PROFESSIONAL PRACTICE FINAL RATING

Domain Rating Fro	m Above:
Domain I	
Domain II	
Domain III	
Domain IV	
Professional P	ractice Final Rating:
Excellent	Proficient Needs Improvement Unsatisfactory
Profession	al Practice Rubric
• 1	Unsatisfactory – Any standard rated as "Unsatisfactory" Needs Improvement – At least 3 standards rated as "Basic" or above
• 2	NACAS IMPLOVEMENT – At least 3 standards rated as "Rasic" or above

Proficient – At least 4 standards rated as "Proficient" or above

Excellent – At least 4 standards rated as "Distinguished" and no "Basic" ratings

STUDENT GROWTH FINAL RATING

Student Growth: A demonstrable change in a student's or group of students' knowledge or skills, as evidenced by gain and/or attainment on two or more assessments, between two or more points in time

Assessment: Any instrument that measures a student's acquisition of specific knowledge and skills

Measurement Model: Manner in which two or more assessment scores are analyzed for the purpose of identifying a change in a student's knowledge or skills over time

Target Attainment Rating Scale:

- 4 Exceeds Target
- 3 Meets Goal
- 2 Minimal Growth
- 1 No Growth
- 0 Negative Growth

Growth Area	Assessment/Measure	Measurement Model	Baseline	Target	Analysis	Rating
#1						
#2						
#3						
#4						
					Average of Target Scores	

Student Growth Rubric	Check Appropriate Average Identified Above
3.50 – 4.00	Exceeds Target
2.50 - 3.49	Meets Goal
1.50 - 2.49	Minimal Growth
0 – 1.49	No Growth
0.0 – Below	Negative Growth

SUMMATIVE RATING WORKSHEET

	Weight: % Column Must Add to [Ex. 75]	100	Rating: 1.0 - 4.0 Scale May be Decimal [Ex. 3.2]	Multiply: Weight X Rating [Ex. 75 x 3.2 = 240]
Professional Practice				
(% of Total)	70 %			
Student Growth				
(% of Total)	30 %			
		Add Numbers In The Right Column Divide This Sum by 100		
		Final S	ummative Rating	
			[From Scale Below]	

Summative Rating Scale:

3.50 - 4.00	Excellent
2.50 - 3:49	Proficient
1.50 -2.49	Needs Improvement
0 - 1.49	Unsatisfactory

SUMMATIVE PERFORMANCE EVALUATION _____