

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 214
May 8, 2017 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Christensen, Rubottom, Vogler and Zeidler; and the following members were absent: Rose and Teter. Whereupon the Chairman determined there were enough members present for a quorum.

B. Recognition of Visitors

Board members, staff and others present: Julie Stratman, Carol Frericks, Roy Webb, Kim Dinkheller, Michaela Fray, Kaleb Smith, Mark Pfleiger, Jeff Kerkhoff and Deb Husar/Quincy Herald Whig.

C. Approval of Agenda

Chairman Bailey asked if there were any items to be added to the agenda. Chairman Bailey asked that discussion on Quincy Public Library be added to the agenda. The agenda was approved.

2. Questions and Comments from the Public

Jeff Kerkhoff distributed articles to those present. The topics contained in these articles included, climate change, school discipline and common core, and an example of an 8th grade final examination from 1918.

Committee Discussion Items

A. Diesel Technology Course Update

Kaleb Smith, QAVTC Curriculum Facilitator/PLTW Pre-Engineering Instructor presented an overview on the Quincy Area Vocational Technical Center (QAVTC) and John Wood Community (JWCC) Consortium Diesel Technology Agreement. QAVTC and JWCC are entering into a contractual agreement to provide a 1-year Diesel Technology Certificate. JWCC is contracting with QAVTC to teach the DET 1 & II portion of the Diesel Tech program. JWCC will continue to teach the other core, support, and elective courses related to the program. Students in the JWCC Diesel Tech program remain JWCC students. QAVTC's role is to provide teaching for the contracted DET 1 & II courses.

For purposes of coordinating all activities, functions and responsibilities of this agreement, JWCC and QAVTC hereby create a Joint Diesel Technology Oversight Committee (DTOC) which shall function as the liaison body for the program between

JWCC and QAVTC. Faculty members teaching contracted courses are affiliated with QAVTC. QAVTC retains exclusive control of their faculty with respect to contracted courses.

JWCC is the degree granting authority for the Diesel Tech program. The DTOC will oversee curriculum activities to maintain sound academic control of the program.

In return for QATVC providing instruction for contracted courses, JWCC will pay QATVC an instructional fee based on the type and number of courses needed to teach enrolled students.

QAVTC students who complete the program and meet the requirements established by the DTOC will receive articulated credit for the DET I and DET II courses towards the JWCC 1 year Diesel Certificate. Students will only have to pay a processing fee to JWCC.

Kaleb noted that this is an update to a course that has already been approved.

Chairman Bailey asked for a motion to submit the QAVTC/JWCC Diesel Technology Agreement to the Board for approval. Member Rubottom made a motion to approve and it was seconded by Member Arnold.

B. Textbook Adoption Report

Carol Frericks shared that the District Science Leadership Team (DSLTL) has been involved in piloting textbooks with several publishers over the last year, which include Houghton Mifflin Harcourt (HMH), Pearson and McGraw Hill. The teachers and administrators involved represent grades K-12. K-5 has reached a decision on which textbooks they want to adopt. They have chosen HMH Science Dimensions. *HMH Science Dimensions™* © 2018–2019 is a brand-new, K–12 science program built specifically to address the Three Dimensions of Science Learning outlined in the *Framework for K-12 Science Education* and the Performance Expectations of NGSS. 6-8 is not ready to adopt as they are still in the process of piloting. Cheryl Vogler, committee member and QHS Biology teacher has piloted HMH Dimensions and feels it is the most aligned to NGSS and it encourages students to think critically, assimilate information, and problem solve which prepares them for college and careers after high school. The HMH Science Dimensions will provide consistency across all buildings K-5, as well as provide teachers with complete sets of materials and access to online resources. Julie Stratman reviewed the features of the Science Dimensions classroom package. There was discussion on how the purchase could be implemented if HMH Science Dimensions is adopted. The HMH Science Dimensions materials will be on display in Carol's office for the next 30 days.

C. Healthy Community Investment Grant

Carol shared that QPS applied for the Healthy Community Investment Grant and was awarded the grant. The purpose of the grant award is to:

- Improve academic outcomes for students;
- Provide opportunities for enrichment activities in a safe and healthy environment;
- Provide opportunities to strengthen public, private, and philanthropic partnerships so that quality support services are more durable for students facing the greatest challenges.

Carol stated that the grant funds will be used to provide advanced science teaching and learning activities in a Center for Creative Learning (CCL) for students K-8. The CCL teachers will provide project-based learning experiences aligned with the next grade level Next Generation Science Standards (NGSS). In order to advance students' performance on the next grade level science concepts, the CCL teachers will engage students and develop their knowledge, skills and dispositions for science learning. One set of HMH Science Dimensions materials K-5 and 6-8 will be purchased with funds from the Healthy Community Investment Grant to be used during the summer program and can then be used during the regular school year.

Recommend to the Board of Education for Action - Approval of the QAVTC/JWCC Diesel Technology Agreement.

3. Consider any other matter relating to the curriculum needs or concerns of the district

- **Topics Raised by Committee Members** – Member Bailey asked for discussion on the request by Quincy Public Library (QPL) to install kiosks in QPS. Superintendent Webb said Building and Grounds representatives were consulted and questions were raised. Nancy Dolan from QPL will meet with them. It was noted that the QPS values the relationship with QPL, which provides students with access to materials and increases the circulation for QPL. District librarian Heather Colombo has also been in discussion with QPL regarding providing additional access to resources to QPS students through QPL.

4. Adjourn – 6:05 pm

Next Meeting – June 12, 2017 – 5:00 p.m. RM 231 BOE