Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
August 13, 2018 – 5:00 p.m.

1. Call to Order

   A. Roll Call of members by the Committee Secretary
   Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m.
   Members present: Members Arnold, Christensen, Vogler, Rubottom, and Zeidler, and
   the following members were absent: Arnold and Arns. Whereupon the Chairman
determined there were enough members present for a quorum.

   B. Recognition of Visitors
   Board members, staff and others present: Roy Webb, Carol Frericks, Jody Steinke,
   Dan Sparrow, Tonya Rodemich, Brenda Fleer, Julie Marshall, Tracee Farmer, Jen
   Drew, Michaela Fray, Deb Husar and Jeff Kerkhoff, and Kaylee Pfeiferling -WGEM.

   Approval of Agenda
   Chairman Bailey asked if there were any items to be added to the agenda, and there
were none.

2. Questions and Comments from the Public
   Jeff Kerkhoff provided articles on the Northwest Ordinance, Shay’s Rebellion, National
   Youth Leadership Forum, and JWCC JDub Academy.

3. Committee Discussion Items

   A. Reading Recovery Report
   Tracee Farmer, Reading Recovery Teacher Leader, reviewed the Reading
   Recovery/Literacy Lessons report for 2017-2018. She noted that teachers are
   providing continuous service to students, they are meeting students where they are
   and accelerating their progress in reading and writing. She pointed out the gains
   made across years, noting the continued growth year after year. She has 7 teachers
   enrolled this year in Early Literacy training that she will be providing.

   B. Summer School Report
   K-5 Summer School was held at Lincoln Douglas with kindergarten and multi-grade
   classrooms based on needs and reading levels, with two teachers in each classroom.
   There were two 90-minute sessions. Pathblazer, a web-based math and ELA
   curriculum designed around animated video lessons for students in K - 8 who are
   working below grade level, was introduced this summer. Tracee Farmer reviewed the
   number of students invited and those that accepted. Measures of Academic Progress
   (MAP) was given to the students the last week of summer school. Tracee reviewed the
   growth by subject area. K-5 Summer School is funded by Title I Grant.
   K-5 Center for Creative Learning (CCL) was held at Lincoln Douglas, with two 90-
   minute sessions in science and social science, with two classrooms per grade. This
   opportunity was funded by the Healthy Community Investment Grant. Jen Drew and
   Tonya Rodemich, CCL coordinators reviewed the student growth in each subject area.
QJHS Summer Academy coordinator Julie Marshall reviewed the student growth data for the summer academy and for the Center for Creative Learning for students in grades 6-8. Julie shared that 52 sixth graders, 56 seventh graders and 42 eighth graders were removed from the retention list due to growth in summer school or change of placement. QJHS Summer Academy is funded by Title I and 21st Century Community Learning Center Grants. QJHS CCL is funded by Healthy Community Investment Grant.

QHS Summer School – Jody Steinke, QHS principal, reviewed the programs offered during summer school at QHS for students in grades 9-12. In the traditional summer school program, 88 classes (½ credit) were completed. In the QHS Learning Center, 41 classes (½ credit) were completed this summer. At the 21st Century Community Learning Center summer program 197 credits were recovered. Western Illinois will offer a dual credit Personal Finance course online which will be expanded next summer. QHS Summer Academy is funded by 21st Century Community Learning Center Grant and Truants Alternative and Optional Education Program Grant.

**Curriculum Update – Art and Physical Education**

Kim Dinkheller, Academic Director for Curriculum, Instruction and Assessment and Michaela Fray, former Academic Director for Curriculum, Instruction and Assessment provided updates on QPS Physical Education & Health and Fine Arts leadership teams and the updated curriculum. The K-12 Physical Education & Health Curriculum Framework and Curriculum Guides will be finalized, published and disseminated during the 2018-2019 school year. They will continue to collaborate to meet Year 3: Implementation Goals and Outcomes. The QPS District Art Committee, which had been meeting informally since 2016, will reconvene and formalize the committee for Year 1: Research and Alignment Goals and Objectives. They will meet quarterly during district-wide PLC time.

**Textbook Adoption – QJHS**

Kim Dinkheller reviewed the proposal for Discovery Education for grades 6-8. *Discovery Education Social Studies Techbook is a standards-aligned, core digital resource that brings historical events and social studies concepts to life.* This would be a 6-month pilot, all students would have online access and two professional development sessions will also be provided. We are seeking permission to pilot, there is no agreement to adopt this program at this time. Kim noted that she can provide a demo code so committee members can look at the program online. Chairman Bailey asked for a motion to recommend to the Board to approve the Discovery Education Social Studies Techbook pilot at QJHS. A motion was made by member Zeidler and seconded by member Arnold.

**Grading Practices – QJHS**

Kim Dinkheller presented the QJHS Grading Practices Proposal for the 2018-2019 school year to the committee. Kim reviewed the grading scale as well the Rubric for Habits for Success. Students will be scored on the Habits for Success as follows, 3 for consistent demonstration of the habits, 2 for sometimes demonstrating the habits, and a 1 for seldom demonstrating the habits. This proposal was the result of two years of study at QJHS and was a supported by 75 of the buildings 80 staff members.
The proposal focuses on the whole child and will place more weight on homework assignments and quizzes in determining letter grades. The new proposal will base letter grades on 60 percent mastery and 40 percent practice toward mastery. Chairman Bailey asked for a motion to recommend that the Board accept the QJHS Grading Practices Proposal. A motion was made by member Rubottom and seconded by member Arnold.

4. **Recommend to the Board of Education for Action:**
   - Approve the QJHS Discovery Education Social Studies Techbook Pilot
   - Accept the QJHS Grading Practices Proposal

5. **Consider any other matter relating to the curriculum needs or concerns of the district**

6. **Adjourn** – 6:55 pm

    **Next Meeting – September 17, 2018 – 5:00 p.m. RM 231 BOE**