1. Call to Order

A. Roll Call of members by the Committee Secretary
Sandi Rose, committee chairman, called the meeting to order at 5:00 p.m. Members present: Members Arnold, Christensen, Rubottom, Vogler, and Teter; and the following members were absent: Bailey and Zeidler. Whereupon the Chairman determined there were enough members present for a quorum.

B. Recognition of Visitors
Board members, staff and others present: Michaela Fray, Carol Frericks, Kim Dinkheller, Sarah Gass, Jeff Kerkhoff, and Deb Husar, Herald Whig.

Approval of Agenda
Chairman Rose asked if there were any items to be added to the agenda. Member Vogler asked for discussion on the number of times the network has been down and the reasons for this.

Questions and Comments from the Public
Jeff Kerkhoff distributed articles to those present and provided comment on each.

2. Committee Discussion Items

A. 2017 Illinois District Report Card
Carol Frericks commented that the results of our MAP local assessments are reviewed in our Student Growth reports in the fall, winter and spring of each year. She noted that the Illinois Report Card represents data from the PARCC state assessment for QPS Students in grades 3-8, and SAT data for students in grade 11. Carol shared that the MAP assessments are personalized skill performance assessments aligned to the state standards for English language arts and literacy (ELA/L) and mathematics. The PARCC state assessment for ELA and mathematics are performance based application of skills and conceptual knowledge.

Note: The primary purpose of PARCC is to provide high-quality assessments to measure students’ progress toward college and career readiness. The Spring 2017 PARCC assessments were administered in either computer-based or paper-based format. Most QPS students participated using the computer-based format unless the student had an accommodation to use paper-based format. English language arts and literacy (ELA/L) assessments focused on writing effectively when analyzing text. Mathematics assessments focused on applying skills and concepts, understanding multi-step problems that require abstract reasoning, and modeling real-world problems with precision, perseverance, and strategic use of tools. In both content areas, students also demonstrated their acquired skills and knowledge by answering selected-response items and fill-in-the-blank items.
In addition to the Academic Success and Success by Student Subgroup, Carol showcased other areas of the Illinois QPS District At-A-Glance Report Card including Student Characteristics, District Finance, Graduation Rate, College Readiness, Achievement Gap, Educator Measures, Student Attendance, Truancy and Mobility. The District At-A-Glance Report Card also lists each school’s readiness percentage for the next level of work.

**B. 2017 Illinois School Report Cards**

Carol reviewed the At-Glance-Report Cards for the district as well as a few schools in the district. She noted that these At-Glance-Report Cards, as well as those for all the schools in the district, are available on the QPS website. Carol stated that this is the third year of PARCC data so the district now has enough data to look closely at trends in student performance. She noted that district and school improvement teams use this data to set goals for the coming school year that align to state goals, and plan professional development opportunities for teachers.

5 Essentials Survey results were showcased on the school report cards and discussed. Teacher retention was mentioned and Carol will check to see if teachers moving to different schools within the district, with the transition plan, are reflected in those results. There was also discussion on student mobility, using Berrian and Washington data for comparison. Carol stated that student growth is celebrated when local assessment results are provided to students and families. To achieve students must grow, and the school improvement process is focused on accelerating student growth.

**C. Revised Schedule of Reports**

The Schedule of Reports has been revised. The following changes have been made:

- September – District and School Improvement Plans Report
- October – District Improvement Team - Fall Report
- November – Illinois School Report Cards – District and Schools

**3. Recommend to the Board of Education for Action** - None

**4. Consider any other matter relating to the curriculum needs or concerns of the district**

Member Vogler asked for discussion on the number of times the network has been down this year and the reasons why. Michaela Fray consulted with Dan Ware, QPS IT System Administrator and he said that the network has been down three times this school year. All 3 instances were related to issues with our provider Windstream. Dan is working on a backup plan with Adams Network. Technology use has increased in the district, and Michaela noted that tech issues in buildings are addressed quickly by our technology team as they are aware of the urgency.

**5. Adjourn** – 6:06

Next Meeting – December 11, 2017 – 5:00 p.m. RM 231 BOE