

## Task 4: Determine Accelerated Learning Opportunities

<b>Public Relations Plan Process</b>			
<b>Date</b>	<b>Implementation Tasks</b>	<b>Leaders: Carol Frericks, Cindy Crow, Melanie Schrand, Brian Trowbridge</b>	<b>Costs</b>
<b>August 31</b>	Identify end goal.  Assign leaders.	Determine plan for transition from the current accelerated program at Baldwin to the future K-5 accelerated programs in grades 4 and 5. Cindy Crow, Melanie Schrand, Brian Trowbridge	
<b>September 7</b>	Determine who to engage for consultation.	Consult with current K-5 principals, QJHS administration, K-5 volunteer teachers, staff and parents.	
<b>September 14</b>	Consult with K-5 Principals.  Consult with QJHS.	Review current process for selection and placement at Baldwin with K-5 principals. Review staffing plan to determine options that may be explored while maintaining current staffing. Consult with K-5 principals regarding concerns and vision for accelerated programming.  Consult with Kim Dinkheller at QJHS regarding current process for selection and placement at Baldwin as well as recommendations for transition from current accelerated program at Baldwin to the future K-5 programs.	
<b>September 21</b>	Plan for teacher consultation.	Plan for consultation with K-5 teacher volunteers. Determine volunteers and set date and agenda for consultation.  Determine programming options for exploration (i.e. self-contained program similar to current Baldwin program; split program of 4th/5th grades).	
<b>September 28</b>	Determine plan for transition from the current accelerated program at Baldwin to the future K-5 accelerated programs for grades 4 and 5.	Recommendations for Superintendent Webb: Approve the following timeline and public relations plan for determining transition from the current accelerated program at Baldwin to the future K-5 accelerated programs for grades 4 and 5.	
<b>Public Relations Plan Recommendation</b>			
Complete the following implementation tasks to ensure a successful transition from the current accelerated program at Baldwin to the future K-5 accelerated programs in grades 4 and 5.			

## Task 4: Determine Accelerated Learning Opportunities

<b>Public Relations Plan – Implementation Tasks</b>			
<b>Date</b>	<b>Implementation Tasks</b>	<b>Leaders:</b> Carol Frericks, Cindy Crow, Melanie Schrand, and Brian Trowbridge	<b>Costs</b>
<b>October 12</b>	Consult with teachers, staff and parents regarding programming options.	Share findings from previous consultations. Explore program options with regards to learning opportunities for students and impact on classroom size.	
<b>October 19</b>	Determine selection criteria for K-5 Accelerated Program.	Determine data points to be utilized in selecting students for K-5 Accelerated Program and date when selection can be determined. Determine number of students who may be identified.	
<b>October 25</b>	Present recommendation to the BOE for approval.	Mrs. Frericks will provide a brief presentation sharing the Public Relations Plan Process and recognize the QPS staff members who participated in the process. Superintendent Webb will request approval of the Public Relations Plan Recommendation.	
<b>October 26</b>	Consult with teachers regarding accelerated curriculum.	Determine how subjects will be accelerated. Utilize feedback from Kim Dinkheller and teachers.	
<del>November 2</del>	Determine communication plan for parents.	Create plan for communicating selection and curriculum for K-5 Accelerated Program. Consult with Raquel Piazza regarding communication.	
<del>November 9</del>	Create recommendation to be presented to Superintendent Webb.	Create plan and schedule presentation of recommendation to Superintendent Webb. Execute communication to parents through K-5 Transition Newsletter with Raquel Piazza.	
<b>Update – January 24, 2018 Board Meeting</b>			
<b>January 19</b>	Present updates to Superintendent Webb.	Implementation tasks have been completed through October 26 <sup>th</sup> consultation with teachers. Consultation with teachers will continue. Communication plan with parents will be determined in February.	
<b>January 24</b>	Present updates to the Board.	Carol Frericks will provide a brief presentation sharing the Public Relations Plan Process and recognize the QPS staff members who participated in the consultation process. Superintendent Webb will request approval of the Public Relations Plan Recommendation.	
<b>February - March</b>	Present parent communication plan to Superintendent Webb	Present parent communication plan to Superintendent Webb. Consult with Raquel Piazza and communicate accelerated learning opportunities through K-5 Newsletter in April.	

## Task 4: Determine Accelerated Learning Opportunities

### Update – May 23, 2018 Board Meeting

<b>May 23</b>	Present updates to the Board.	Carol Frericks will provide a brief presentation sharing the Public Relations Plan Process and recognize the QPS staff members who participated in the consultation process. Superintendent Webb will request approval of the Final Public Relations Plan.	
---------------	-------------------------------	--	--

### Task 4: Final Public Relations Plan

Each K-5 learning community will have one fourth grade self-contained accelerated class and one fifth grade self-contained accelerated class. A parent letter has been sent home to all parents of current fourth graders who currently participate in the accelerated program. The April K-5 Newsletter has been sent to all K-5 parents/guardians with information about the accelerated learning opportunities. These classes will utilize the current approach to accelerated learning by differentiating instruction. In addition, these classes will teach the AVID (Advancement via Individual Determination) curriculum as a tool to support students with accelerated learning. AVID Elementary takes a systemic approach through the use of WICOR (Writing to Learn, Inquiry, Collaboration, Organization, Reading to Learn) and an explicit focus on high expectations, rigor, and developing a college readiness culture. AVID professional development for a team of four or five educators from each K-5 building will be provided during June. Students identified as eligible for the accelerated class in fourth and fifth grade will be notified via letter during the summer.