

QPS Informal SLO / Student Growth Team
Wednesday, June 26, 2014- MEETING MINUTES

COMMITTEE MEMBERS PRESENT:

<input type="checkbox"/> D. Boster	<input checked="" type="checkbox"/> C. Frericks	<input checked="" type="checkbox"/> C. Vogler	<input checked="" type="checkbox"/> Eryn Beswick (invited)
<input checked="" type="checkbox"/> C. Cox	<input checked="" type="checkbox"/> S. Heightman	<input checked="" type="checkbox"/> J. Ziedler	<input type="checkbox"/>
<input checked="" type="checkbox"/> C. Crow	<input checked="" type="checkbox"/> L. Kelle	<input checked="" type="checkbox"/> T. Regner	<input type="checkbox"/>
<input checked="" type="checkbox"/> D. Edgar	<input type="checkbox"/> R. Owsley	<input checked="" type="checkbox"/> V. Bordenkircher	<input type="checkbox"/>
<input checked="" type="checkbox"/> B. Fler	<input checked="" type="checkbox"/> J. Stratman	<input type="checkbox"/>	<input type="checkbox"/>

At today's meeting:

- New member, Tom Regner from Monroe, was introduced. Valarie Bordenkircher (Baldwin) is acting as a member of the group rather than as an observer.
- Reviewed and updated the QPS district assessment list. Discussion of:
 1. Member's concern about the use/validity of use of KIDS assessment as a Type II assessment.
 2. Faculty questions for creation of common pre/post assessment for use as a Type II assessment.
- The joint committee agreed to move forward with no-stakes student growth and embrace this opportunity as a learning process for goal setting and measurement of student growth.
- Established a need to send out announcement to all staff re: using student growth measures in a no-stakes environment for 2014-15. Details of how this is to occur is yet to be determined.
- Suggestions for staff training and professional development were made:
 1. How to write student growth goals after pre-test
 2. How to measure these goals
- Committee discussion included:
 1. "what if" scenarios of no-stakes:
 - Questions about change to state timeline
 - Concerns by staff for issues with student growth data not being in evaluation files for the 2014-16 school years
 - Explanations of/educating staff on process and de-escalation of fears will be required. Encouraging staff to participate prior to required participation allows for "tweaking" of process.
 - Should participation of the no-stake opportunity be optional? A proposal was made to not make the use of SLO's optional. Instead, give all staff an experience of working through the SLO process even if pre/post assessments are not in place yet.
 2. Special education issues with goal setting and assessment choice when showing growth in non-verbal, cross-categorical students and similar groups. Erin Beswick was invited to discuss skills based assessment for some students and possible use of IEP goals as base line /growth data. Although annual goals may not align to the calendar year for evaluation purposes, this is not a problem because goals can/should be re-written, if not appropriate. IEP goals would only be used for cross-cat. or students who qualify for IAA assessment because LD teachers have students who can be assessed with type I and type II assessments.
 3. Questions regarding use of MAP testing as a type I and III.

- Committee Task (prior to next meeting): D. Edgar to contact Vo-Tech, Foreign Language, Business/Computers, PE, and Music teachers/director regarding what type of student assessments can be used to show student growth. Member(s) expressed concern for needed support for Art and Business/Computer teachers at all building levels.
- Sub-committee established to work on the SLO template document (review of ISBE draft using current QPS draft). Sub-committee members are Danielle Edgar, Cheryl Vogler, Jan Zeidler, Carol Frericks, and Valarie Bordenkircher. Sub-committee will meet on July 7 from 10AM – 12PM at BOE 230.

AGENDA FOR NEXT MEETING: August 6th 8AM-10 AM at BOE Rm 231

- I. Sub-committee work
- II. Staff development discussion