

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 231
February 8, 2016 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Cashman, Rose, Teter, Vogler, and Zeidler; and the following members were absent: Member Rubottom. Whereupon the Chairman determined a quorum was present.

B. Public Comment

Member Bailey also asked if there were any topics to be added to the agenda and there were none. The agenda was approved.

Board members, staff and others present: Carol Frericks, Roy Webb, Carol Nichols, Jody Steinke, Kim Dinkheller, Jeff Kerkhoff and Deborah Husar (Quincy Herald Whig), WGEM Reporter

2. Committee Discussion Items

A. Textbook Adoption Report

Quincy Senior High School (QHS) - Carol Frericks asked if there were any additional questions or comments on the AP American History textbook that has been on display in her office for the past month. She noted we are asking for a recommendation to approve the adoption of the text book along with the online subscription. QHS Assistant Principal for Curriculum and Instruction, Jody Steinke stated that the online 6 year subscription provides digital access to the hard copy text at a minimal cost. The number of prospective AP History students was discussed. Carol noted that this bundle will be purchased with Quincy Public Schools Foundation (QPSF) funds if it is recommended for adoption. In discussion the importance of budgeting for a planned rotation of textbooks as they expire was stressed. There was also discussion on Schoology, a learning management system currently being piloted in the district, and also the topic of access to online resources was discussed.

Quincy Junior High School (QJHS) – Carol stated that the recommendation to adopt World Geography and American History textbooks for QJHS have been put on hold. She shared that the Illinois State Board of Education (ISBE) has adopted new College, Career and Civic Life (C3) Standards, noting these standards are now in the process to develop rules for districts, and ISBE will soon be providing direction to districts. Carol noted the priority for the district currently is to recommend adoptions for the new science curriculum aligned to the new Illinois Next Generation Science Standards. In addition, two textbooks for Social Emotional Learning will be purchased with money from the QPSF. Carol noted that these do not require approval as they are texts that are already in use in the district.

B. Update on Standards Aligned Grading and Reporting (SAGR) Task Force

Carol reviewed the Balanced Assessment Timeline, and the Standards Aligned Grading and Reporting (SAGR) Power Point. Carol described the work being done by the SAGR Task Force in order to implement a standards based grading and reporting system for K-5 in the 2016-2017 school year, and for grades 6-12 in 2017-2018. This will provide communication to students and parents on student's mastery of content and skills rather than on points scored, aligning the report cards to course goals, and giving the students feedback on performance and progress. It has not been determined what the standards based report card will look like, yet. She noted the SAGR Task Force leaders attend training provided by the Illinois Association for Supervision and Curriculum Development (ILASCD) and then share this information with the entire SAGR Task Force. Carol stated that the SAGR Task Force created the Power Point to be shared with all QPS faculty to get additional input from teachers. The level of teacher awareness on the implementation was discussed. There was also discussion on the importance of teacher and parent buy-in on the new grading system. It was also noted that the report cards may look different in grades 6-12 than they will in K-5.

Assessing additional subject areas with Measures of Academic Progress (MAP) was discussed, as well as piloting Skills Navigator at QJHS, QHS and Berrian. Skills Navigator supports educators in the classroom enabling them to:

- Help students with diverse needs
- Close achievement gaps
- Use data to inform instruction
- Monitor progress for every child

3. Recommend to the Board of Education for Action

Member Bailey asked for a motion to recommend to the Board to approve the adoption of the AP US History Bundle, 100 textbooks and 100 online subscriptions for QHS. A motion was made by member Teter and seconded by member Arnold.

4. Consider any other matter relating to the curriculum needs or concerns of the district

None

5. Questions and comments from the public

Jeff Kerkhoff commented on SAGR, stating that colleges and employers like to see grades. He shared that he had reviewed the textbooks on display in Carol's office and provided feedback. Mr. Kerkhoff also distributed two articles to those present. Board member Carol Nichols stressed the importance of taking determinants back to those using them when setting assessment standards.

Adjourn – 6:13 p.m.

Next Meeting – March 14, 2016 – 5:00 p.m. RM 231 BOE