1. Call to Order

A. Roll Call of members by the Committee Secretary
Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Members present: Members Arns, Rubottom, Thorsen, Vogler, and Zeidler, and the following members were absent: Arnold and Teter. Whereupon the Chairman determined there were enough members present for a quorum.

B. Recognition of Visitors
Board members, staff and others present: Roy Webb, Kim Dinkheller, Carol Frericks, Sarah Gass, Brenda Fleer, Jeff Kerkhoff, and Deb Husar, Herald-Whig.

Approval of Agenda
Chairman Bailey asked if there were any items to be added to the agenda, and there were none.

2. Questions and Comments from the Public
Jeff Kerkhoff provided articles to those present on indoctrination of high school students.

3. Discussion Items

A. Textbook Adoption Report
- Carol Frericks, Director of Student Services, reminded those present that the District Social Science Leadership Team looked at different opportunities for textbooks last year and they made the recommendation to pilot Pearson myWorld Social Studies Program during the 2018-2019 school year. The myWorld materials were also used during the 2018 summer school session for inquiry-based learning opportunities.
- Kim Dinkheller, Director of Curriculum, Instruction and Assessment, provided a report on the status of the K-5 Pearson myWorld Social Studies pilot and the 6-8 Discovery Education Social Studies Techbook pilot. Teachers who are participating in the pilot will receive an online survey form the week of January 14th to gather mid-point feedback and professional opinion about the resources. Once the feedback is collected, it will be reviewed by the District Social Science Leadership Team and next steps will be determined.
- Edgenuity Pathblazer, an online personalized intervention in reading and math, was reviewed. Students MAP scores can be uploaded to Pathblazer to create a personalized path for each student. This supplemental resource was purchased with Title I funds for all K-5 students. Pathblazer was introduced last year and used during summer school. All teachers received training on Pathblazer.
- The Fountas and Pinnell Leveled Literacy Intervention (LLI) was reviewed. LLI is a powerful, short-term intervention, that provides daily, intensive, small-group instruction which supplements classroom literacy teaching. Two teachers at each grade level at each K-5 school have been trained in LLI. This supplemental resource was purchased with Title I funds.
- Technology Report is scheduled for the April meeting.
- There are no regularly scheduled reports for February, so the February meeting has been cancelled.
4. **Recommend to the Board of Education for Action:**
   - None

5. **Consider any other matter relating to the curriculum needs or concerns of the district**

   Committee member Jen Teter has resigned from the Curriculum Committee as she will be joining a committee within the fine arts curriculum alignment committees. A community member will be selected to replace her.

6. **Adjourn** – 5:15 pm

   **Next Meeting** – March 11, 2019 – 4:30 p.m. RM 231 BOE