

**Quincy Public School Curriculum Committee Meeting**  
**Board Office Conference Room # 231**  
**November 10, 2015 – 5:00 p.m.**

**1. Call to Order**

**A. Roll Call of members by the Committee Secretary**

Sheldon Bailey, committee chair, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Bailey, Arnold, Cashman, Rose, Vogler, and Zeidler; and the following members were absent: Member Kuhlman, Rubottom and Teter. Whereupon the Chairman determined a quorum was present.

**B. Public Comment**

Member Bailey also asked if there were any topics to be added to the agenda and there were none.

**Approval of the agenda**

It was moved by Member Arnold and seconded by Member Cashman to approve the agenda.

**Board members, staff and others present:** Carol Frericks, Julie Stratman, Cal Lee, Jen Drew, Becky Lunt, Mark Pfeiger, Kate Schumacher, Carol Nichols, Trudy Gay, Jeff Kerkhoff, and Kendra Whittle (WGEM), and Deborah Husar (Quincy Herald Whig)

**2. Committee Discussion Items**

**A. Rising Star Continuous Improvement Team – Fall Report**

The Student Growth Report Fall 2015 was discussed; Julie explained that the district and building goals are all aligned. Data for students K-12 is available in the Student Growth Report. It was noted that Common Assessments continue to be used for ELA and Math. Transitional Kindergarten will be assessed three times per year; they are also using the Kindergarten Individual Development Survey (KIDS) assessment tool. The first cohort of Measures of Academic Progress (MAP) students are the current 9<sup>th</sup> graders, with their 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade MAP data available. Dan Sparrow, QJHS principal, commented that this longitudinal data helps guide instructional practices and fill in gaps. QPS student scores compared to NWEA-Illinois Fall Meeting RIT Benchmark scores was discussed. Member Bailey commented that comparisons to the national average are less important than how our students are growing. Comparing the content of tests from year to year, and looking at variables that affect scores, were also discussed.

**B. District and School Report Cards**

A link for the Illinois Interactive Report Card (IIRC) site will be put on the QPS district website as well as all of the school websites. Carol demonstrated how to access the

information on IIRC, noting that PARCC Assessment scores are not available yet on the IIRC website. The 5 Essentials Data available on IIRC was discussed. It was noted that students, parents and teachers complete the survey, community members are not included.

**3. Recommend to the Board for Action - none**

**4. Consider any other matter relating to the curriculum needs or concerns of the district**

• **Topics raised by Committee Member Rubottom: Assessment Inventory Report**

- 11 assessments were reviewed in the 2014 – 2015 Assessment Inventory Report. It was noted that Curriculum Committee members Vogler and Kuhlman, as well as a mix of teachers from all grade levels, as well as parent representatives were responsible for developing the CAC Assessment Inventory Survey. QPS staff were surveyed online using Survey Monkey. There was good participation by teachers and it was determined that value was found in the majority of the assessments. The assessments deemed least valuable by teachers were those mandated by the Illinois State Board of Education (ISBE). Teachers also found more value in MAP data than PARCC data. It was also noted that the Assessment Inventory Survey only addressed formal assessments, not the day to day assessments teachers perform routinely. The time spent assessing students/reporting the data versus the time spent on instruction was discussed. The frustration felt by teachers in trying to balance administering assessments with classroom instruction was recognized. Member Bailey noted that the assessment inventory is scheduled to be reevaluated every other year to determine if the time spent on assessments is increasing or decreasing. The importance of teacher feedback at district committee meetings was discussed. Extended day and intervention in K-6 was discussed, Julie noted that if a student does not attend extended day they should receive intervention.

**5. Questions and Comments from the Public**

Board member Carol Nichols commented on a report in *US News and World Report* showing that the QPS student/teacher ratio is significantly above the national average. Jeff Kerkhoff handed out 2 articles to those present, *Hey, Conservatives You Won* and *Lessons in Indoctrination and Compliance*.

**6. Adjourn – 6:50 p.m.**

**Next Meeting – December 14, 2015 – 5:00 p.m. RM 231 BOE**