1. Call to Order
   A. Roll Call of members by the Committee Secretary
Shelly Arns, committee co-chairman, called the meeting to order at 5:00 p.m. Members present: Arnold, Bailey, Rubottom, Thorsen, Vogler, and Zeidler. No members were absent. Whereupon the Chairman determined there were enough members present for a quorum.

B. Recognition of Visitors
Board members, staff and others present: Carol Frericks, Sarah Gass, Kaleb Smith Jeff Kerkhoff, and Deb Husar, Herald-Whig, and Arlene Dudley.

Approval of Agenda
Chairman Arns asked if there were any items to be added to the agenda, and there were none.

2. Questions and Comments from the Public
Jeff Kerkhoff provided articles to those present on indoctrination of students, the Sunshine Movement, and Liberation Theology.

3. Committee Discussion Items
   A. Curriculum Proposals and Updates
   • Kaleb Smith, Director of WCR/QAVTC gave an update on the existing Electronics course. The new proposed course is Electronics and Robotics Technology. The course provides a comprehensive study of electronics theory and robotics technology. This will be a one-hour introductory course and will not require a pre-requisite. This is an updated course that will be adopted as a new course.
   • Kaleb discussed the Entrepreneurship/CEO Programs currently in place in other communities in the state. The QAVTC team is looking at this course again for possible adoption in the 2020-2021 school year for QPS.
   • Dr. Sarah Gass, Assistant Principal of Curriculum and Instruction at Quincy Senior High School presented a proposal for Quantitative Literacy and Statistics. Dr. Gass reported that the Postsecondary and Workforce Readiness (PWR) Act takes a student-centered and competency-based approach to create four strategies to help students prepare for a Postsecondary and Career Expectations Framework. Transition Math is one of these required strategies. The main purpose of Transitional Math is to increase the number of high school graduates placed into a college-level math course without the need for remediation. There are three pathways that the PWR Act outlines: STEM, Quantitative Literacy/ Statistics, and Technical Math. After meeting with JWCC to discuss possible courses, Quantitative Literacy/Statistics seems like the best fit for QHS. This course will be offered to seniors who have completed Algebra 2. Upon completion of this course with a C or higher, students can enroll in a college-level math course without the need for remediation at an Illinois Community College. Plans are to pilot this course during the 2019-2020 school year.
   • Dr. Gass also provided updates on online course offerings for the 2019-2020 School Year. These are:
     o Consumer Education Online
     o Applications of Computers Online
     o Health Online
These three courses are being presented as new course descriptions rather than course proposals since the delivery method is different and are not new courses. The courses will also continue to be offered in a classroom delivery method.

- The last two courses presented are supplemental to the core curriculum:
  - SAT Preparation Online
  - Online Learning and Digital Citizenship Online

- There is not additional cost associated with all the online course offerings, since they are offered in Edgenuity or Schoology, which QPS currently uses.

- After discussion the committee decided to present these two supplemental courses to the Board for approval, along with Electronics and Robotics Technology, and Quantitative Literacy and Statistics. Member Arns asked for a motion to approve the new course proposals and a motion was made by member Zeidler and seconded by member Arnold.

**B. District Improvement Team – Winter Report**

- Carol Frericks, Director of Student Services, reviewed the Winter 2018-2019 Student Growth Report. Carol shared the report on students’ fall and winter growth results compared to national MAP normative data. This information is used by schools and teachers to adjust and supplement instruction where it is needed. Carol noted that in grades 2 and 6 the assessments change. In second grade, students begin reading the assessment without the audio assistance utilized in kindergarten and first grade. In sixth grade, the learning standards measured on the assessment change.

- It was also noted that not all students in grades 9 and 10 take the MAP assessment, as some are in higher level coursework. Pre-K and Transitional K use a common assessment for letter and number identification.

- There was discussion on strategies used in other districts to make significant improvement in student proficiencies. QPS made a gradual transition to the new Illinois Learning Standards over the last several years. As a result, K-5 students have received lessons aligned to the new standards. Students in grades 6 and above have received lessons during the transition to the new standards. Carol shared that QPS K-5 schools made changes in service delivery models for Co-Teaching and Accelerated Placement. Also, the district has adopted a middle school model and transitioned to K-5 buildings. The district will continue to monitor the impact of these service delivery models.

- Technology and Co-Teaching Report will be presented at the April Curriculum Committee meeting.

**4. Recommend to the Board of Education for Action:**

- Approval of the following course proposals:
  - Quantitative Literacy and Statistics
  - Electronics and Robotics Technology
  - SAT Preparation Online
  - Online Learning and Digital Citizenship Online

**5. Consider any other matter relating to the curriculum needs or concerns of the district:**

- None

**6. Adjourn – 5:50 pm**

Next Meeting – April 8, 2019 – 4:30 p.m. RM 231 BOE