Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
September 17, 2018 – 5:00 p.m.

1. Call to Order
   A. Roll Call of members by the Committee Secretary
   Shelly Arns, committee co-chairman, called the meeting to order at 5:00 p.m.
   Members present: Members Arnold, Vogler, and Zeidler, and the following members were absent: Bailey, Rubottom, and Teter. Whereupon the Chairman determined there were enough members present for a quorum.

   B. Recognition of Visitors
   Board members, staff and others present: Roy Webb, Carol Frericks, Kim Dinkheller, Jody Steinke, Dan Sparrow, Brenda Fleer, Cindy Crow, Melanie Schrand, Brian Trowbridge, Jim Sohn, Kaleb Smith, Sarah Gass, Deb Husar, Jeff Kerkhoff, and Kaylee Pfeiferling -WGEM.

2. Approval of Agenda
   Chairman Arns asked if there were any items to be added to the agenda, and member Vogler asked to add technology discussion to the agenda. It was also noted that Mary Christensen will no longer serve on the Curriculum Committee. Jess Thorsen, teacher at Iles, has been proposed to take Mary’s place on the committee. A new start time for the Curriculum Committee meetings will be discussed.

3. Questions and Comments from the Public
   Jeff Kerkhoff shared that today is the 231st anniversary of the signing of the U.S. Constitution. Kim Dinkheller shared the many activities relating to the Constitution that took place in the K-5 buildings today. Mr. Kerkhoff provided articles on Celebrating the Constitution, Thorner and O’Neil: Fact Manipulation rampant in Common Core History, Science and Tarboro Child punished for calling teacher ‘ma’am’.

4. Committee Discussion Items
   A. 2018-2019 District Improvement Plan
   Carol Frericks, Director of Student Services, reviewed the 2018-2019 District Improvement Plan. She noted that every school played a part in the development of the district plan. Carol pointed out the columns on the far right of each pillar’s Smart Goals section on the report that show alignment with Board Goals and the District Every Student Succeeds Act (ESSA) Title I Plan. She noted that the District Improvement Plan aligns with the District ESSA Title I Plan submitted to the Board for approval in July. In addition, the School Improvement Plans serve as the ESSA Title I School Wide Plan and the Board will need to approve the plans at the Board meeting in September.

   B. 2018-2019 School Improvement Plans
   Carol reviewed each of the five strategies for the district pillar goals and asked building principals to show how their building goals are aligned to and support the district goals. Principals commented on strategies they are using to improve Student Engagement such as Whatever I Need (WIN) time, adding an Student Support –
Family Liaison (SSFL) role, Student Success Center, Second Step, Professional Development regarding the Poverty Simulation and Restorative Justice. In addition, K-5 schools will be building systems again in new K-5 buildings, establishing new baseline data, using Advancement via Individual Determination (AVID) activities in class, and a new Positive Behavior Interventions and Supports (PBIS) Pyramid Approach at ECFC.

**Collaborative Teachers** – Principals commented on the use of the 5 Essentials Survey results, improving teacher retention rate, the focus on relationships and building relational capacity, sharing expertise through peer observations. In addition, schools will provide opportunities to improve teacher trust and collaboration, focus on new teachers, add staff social events, work on communication with parents, share and reflect on peer observations, and monitor staff attendance.

**Standards Based Instruction System** – Principals commented on the alignment of lessons to the Illinois Learning Standards, and engaging students set goals with teachers to improve achievement and growth. Schools will provide opportunities for students to organize information, monitor MAP achievement and growth, and train all teachers on how to use MAP data. QHS will analyze SAT test questions, incorporate question format into curriculum, improve staff understanding, provide PSAT, and increase communication at staff level. Schools will improve alignment of assessments to support students, and compare where students are performing to the norm data.

**Student Growth** – Principals commented on how schools will ensure all students are growing, focus on MTSS (Multi-Tiered Systems of Support), and ensure systems are in place to implement with fidelity. Schools will utilize common progress monitoring tools, provide collaborative PLC time to focus on core instruction and interventions, and identify student success and areas for support. Schools will provide WIN Time with interventions that do not take time away from core instruction, implement systematic interventions, and track progress. In addition, opportunities will be provided for co-teaching with support staff, provide equitable service in the new K-5 staff structure with SAMs and academic coaches, and it lowers student/teacher ratio.

**Active Partnerships** – Superintendent Webb commented on the work being done in the district and the community to combat the high truancy rate at QPS. Principals will leverage community partnerships to help with truancy, and the district will continue to work with the community, mental health providers, and medical agency personnel. Schools will use mentorship programs to make an impact on absenteeism. Pillar 5 goal is to meet 5 Essentials benchmarks. Truancy and absenteeism are being targeted in the schools. In addition, schools will utilize community mentors and Student Support –Family Liaisons to implement Check and Connect, provide 3-tier intervention, engage church and community groups, engage families, and encourage teacher attendance at PTA meetings. These School Improvement Plans will put before the Board for approval on September 26, 2018.

**C. Future Meetings**
The Curriculum Committee meeting will now begin at 4:30 pm. This change in the start time will begin at the October meeting. The existing calendar invitations will be modified to reflect the new start times.
4. **Recommend to the Board of Education for Action:**
   - Approve 2018-2019 District Improvement Plan and each School Improvement Plan as the ESSA School Wide Title I Plan.

5. **Consider any other matter relating to the curriculum needs or concerns of the district**

   Member Vogler commented on the rapid response she has received from technology when she needed help. She also asked about the replacement plan for aging laptops in the district. Dan Ware, IT System Administrator, has a replacement plan and this will be communicated soon.

6. **Adjourn – 6:19 pm**

   **Next Meeting – October 15, 2018 – 4:30 p.m. RM 231 BOE**