

**QPS Informal Student Learning Objective Joint Committee / Student Growth Team
Monday, November 24, 2014- MEETING MINUTES**

COMMITTEE MEMBERS PRESENT:

	J. Bordenkircher	X	D. Edgar		R. Owsley		
	D. Boster	X	B. Fleeer	X	J. Stratman	X	E. Beswick (guest)
X	C. Cox	X	C. Frericks	X	C. Vogler		
X	M. Craven	X	S. Heightman	X	J. Zeidler		V. Bordenkircher (observer)
X	C. Crow	X	L. Kelle				M. Fray (observer)

At today's meeting:

1. ROE Balanced Assessment Foundational Services on 12/15/14
 - a. Some committee members will be attending – Crow, Frericks, Fleeer, Bordenkircher
 - b. Possibility of having Mary Christensen and Brenda Stalder (presenters) talk to the SLO committee at a later date if material presented would be valuable for the entire group.

2. Special Education Issues
 Committee requested information from Director of Special Education, Eryn Beswick.
 - a. Several assessments on the district menu are already used by teachers/students.
 - b. Caseload #'s – It is possible that the sample size is very small for some teachers due to some staff interacting with a small group of students.
 - c. Inclusion teachers could use groups of any of their assigned class of students not just IEP students.
 - d. A cross-cat teacher can be focused on ELA or Math goals through the student's IEP.
 - e. Use of IEP goals for student growth - If the student does not take an assessment from the district menu, then teachers must create a type III assessment that aligns to the student's IEP goal(s). Type III assessments will need to meet the criteria and be approved by the Administrator/SLO committee.

3. District/Building vs. personal goal (calculating %); This allows for a vested interest in the district or building goals rather than being so focused on the personal goal without consideration for the goals of the district / building. We are not currently calculating but we will need to address this in the future.

4. Issues/focus/concerns post Ann Weerda training
 - a. Guidance for SLO goals – Address Form, Content Skill and Complexity
 - b. Focus on skills is easier to use for mirrored assessments.
 - c. Data collection to streamline process for evaluating quality data points is a work in progress.
 - d. Need to add question stems, assessment blueprint development protocol, type III guidance, assessment literacy
 - e. Need to add the assessment blueprint development protocol to the assessment criteria
 - f. Danielle Edgar shared how her PPT training was received by QHS staff. Post Weerda training some QHS staff determined that their pre/post assessment was not valid and are changing their assessment mid-evaluation to address skill sets with quality questions.
 - g. Need to get staff to look at the PARCC website for released assessments. Viewing these will help staff to develop quality assessment questions.

5. 2nd quarter PowerPoint presentation to staff
 - a. Danielle's PPT will be the foundational basis for presentation to district staff through building presentation.
 - b. JH committee members will plan to ask to present to their staff on December 3, 2014 staff meeting
 - c. K-6 will present the PPT at January 5th staff development day.

AGENDA FOR NEXT MEETING: January 26, 2014 from 3:45 PM – 5:15 PM at BOE Rm 231

~~Cancelled - December 15, 2014 from 3:45 PM – 5:15 PM at BOE Rm 231~~

- I. Issues/focus/concerns post Foundational Services on Balanced Assessment SLO
- II. Revision of assessment criteria
- III. Work on PPT for February

Respectfully submitted,

Cheryl Vogler