

QPS Informal Student Learning Objective Joint Committee / Student Growth Team
Monday, April 9, 2015- MEETING MINUTES

COMMITTEE MEMBERS PRESENT:

	J. Bordenkircher	X	D. Edgar		R. Owsley		
X	D. Boster		B. Fler	X	J. Stratman		E. Beswick (guest)
X	C. Cox	X	C. Frericks	X	C. Vogler		
	M. Craven	X	S. Heightman	X	J. Zeidler		V. Bordenkircher (observer)
	C. Crow	X	L. Kelle			X	M. Fray (observer)

At today's meeting:

1. Reviewed PPT for all staff dissemination created by Carol
 - a. Discussion on alignment and stretch regarding issues in a conceptual shift in grading for secondary teachers
 - b. Edgar reports teachers are starting to see a benefit to having the student growth process be a 2 year process (showing growth throughout the whole year and not just within the evaluation cycle. Year 1 – professional growth Year 2- student growth
 - c. Discussion on the CAC assessment survey will be taken every other year and can be used with alignment to the key components of quality assessments.
 - d. Use of QPS Assessment Approval Checklist during presentation
2. Next steps
 - a. Need to locate examples of pilots for student growth to share for each group presentation
 - b. How to create opportunities for department and/or grade level /subject matter meetings to review assessment development. Need to also address how to best support staff with small groups such as cross categorical, hearing impaired, vision impaired, etc.
 - c. Professional development opportunities for summer - Committee members are asked to present at summer PD
3. Review changes made during the January Kids at the Core Anne Weerda training to QPS documents and approved the following:
 - a. Assessment approval checklist
 - b. SLO roster scoring template – will need to create a format in Excel
 - c. QPS SLO template

AGENDA FOR NEXT MEETING: April 27, 2015 from 3:45 PM – 5:15 PM at BOE Rm 231

- Address final teacher evaluation rating
- Future meeting on May 11, 2015 3:45 – 4:45

Note: November 2015 will be when we will be officially named a PERA Joint Committee.

Respectfully submitted,

Cheryl Vogler