

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 214
March 20, 2017 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Christensen, Rose, Teter and Vogler; and the following members were absent: Rubottom and Zeidler. Whereupon the Chairman determined there were enough members present for a quorum.

B. Recognition of Visitors

Board members, staff and others present: Julie Stratman, Carol Frericks, Roy Webb, Kim Dinkheller, Michaela Fray, Jen Drew, Kate Schumacher, Jeff Kerkhoff and Deb Husar/Quincy Herald Whig.

C. Approval of Agenda

Chairman Bailey asked if there were any items to be added to the agenda, and member Teter asked that 8th grade art discussion be added.

2. Questions and Comments from the Public

Jeff Kerkhoff distributed articles to those present. There was discussion on cursive writing, which is still taught in Quincy Public Schools. Mr. Kerkhoff commented on encouraging students to think for themselves and not teaching students what to think. Metacognition, higher order thinking skills, and the C3 Social Studies Standards were discussed.

Committee Discussion Items

A. Additional Discussion: PARCC Data Analysis

Chairman Bailey reviewed some areas on the PARCC Data Analysis provided to us during the February meeting by Paul Zavitkovsky from the Center for Urban Education Leadership at the University of Illinois at Chicago. There was discussion on the opportunities for collaboration that will be available with the realignment of school boundaries for the new QPS K-5 learning communities. This will create learning communities with equal enrollment and more balanced socioeconomic demographics. Efforts will be made to minimize the effect of low income on students by structuring the education to positively impact their learning.

B. District Improvement Team – Student Growth Report Fall to Winter 2016-2017

Carol and Julie reviewed the Student Growth Report Fall to Winter 2016-2017 data for their respective grade levels. Carol noted that when the Median Student Growth score is greater than the 50th percentile, the student growth is considered High Growth. She shared that last year the District MAP Insight Report indicated that the Median Student Growth was just under the 50th percentile reaching the 49th percentile in reading and the 48th percentile in reading. To date, several grade levels are

demonstrating high growth in both math and reading according to the winter MAP assessment results at midyear. The goal is to stay at high growth between now and the spring Measures of Academic Progress (MAP) testing. Students transitioning from one building level to another and the effect that has on test scores was discussed. It was noted that the District MAP Insights Report is based on Fall to Spring data, but students, teachers and parents can see their individual student results at any time. It was also noted that most students are represented in our district data. QHS students in Advanced Placement Courses are not included in the data for their grade level and Julie shared that Berrian kindergarten students did not take the fall MAP assessment. Carol shared that QPS students were assessed at 16 weeks and the normative data represents students assessed at 20 weeks. Carol stated that MAP data is a tool used across the district to help set goals for students.

Recommend to the Board of Education for Action - None

3. Consider any other matter relating to the curriculum needs or concerns of the district

- **Topics Raised by Committee Members** – Member Teter asked that the committee discuss reinstating 8th grade Art. She stated she felt 8th grade art was a bridge to encourage students to continue taking art classes in high school. It was noted that the district cannot offer art in 8th grade at this time but the district will continue to look at this. Member Bailey stated that there is value in bringing this up in this setting, it elevates the topic for further review.

4. Adjourn – 6:05 pm

Next Meeting – April 10, 2017 – 5:00 p.m. RM 231 BOE