WASHINGTON ELEMENTARY SCHOOL

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1400 N 8TH ST QUINCY, IL 62301 1610 (217) 222-4059

Grades: K-3 District: QUINCY SD 172

Principal: Sara Cramer Superintendent: Mr. Roy Webb

FAST FACTS

12.9% ready for next level
18 average class size
81% teacher retention
263 students

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.

<table>
<thead>
<tr>
<th>School</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>25%</td>
<td>20%</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18%</td>
<td>25%</td>
<td>28%</td>
<td>20%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>16%</td>
<td>23%</td>
<td>28%</td>
<td>29%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

<table>
<thead>
<tr>
<th>White</th>
<th>Did Not Meet</th>
<th>Partially Met</th>
<th>Approached</th>
<th>Met</th>
<th>Exceeded</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>26%</td>
<td>25%</td>
<td>14%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>52%</td>
<td>33%</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>Fewer than 10 students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low income</td>
<td>38%</td>
<td>25%</td>
<td>24%</td>
<td>12%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Student Characteristics

- White 62%
- Black 26%
- Hispanic 3%
- Asian 0%
- American Indian 0%
- Two or More Races 9%
- Pacific Islander 0%
- Low Income 89%
- English Learners 0%
- With Disabilities 19%
- Homeless 4%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Effective Leaders
  Do principals and teachers implement a shared vision for success?
- Collaborative Teachers
  Do teachers collaborate to promote professional growth?
- Ambitious Instruction
  Are the classes challenging and engaging?
- Supportive Environment
  Is the school safe, demanding, and supportive?
- Involved Families
  Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates
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School Highlights

**Academic Courses**
Washington Elementary School provides academic and social emotional supports to students in grades K-3. Students are taught in a workshop approach. In the workshop approach students learn through a mini lesson, independent practice, small group instruction, conferencing and share time. By using the workshop approach educators can easily provide

**Physical Education, Health and Wellness**
Students at Washington Elementary School have three Physical Education classes each week. Each class is thirty minutes in length.

**Other Programs and Activities**
Washington Elementary School students are provided with a fine arts experience that is provided through the Quincy Art Center. Students take one field trip a year to an art exhibit and then students participate in a fine arts lesson. Twice a year art mentors visit classrooms to teach an art lesson to the children.

Career Development Courses and Programs

**Athletics**

School Personnel Resources
General Administrator or General Supervi, Interpreter for the Deaf, Paraprofessional, Reading Specialist, Reading Teacher, School Guidance Counselor, School Nurse, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>$5,518</td>
<td>$7,094</td>
</tr>
<tr>
<td>2014</td>
<td>$5,586</td>
<td>$7,419</td>
</tr>
<tr>
<td>2015</td>
<td>$5,936</td>
<td>$7,712</td>
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</tbody>
</table>

**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
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<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>$9,255</td>
<td>$12,045</td>
</tr>
<tr>
<td>2014</td>
<td>$9,660</td>
<td>$12,521</td>
</tr>
<tr>
<td>2015</td>
<td>$9,767</td>
<td>$12,821</td>
</tr>
</tbody>
</table>

Educator Measures
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 81% of teachers return to this school each year.

For more information, visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.