

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 214
November 14, 2016 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sheldon Bailey, committee chairman, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Christensen, Rubottom, Teter, Vogler, Zeidler; and the following members were absent: Rose. Whereupon the Chairman determined a quorum was present.

B. Recognition of Visitors

Board members, staff and others present: Julie Stratman, Carol Frericks, Roy Webb, Danielle Arnold, Jody Steinke, Kim Dinkheller, Dan Sparrow, Lisa Schwartz, Jen Drew, Deb Husar, Jeff Kerkhoff

C. Approval of Agenda

Chairman Bailey asked if there were any items to be added to the agenda, and Member Zeidler asked for discussion on Defined STEM internal resource. Chairman Bailey asked for a motion to approve the agenda and a motion was made by member Teter and seconded by member Arnold.

2. Committee Discussion Items

A. 21st CCLC Program Evaluation Report

Carol Frericks provided an overview of the 21st Century Community Learning Centers Program power point noting that students in grades 7-8 at QJHS and those in grades 9-12 at QHS are served by the program. Carol stated this report is for the first year of the new 5 year grant cycle. QPS wrote a competitive grant during the 2014-2015 school year, which was at the end of the last grant cycle, (5 years for QHS and 3 years for QJHS), and was awarded this new grant. She shared that a requirement of the project is to conduct internal and external evaluations.

Dan Sparrow, QJHS principal, reviewed the slides pertaining to QJHS program information, identification criteria and demographic information. He noted that QJHS identifies students for the program at the beginning of the school year, so their start date is later than QHS, which begins the identification process in June. Dan shared that the Edgenuity Lab is open for extended day and will be used for enrichment this year rather than credit recovery, with the transition of 9th graders to QHS. Anyone can participate in the after school clubs at QJHS and QHS not just students identified for 21st CCLC.

Danielle Arnold, QHS principal reviewed the QHS information in the power point. She noted that students are identified for the program for the next school year as soon as second semester ends. This

enables the program to start at the beginning of the school year so students can begin credit recovery. Danielle shared that QHS has had a 21st CCLC program since 2009.

In conclusion, the program's strengths and areas for continued growth that were identified in the internal and external evaluations were discussed. These include,

- QPS school-day teachers provide instruction during the afterschool program, so relationships with students and families are established and ongoing throughout the day; and the
- 21st CCLC leadership team meets monthly to evaluate the program, enhance opportunities for academic intervention, credit recovery and grade maintenance; and
- 21st CCLC has monthly meetings for strong community involvement.
- Areas for continued growth are focused on academic outcomes, development of social-emotional learning measures, and codes and methodology for data collection.

The impact of the 21st CCLC program on graduation and retention rates was discussed.

B. District Improvement Team – Fall Report

Carol reviewed the district goals contained in the Student Growth Report Fall 2016 PowerPoint presentation. She pointed out that we have achieved average growth over the last three years, and the goal is to increase that to at least 50% or above as determined by the Measures of Academic Progress (MAP) Insights Report. Carol explained the mean score for RIT growth, noting that RIT Scale is a curriculum scale that uses individual item difficulty values to estimate student achievement and growth along a learning continuum for reading, math and language usage. An advantage of the RIT scale is that it can relate the numbers on the scale directly to the difficulty of items on the tests. In addition, the RIT scale is an equal interval scale. Each student and family receive an individualized MAP results report.

Jody Steinke, QHS Assistant Principal for Curriculum and Instruction reviewed the slides for grades 9-10 and provided explanation. There was discussion on the noticeable drop in QPS scores from spring to fall. Jody noted that not all students are not taking the MAP assessment, as a significant number of students, who are now enrolled in advanced courses, have topped out on the MAP assessment, so that would explain the drop in average mean RIT. Jody noted that the MAP data is pulled by grade level but the testing is done by course. Carol pointed out that there is usually a drop in normative data as well in QPS data from spring to fall.

Kim Dinkheller, QJHS Assistant Principal for Curriculum and Instruction, reviewed the data for grades 6-8, noting that all students who qualify to take PARCC take the MAP assessment. Students who are enrolled after the test date are not assessed. She shared that MAP is used as a means to empower kids as they are invested in seeing growth in their MAP scores. Kim shared that MAP was piloted at QJHS for the district. QJHS uses MyPath, a targeted intervention, which partners with MAP and creates customized courses for students and also allows for grouping in classrooms. QJHS piloted the MAP science assessment this year for grades 6-7, 5th and 8th graders take the Illinois Science Assessment.

Julie Stratman reviewed information for grades 3-5. MAP is used as a screener for the extended day program at Baldwin. All students are tested except those taking the DLM test. The MAP primary assessment is read online to students in grades K-1. All students in kindergarten were assessed in the fall except for Berrian students. Berrian is using Fountas and Pinnell. They will be added to the winter MAP assessment. Superintendent Webb stated that the district will look closely at MAP for kindergarten students and compare it to Berrian's assessment and make a decision on whether to continue MAP in kindergarten. Julie reviewed Pre-K and Transitional Kindergarten (TK) data, noting that the benchmark used changes at different times of the year.

Chairman Bailey would like a better understanding of the normative data used. He would like to know what students are represented in the normative data. Carol shared that a 2015 normative data report was given to administrators and teachers for use with student data analysis. Carol will contact NWEA and review the report in order to provide answers to Chairman Bailey's questions. There was discussion on the impact key boarding skills have on MAP results, and an alternate universal screener, if MAP is not used in kindergarten. Julie stated that there is currently a key boarding pilot at Adams and Berrian. Carol and Julie also shared that per the Curriculum Development Guide, next year's focus will be on Digital Learning and key boarding will be added back into the curriculum in the elementary schools.

3. Recommend to the Board of Education for Action

None

4. Consider any other matter relating to the curriculum needs or concerns of the district

- **Topics Raised by Committee Members** – member Rubottom asked for an update on Assessment Inventory. Superintendent Webb stated that Carol and Julie are currently building an assessment strategy, assessments are being evaluated to determine if they are efficient and if they impact instruction. When K-5 is reorganized there will be more continuity. Member Zeidler shared elementary teachers concerns with present science curriculum and Defined STEM. Julie stated that Defined STEM is embedded into the science curriculum. Julie will contact Tonya Rodemich, K-5 Science Co-Teacher, and she can address concerns at the elementary level.

5. Questions and Comments from the Public – Jeff Kerkhoff commented on the science curriculum and the change in how Christopher Columbus is portrayed in history textbooks. He also commented on the dollar amount spent per student and eye strain for students using the computer for extended periods of time.

6. Adjourn – 6:40 pm

Next Meeting – December 12, 2016 – 5:00 p.m. RM 231 BOE