

C. Technology Report

• Carol Frericks, Director of Student Services, reviewed the Digital Conversion for Teaching and Learning document. This was a 3-year initiative. Principals were asked to create a 5-year technology plan. Carol also reviewed the 5-year technology inventory document, noting the devices purchased with Title I funds as well as on-line supplemental services purchased with various grant funds, including QPS Foundation and QPS Student Services funds.

• Carol reviewed the QPS Instructional Practices Inventory document.

• Kim and Heather Colombo, QPS District Library Media Specialist, reviewed the K-5 Digital Literacy Lessons document. Kim noted that they looked at a backwards design to prepare graduates for the digital age. Library paras work with Heather on digital literacy, each library has a device cart for these lessons. The lessons are specific to each
grade level and promote library research skills, foundational technology skills, cyber safety and digital citizenship.

- Dan Ware, QPS IT Coordinator, presented a report on the number of devices in the district, funding sources for device purchases and wireless, and the ratio of devices to students. He noted that increasing device counts will slow as the district begins to replace outdated devices. Dan shared that a 2:1 device ratio in all K12 buildings is a realistic goal. He discussed ways that the QJHS device ratio can be addressed. One option they are considering is purchasing Chrome Books rather than laptops, the cost is about half that of a laptop. Dan will contact other districts who are using Chrome Books to gather information. It was noted being able to use devices daily is key for teachers and students. Annual replacement costs were discussed, and Dan noted that devices would be replaced every 4 years, ideally.

- Member Vogler expressed her appreciation for the technology report and for the tech support teachers receive from the IT department.

4. **Recommend to the Board of Education for Action:**
   - Approval of the following course proposals:
     - Marching Band/PE
     - JROTC – 2020-2021 School Year
     - JROTC Bridge course – 2019-2020 School Year

5. **Consider any other matter relating to the curriculum needs or concerns of the district:**
   - None

6. **Adjourn – 6:20 pm**

   **Next Meeting – May 13, 2019 – 4:30 p.m. RM 231 BOE**