Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
August 15, 2016 – 5:00 p.m.

1. Call to Order

   A. Roll Call of members by the Committee Secretary
   Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Christensen, Rose, Vogler and Teter; and the following members were absent: Members Rubottom and Zeidler. Whereupon the Chairman determined a quorum was present.

   B. Recognition of Visitors
   Board members, staff and others present: Julie Stratman, Carol Frericks, Roy Webb, Danielle Edgar, Dan Sparrow, Tracee Farmer, Julie Marshall, Jen Drew, Jeff Kerkhoff, and Deborah Husar (Quincy Herald Whig)

   C. Approval of Agenda
   No additions or changes were made to the agenda.

2. Questions and Comments from the Public

   Jeff Kerkhoff distributed an article entitled The Math Myth, and read aloud the first and last paragraphs from the article. Mr. Kerkhoff also commented on the Algebra II textbook.

3. Committee Discussion Items

   A. Summer School Report
   QPS District Summer School Coordinators reported on their programs:
   - **K-6 Summer Academy** – Tracee Farmer reported that the K-6 Summer Academy program is funded by the Title I grant. The K-6 Summer Academy offered two 1.5 hour sessions per day, instead of one 3-hour session as they had last year focused on reading. There were two teachers per classroom. Tracee shared that feedback she received from teachers included students were more focused and engaged, there was less off task behavior and more collaboration. 515 students were invited and 362 attended, and those students had an 80 percent attendance rate over the 20 days, and 52 percent of the students that were assessed showed growth ranging from 1-37 RIT points on the MAP reading assessment.
   - **QJHS Summer Academy** – Julie Marshall reported that the QJHS Summer Academy program is funded by the 21st CCLC Grant. She noted that students from the Adams County Regional Safe Schools (ACRSS) also attended summer school at QJHS. 144 students were invited to attend
summer school and 118 attended. She shared that 53 seventh grade students were removed from the retention list by the growth shown in summer school along with 32 eighth grade students. Julie Marshall shared the following chart regarding the percent of student growth in reading, language usage and math ranging from 1-44 RIT points on the MAP assessment.

<table>
<thead>
<tr>
<th></th>
<th>Reading Improved ≥ 1 RIT Point</th>
<th>Language Usage Improved ≥ 1 RIT Point</th>
<th>Math Improved ≥ 1 RIT Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Grade</td>
<td>39%</td>
<td>45%</td>
<td>47%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>37%</td>
<td>40%</td>
<td>43%</td>
</tr>
</tbody>
</table>

- **QHS Summer School** – Danielle Edgar, QHS principal reported on the QHS program in the absence of Kate Schumacher, QHS summer school coordinator. QHS mandatory summer school is funded by the 21st CCLC grant, QHS Learning Center is funded by the TAOEP grant, and traditional summer school students pay a fee. Mandatory summer school served 129 students who recovered 276 credits. 26 out 35 senior students completed graduation requirements to get their 2016 diploma. The traditional summer school served 78 students, 34 were from outside the district, and 107 half-credits were earned.

**B. Curriculum Development Guide**

Member Bailey began the discussion on the Curriculum Development Guide by noting that the information in the guide was separated from the policy as previously requested by committee members. He noted that the Policy Committee will meet next week and they will review the policies in the Curriculum Development Guide, along with Superintendent Webb to determine if any adjustments or changes need to be made. The Curriculum Committee members agreed to wait until after the Policy Committee reviews the document to approve the guide. Carol pointed out that the intended audience for the Curriculum Development Guide are those who serve in curriculum development, teachers who serve on district leadership teams and administrators.

4. **Recommend to the Board of Education for Action** – None

5. **Consider any other matter relating to the curriculum needs or concerns of the district** –

Member Vogler commented on the SAT training offered by the ROE as well as additional resources. There was further discussion on the SAT test and the limited experience most students and staff have with the SAT.

6. **Adjourn** – 6:27 p.m.

**Next Meeting** – September 12, 2016 – 5:00 p.m. RM 231 BOE