

Quincy Public School Curriculum Committee Meeting
Board Office Conference Room # 214
September 12, 2016 – 5:00 p.m.

1. Call to Order

A. Roll Call of members by the Committee Secretary

Sandi Rose, committee co-chairman, called the meeting to order at 5:00 p.m. Chairman Rose directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Arnold, Christensen, Rose, Rubottom, Teter, Vogler, Zeidler; and the following members were absent: Member Bailey. Whereupon the Chairman determined a quorum was present.

B. Recognition of Visitors

Board members, staff and others present: Julie Stratman, Carol Frericks, Michaela Fray, Tracee Farmer, Deb Husar, Jeff Kerkhoff

C. Approval of Agenda

Chairman Rose asked if there were any items to be added to the agenda, and Member Zeidler asked for an update on MAP testing and Member Arnold asked for discussion on dyslexia screening.

2. Questions and Comments from the Public

Jeff Kerkhoff distributed articles to those present. He commented that Saturday, September 17th is Constitution Day, and asked when this will be covered in the schools as we receive federal funds. He also commented on AP Government and NGSS and the correlation between the money spent on students and their scores.

3. Committee Discussion Items

A. Reading Recovery Report

Tracee Farmer, Teacher Leader reported on Reading Recovery:

- **Reading Recovery/Literacy Lessons** – Tracee Farmer began by reviewing the districts/schools covered under the Reading Recovery Program. These include, Quincy Public Schools, Quincy Parochial Schools, as well Liberty, Western, Franklin, Dallas City, and Atlanta, MO school districts. She noted that Reading Recovery is for first graders who struggle with early reading and writing and consists of individual 30 minute lessons, and is a short term intervention, 12 to 20 weeks or 30 to 50 hours. She also shared that Reading Recovery is not special education or a replacement for classroom teaching. Tracee reported that 181 students were enrolled in Reading Recovery in Quincy in 2015-16. Literacy Lessons teachers work with students in grades 1-6 at a first grade reading level over 12 to 20 weeks, or longer if necessary. Tracey reviewed

the results for 2015-16 noting that 125 students received a complete intervention of 20 weeks or less, with 59 percent reaching average levels of reading and writing and 41 percent making progress. She also provided comparisons to previous years' data. Tracee discussed the importance of involving classroom teachers, administrators, and parents in the process used in Reading Recovery to provide the greatest benefit to students.

The Curriculum Committee schedule of reports was reviewed and it was noted that the Reading Recovery report will be moved to September and the District Report Card will be moved to October.

B. Curriculum Development Guide

The Curriculum Development Guide was reviewed by the QPS Policy Committee. Chairman Rose noted that the language used in the Curriculum Development Guide is language from state code. She stated we cannot change the language but we can monitor what is happening. After discussion, Chairman Rose asked for a motion to approve recommending to the School Board to adopt the Curriculum Development Guide. Member Teter made a motion and it was seconded by Member Rubottom.

4. Recommend to the Board of Education for Action – recommend to the School Board to adopt the Curriculum Development Guide

5. Consider any other matter relating to the curriculum needs or concerns of the district –

Member Zeidler asked for a review of how Measures of Academic Progress (MAP) has been going so far. Julie Stratman reviewed the grade levels participating in MAP testing, including SPED at Quincy Senior High School. Julie noted that 10th grade was added this year, as well. Students are assessed 3 times per year in the fall, winter and spring. There was discussion on the Performance Evaluation Reform Act (PERA). Carol commented on the transition for grades 6-8 stating that it has been successful and positive for students and staff. Member Vogler agreed that the transition at QHS for grades 9-12 has also been very smooth.

Member Arnold asked for information regarding dyslexia screening. Julie Stratman explained that a bill has been passed that requires that each kindergarten student enrolled in the school district be screened for dyslexia and other reading disabilities. She noted that students do not need an IEP, and the screener to be used is Words Their Way. Julie stated that if the screener indicates that there is further need for intervention this will be communicated to the families. Carol referenced the Illinois General Assembly website regarding the status of HB3700.

6. Adjourn – 5:55 pm

Next Meeting – October 17, 2016 – 5:00 p.m. RM 231 BOE