

SCHOOL ATTENDANCE MATTERS

A “chronically absent” student is defined as a student who misses 10% or more school days with or without a valid excuse.

A “chronically truant” student is defined as a student who misses 5% or more school days without a valid excuse.

Whether or not the absence is excused, the academic impact of missing school is the same.



Students who miss just three or more days of school each month can be set back 1 to 2 years academically. By sixth grade, chronic absenteeism is a leading predictor that a student will drop out of high school.



SIU MEDICINE
CENTER FOR FAMILY MEDICINE

Want to learn more?

Contact:

SIU Hotspotters

SIU Center for Family Medicine

Quincy, IL

217-224-9484

www.qps.org/trust



**TRUST MODEL: A
RELATIONSHIP-BASED
APPROACH TO
ADDRESSING
STUDENT ABSENCES**



GETTING BACK TO SCHOOL

Fourteen students who participated in the program for a full year recouped 507 days of school. On average, each student gained seven weeks of learning time.



Lori Teel, TAOEP Family Liaison, Quincy Public Schools

“Spending time with the families is so helpful. We determine what we can do to help because ultimately we all have the same goal – to get kids back in school.”

COMMUNITY HEALTH WORKERS



Connect families to Community Services such as:

- Physical Health
- Mental Health
- Food Pantries
- Transportation
- Housing
- Department of Human Services

Provide:

- General assistance with Social Services (Food, Hygiene, Clothing)
- Support through family advocacy
- Support with alternative education avenues when needed



Chris Gaebel, Community Health Worker
SIU Center for Family Medicine

“I do anything I can to help break the barriers for kids to go to school.”

