



Quincy High School

2021-2022 School Improvement Plan

Quincy High School: STRENGTHS

- First class music and athletic programs
- Dedicated and caring staff
- Rigorous and successful Advanced Placement course options: student success on AP Exams.
- Increased use of Schoology as powerful instructional tool
- Creative master scheduling to solve issues and create opportunities
- Continued focus on developing multiple pathways to Graduation
 - *Open Learning Center*
 - *Partnership with JWCC*
 - *Schoology standalone courses*
 - *Quincy High Online Academy*
 - *Tutoring Center*

Quincy High School: AREAS TO IMPROVE

- Teacher trust and collaboration
- Black student achievement
- Free/Reduced Lunch achievement
- Use of common assessment data to drive instructional decisions
- Universal expectations and Interventions at Tier 2
- Graduation rate
 - Overall rate
 - Black graduation rate
 - Free/Reduced Lunch rate

Quincy High School: School Improvement Goals 2021-2022

ACADEMIC GOAL(S)

- Increase overall Graduation Rate by a minimum of 3%.
- Increase black Graduation Rate by a minimum of 5%.
- Increase F/R Lunch Graduation Rate by a minimum of 3%.

Alignment to District Goals

QPS will increase student achievement and growth as measured by state and local assessments.

GOAL MONITORING (Data)

- Intervention data (Panorama)
- Grades
- Attendance
- Common assessment data
- Graduation rate reports

SCHOOL TASKS AND STAFF PD TO SUPPORT GOAL

- PLC refresher
- Equity work with M. DuBose (curriculum audit, capacity building, ongoing staff development)
- Targeted staff development for PLC teams (in-person, online, remote)
- Renewed mental health focus (suicide prevention, school-based counseling)
- Continued development of multiple pathways

Quincy High School: School Improvement Goals 2021-2022

SCHOOL CULTURE/CLIMATE GOAL(S)

Alignment to District Goals

Increase teacher to teacher trust and collaboration both within departments and between departments.

QPS will improve staff and school morale to maintain a safe, healthy, equitable and supportive environment for all students and staff as measured by the 5Essentials Survey data, discipline data and teacher retention rate.

GOAL MONITORING (Data)

- Five Essentials
- Staff surveys
- Staff feedback
- PLC agendas/notes

SCHOOL PLANS AND STAFF PD TO SUPPORT GOAL

- PLC refresher
- Equity work
- Resume social opportunities

Quincy High School: HOT ROCKS

- Social emotional issues/carryover (students and staff)
- Equity