Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
May 14, 2018 – 5:00 p.m.

1. Call to Order

   A. Roll Call of members by the Committee Secretary
   Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m.
   Members present: Members Arnold, Christensen, Rubottom, Vogler and Teter, and the
   following members were absent: Rose and Zeidler. Whereupon the Chairman
determined there were enough members present for a quorum.

   B. Recognition of Visitors
   Board members, staff and others present: Roy Webb, Michaela Fray, Carol
   Frericks, Melanie Schrand, Cindy Crow, Chrissy Cox, Brian Trowbridge, Jim Sohn,
   Kim Dinkheller, Kathi Dooley, Jeff Kerkhoff, Deb Husar – Herald Whig and WGEM
   Reporter, Patrick Doss.

   Approval of Agenda
   Chairman Bailey asked if there were any items to be added to the agenda, and there
   were none.

2. Questions and Comments from the Public
   Jeff Kerkhoff provided articles on Quincy Demographic and Economic Information for
   the Last Ten Years and Natural Rights and the 9th Amendment and provided
   comment.

   Committee Discussion Items

   A. K-5 Transition – Accelerated Learning Opportunities
   An update was provided on accelerated learning opportunities in the new K-5
   Learning Communities. A parent letter was sent home to all parents of current 4th
   graders who participate in the accelerated program. Each K-5 building will have one
   fourth-grade and one fifth-grade accelerated classroom, which will serve
   approximately 125 students at each grade level district-wide. Additional students,
   who are considered eligible for acceleration in one content area, would be allowed to
   push into an accelerated class and then return to their classrooms, as determined by
   the building principal. Advancement via Individual Determination (AVID) curriculum
   was discussed and will be provided as professional development for a team of 4-5
   educators from each K-5 building. AVID uses a student-centered approach for
   acceleration to close the opportunity gap, and prepare all students for college, careers,
   and life. Twenty-three QPS staff members will participate in AVID training in Dallas,
   Texas in June. A community donor provided the funds for this professional
   development opportunity for teachers. The teachers attending the AVID training will
   learn how to train other teachers in the district in the AVID method.
There was discussion on QHS and QJHS moving away from accelerated to an enrichment College and Career Readiness (CCR) model. There was also discussion on the Accelerated Placement Act which will take effect July 1, 2018. The Policy Committee will review this information.

**K-5 Transition – Music Learning Opportunities**
The new K-5 Music transition process was discussed. A master schedule was created for each K-5 learning community, and a parent letter was sent home along with communication in the K-5 Newsletter regarding the new K-5 master schedule. Instrumental and general music will be available twice a week for fourth and fifth grade, along with a weekly after school session. After-school choir will continue to be available for fourth and fifth grade students in each of the new learning communities. K-3 students will have general music three times a week, with one class focusing on movement and music. The challenge of providing instruments to all students who are interested in playing an instrument was discussed. There was also discussion on introducing visual arts to K-3 students.

**B. TAOEP Grant – Truancy Alternative and Optional Education Program**
Carol shared that we are in the process of submitting an application to renew the TAOEP grant for the district, which serves students in grades 6-12. Discussion with stakeholders regarding the purpose and objectives of the grant is a requirement. Carol provided an overview of referral process for the TAOEP program as well programs in place at QHS and QJHS for students in the program. Carol noted that ROE 1 provides TAOEP support to students in grades K-5. Carol reviewed the objectives of the TAOEP grant with the committee members. We will meet with other stakeholders in the community on Friday, May 18, 2018. There was discussion on Competency Based Education.

3. **Recommend to the Board of Education for Action:**
   - None

4. **Consider any other matter relating to the curriculum needs or concerns of the district**
   None

5. **Adjourn** – 6:12

   **Next Meeting – June 4, 2018 – 5:00 p.m. RM 231 BOE**