

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
June 12, 2017 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Christensen, Rose, Teter, Vogler and Zeidler; and the following members were absent: Rubottom. Whereupon the Chairman determined there were enough members present for a quorum.

B. Recognition of Visitors

Board members, staff and others present: Julie Stratman, Carol Frericks, Roy Webb, Kim Dinkheller, Michaela Fray, Jeff Kerkhoff and Deb Husar/Quincy Herald Whig.

C. Approval of Agenda

Chairman Bailey asked if there were any items to be added to the agenda. There were no items to add to the agenda. The agenda was approved.

2. Questions and Comments from the Public

Jeff Kerkhoff distributed articles to those present. The topics contained in these articles included, climate change, pesticides and environmental toxins debate, and commentary on everyday science materials and the inclusion of scientific method and hypothesis in textbooks. He pointed out mistakes he found when reviewing some of the HMH Science materials, we will alert HMH about these mistakes. It was noted that the consumable workbook and online access are continuously updated and corrections are made.

Committee Discussion Items

A. Textbook Adoption Report

Carol demonstrated how to access the online content for HMH Science Dimensions. She also showed those present physical examples of the teacher edition, student edition, classroom supplies and consumable supplies that are used with the HMH Science Dimensions textbooks. The district will have the choice to continue purchasing the consumable supplies for projects and labs in the future. The HMH Science Dimensions Premium Classroom Package (7yr Print/7yr Digital) K-5 has been purchased for the Center for Creative Learning for summer science enrichment. HMH Science Dimensions Hybrid Classroom Package Module A was also purchased for grades 6-8. These were all purchased with funds from the Healthy Community Investment Grant. Teachers received professional development on HMH Science

Dimensions today with content specialists from HMH. The teachers learned how easily these materials can be integrated with English Language Arts and math curriculum, how the materials can be utilized with flexibility, and how the materials are engaging for the most reluctant students. HMH will continue to check in with teachers regarding these new materials.

The goal for the 2017-2018 school year is to purchase sets of the HMH Science Dimensions materials for each K-5 building. Secondary schools have not decided on a recommendation for adoption of new Science materials yet.

Teachers piloted science materials from 6 different publishers last summer. It was determined that two companies were the most advanced in their alignment to NGSS, McGraw Hill and HMH. The pilot teacher saw alignment K-12 with HMH and not the other publishers. There was discussion on the different components of the HMH Science Dimensions materials.

Recommend to the Board to adopt K-5 textbooks based on recommendation of the Curriculum Committee.

Grades 6-8 will be piloting HMH Science Dimensions during summer school. District Science Leadership Team (DSLTL) will meet on June 13th and two more times in June to update Curriculum Maps.

B. District Improvement Team – Spring Report

Carol and Julie reviewed the Spring Student Growth Report with those present. Given the current fall to spring growth percentiles by grade level provided in the PowerPoint presentation, Carol stated she feels confident we could have met the district goals below, to reach a status of high growth at 50th percentile or higher.

Math Goal:

By June 15th, 2017, all K-12 schools will demonstrate high growth in the academic area of Math as measured by the MAP Insights Report.

Math: 2016 Median Student Growth = 49th Percentile/Average Growth

Math: 2017 Goal Median Student Growth = >50th Percentile/High Growth

ELA Goal:

By June 15th, 2017, all K-12 schools will demonstrate high growth in the academic area of Reading as measured by the MAP Insights Report.

Reading: 2016 Median Student Growth = 48th Percentile/Average Growth

Reading: 2017 Goal Median Student Growth = >50th Percentile/High Growth

Language Usage: 2016 Median Student Growth = 50th Percentile/Average Growth

Language Usage: 2017 Goal Median Student Growth = >50th Percentile/High Growth

Several schools and the district focused on math for their improvement goals this year, and saw a rise in scores. Teachers used math as a measure for SLO goals. Normative data used for comparison on this report is from 2015, it is updated every four years. The Measures of Academic Progress (MAP) Insights Report should be available in June and will be presented to the Board in July.

There was discussion on ways to prevent the summer slump with students. Suggestions included, sending books home with students (research suggests 12-14), inform students and parents about free apps that are reading and math based and link them on our website, also the use of ALEKS during the summer.

Recommend to the Board of Education for Action - Recommend to the Board to adopt HMH Science Dimensions K-5 textbooks.

3. Consider any other matter relating to the curriculum needs or concerns of the district

- **Topics Raised by Committee Members** – Proposed 2017-2018 dates for Curriculum Committee meetings were presented to the Committee. These will be adopted at the July 10th meeting.

4. Adjourn – 6:14 pm

Next Meeting – July 10, 2017 – 5:00 p.m. RM 231 BOE