

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
August 10, 2015 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sheldon Bailey, committee chair, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Bailey, Arnold, Cashman, Kuhlman, Rose, Vogler and Zeidler; and the following members were absent: Members Rubottom and Teter. Whereupon the Chairman determined a quorum was present.

B. Public Comment

Member Bailey asked if there were any visitors to introduce and Michaela Fray introduced Lisa Otten and Scott Douglas, two IL-PART principal interns who were in attendance. Member Bailey also asked if there were any topics to be added to the agenda and there were none.

C. Approval of the agenda

It was moved by Member Kuhlman and seconded by Member Arnold to approve the agenda.

Board members, staff and others present: Carol Frericks, Julie Stratman, Michaela Fray, Carol Nichols, and Ed Husar, Melanie Schrand, Lisa Otten, Scott Douglas, Cindy Crow, Jason Fink, Tracee Farmer, Danielle Edgar, Kate Schumacher, Lori Miles, Dan Sparrow and Jeff Kerkhoff.

2. Committee Discussion Items

A. Reading Recovery 2014-2015 Report

Tracee Farmer, the Reading Recovery Teacher Leader, presented a report to those present. She noted Reading Recovery is a highly rated literacy intervention for first graders who struggle with early reading and writing and it is short-term, 12-20 weeks (30 to 50 hours); Reading Recovery is not Special Education or a replacement for classroom teaching. Tracee provided information on the student/teacher ratio and also noted that 66% (national average is 75%) of the students enrolled in Reading Recovery reached average levels of reading and writing and 34% made progress toward that goal, this was an increase of 16% over last year. There was discussion on ways to improve the percentages and on the importance of providing intervention in second and third grade to maintain the gains accomplished in Reading Recovery.

B. Summer School Report

QHS Summer Academy - Danielle Edgar, QHS principal, began by discussing the staff involved in providing Summer School for QHS students. QHS Traditional Summer School students pay \$125 for a slot. She noted that there were 111 one-half credit classes earned and 38 one-half credit classes not completed; these will be scheduled for completion during the 2015-2016 school year. 88 students attended Traditional Summer School.

Kate Schumacher, 21st CCLC Summer School Coordinator, reported on QHS Mandatory Summer School. Students are mandated to attend based on one or more core failures during the 2014-2015 school year. Total number of students served was 139, and the total number of credits recovered was 259 and one-half.

QHS Driver's Education had 100 students in the classroom (\$65/slot) and 120 students in BTW (Behind the Wheel) (\$250/slot).

Consumer Education served 31 students (\$65/slot) with 31 one-fourth credit hours awarded.

QHS Learning Center served 29 students with 25 one-half credit hours completed, 22 in progress. Incomplete credits will be completed in the Learning Center or Graduation Assistance Program (GAP) during the 2015-2016 school year. Summer school assisted 12 out of 17 seniors in completing graduation requirements. The use of Edgenuity, an online intervention program, was discussed.

QJHS Summer Academy – Cheryl Vogler, QJHS Summer School Coordinator, stated that the attendance rate this year was 90.65% as compared to 89.3% last year. Students were invited to attend summer school if they had two or more failing grades or they were one or more grades behind on MAP Assessments. 84 7th graders were invited to attend and 77 accepted, 63 8th graders were invited and 56 accepted, as well as 2 students each from ACRSS in both 7th and 8th grade. 46 7th graders and 22 8th graders were removed from the retention list by growth in summer school. Edgenuity was also utilized at QJHS through the use of Edgenuity MyPath.

K-6 Summer Academy - 539 students were invited to attend summer school K-6 and 421 accepted, of those 421, 171 had IEP's and 78 were candidates for retention. Julie Stratman discussed the process for selecting the students who are invited to attend summer school, as well as class size and student attendance. Tracee Farmer, K-6 coordinator, noted that 52% of students grew at least one level in reading and all those attending were given a book at the end of summer school.

C. Retention Update

Julie Stratman discussed the data presented on retention. She noted that 27 students from ECFC are slated to attend QPS Transitional Kindergarten, with the goal being that these students will either attend kindergarten or first grade the following year depending on their progress in transitional kindergarten. She pointed out that kindergarten and transitional

kindergarten are not required by law. The data presented that followed summer school students across 2 years and monitored the number promoted or retained was discussed.

3. Recommend to the Board of Education for Action – None

4. Consider any other matter relating to the curriculum needs or concerns of the district

- **Topics raised by Committee Members**

- Accelerated Curriculum will be discussed at the September Curriculum Committee
- Revise the Curriculum Committee schedule of reports, adding Reading Recovery to July.

5. Questions and Comments from the Public

Jeff Kerkhoff commented on the grading policy for grades K-2. He also stated he found the data on retention useful. He also asked when civics classes were taught, at what grade level.

6. Adjourn – 6:35 p.m.

Next Meeting – September 14, 2015 – 5:00 p.m. RM 231 BOE