Quincy Public School Curriculum Committee Meeting  
Board Office Conference Room # 231  
October 15, 2018 – 5:00 p.m.

1. Call to Order  
   A. Roll Call of members by the Committee Secretary  
Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Members present: Members Arns, Arnold, Rubottom, Thorsen, Vogler, and Zeidler, and the following members were absent: Teter. Whereupon the Chairman determined there were enough members present for a quorum.

   B. Recognition of Visitors  
Board members, staff and others present: Roy Webb, Carol Frericks, Kim Dinkheller, Sarah Gass, Brenda Fleer Gass, Deb Husar.

Approval of Agenda  
Chairman Bailey asked if there were any items to be added to the agenda, and member Vogler asked to continue the discussion on the district technology plan that began at last month’s meeting. New Curriculum Committee member, Jess Thorsen, a teacher at Iles School, was introduced to those present. The agenda was approved with a motion by member Zeidler and seconded by member Arnold.

2. Questions and Comments from the Public  
None

3. Committee Discussion Items

   A. District Improvement Team – Fall Report  
Carol Frericks, Director of Student Services, reviewed the district goals for math and ELA contained in the report. It states that By June 30th, 2019, all K-12 schools will improve student achievement status and student growth as measured by the MAP Insights Report in both math and ELA. Carol reviewed the Effectiveness Levels slide which lists the Growth and Status Percentile Values which are used to describe the growth and achievement of students. She shared that the district would like to see growth and achievement levels at “about average” and above. The Math 2018-2019 Goal is to reach a Median Student Growth > 60th Percentile/High Growth and Student Achievement Status > 55th Percentile/High Status. The Reading 2018-2019 Goal is to reach a Median Student Growth > 55th Percentile/High Growth and Student Achievement Status > 50th Percentile/High Status.

Kim Dinkheller, Director of Curriculum, Instruction and Assessment, reviewed the report by grade level. She stated this report reflects the current level of student performance in the fall of 2018. The Measures of Academic Progress (MAP) assessment is taken in the first month of school and then at 16 weeks of school, and again at 32 weeks. Students in summer school also take the assessment at the end of summer instruction. Kim commented on the MAP assessment and state standards shift at certain grades, and how that affects student performance in 2nd grade and 6th grade. Discussion followed on student transition and whether that does affect student performance. There was also discussion on the reasons why QPS students score below the national norm in some areas. Superintendent Webb discussed the high poverty rate in the district, the higher than average special education population, and the parochial
student population in Quincy. Superintendent Webb cited the steps being taken to address this, which include, the expansion of the accelerated program, the creation of Whatever I Need (WIN) time during the school day to meet student needs, and the new curriculum in the new K-5 learning communities. He stressed the importance of giving these new measures time to take hold and then reassess later.

4. **Recommend to the Board of Education for Action:** None

5. **Consider any other matter relating to the curriculum needs or concerns of the district**

Member Vogler asked when we could expect a report on status of the district technology program. There was discussion and it was decided to add a technology report to the Curriculum Committee Schedule of Reports in February.

6. **Adjourn** – 5:53 pm

    **Next Meeting – November 12, 2018 – 4:30 p.m. RM 231 BOE**