1. Call to Order
   A. Roll Call of members by the Committee Secretary
      Sheldon Bailey, committee chair, called the meeting to order at 5:00 p.m. Chairman Bailey directed the Committee Secretary to call the roll. On the call of the roll, the following members were present and answered to their names: Members Bailey, Arnold, Cashman, Rose, Rubottom, Vogler, Teter and Zeidler; and the following members were absent: Member Kuhlman. Whereupon the Chairman determined a quorum was present.
   B. Public Comment
      Member Bailey also asked if there were any topics to be added to the agenda and the following topics were added to agenda item 4:
         - Curriculum adjustments for 6th and 9th grade, with new district configuration
         - Structure of meetings for early release
         - Time spent on assessments
         - Standards Aligned Grading and Reporting Task Force update
   C. Approval of the agenda
      It was moved by Member Rubottom and seconded by Member Arnold to approve the agenda.

Board members, staff and others present: Carol Frericks, Julie Stratman, Cal Lee, Michaela Fray, Kim Dinkheller, Jeff Kerkhoff, Becky Lunt, Rhonda Brinkman and Kendra Whittle (WGEM), Ed Husar, Quincy Herald Whig.

2. Committee Discussion Items
   A. District Improvement Plan Report
      Carol Frericks presented the QPS District Rising Star Continuous Improvement Plan SMART Goal Reports to those present. Carol and Sheldon described the process used during Rising Star Continuous Improvement Team (RSCIT) meetings to develop and monitor the district’s goals, objectives and tasks. Listed below are the District Improvement Goals:
         - District Improvement Goal for English Language Arts: (Results Goal) By June 15, 2016, 75% of K-12 students with at least 90% attendance will meet or exceed the new Illinois Learning Standards in the academic area of English Language Arts as measured by state, local, and/or common assessments.
         - District Improvement Goal for Math: (Results Goal) By June 15, 2016, 75% of K-12 students with at least 90% attendance will meet or exceed the new Illinois Learning Standards in the academic area of Mathematics as measured by state, local, and/or common assessments.
Standards in the academic area of Mathematics as measured by state, local, and/or common assessments.

- **District Improvement Goal for 5Essentials – School Culture: (Results Goal)** By June 15, 2016, each of the indicators for the five essential elements of organization, climate and culture related to improving schools will improve to the “organized” rating as measured by the state 2016 5Essential Survey.

**B. School Improvement Plan Report**

Julie Stratman presented the PreK-6 SMART Goal Plans for English Language Arts and Math by building, to the committee. Carol also presented the 7-12 SMART Goal Plans for English Language Arts and Math. It was explained that all of the school SMART Goal plans align with the goals at the district level.

3. **Recommend to the Board of Education for Action** – Approve District Improvement Plan and School Improvement Plans as presented. Sheldon asked for a motion to recommend the District Improvement Plan and School Improvement Plans to the Board as presented. Member Rubottom made a motion to approve and it was seconded by Member Cashman.

4. **Consider any other matter relating to the curriculum needs or concerns of the district**

   - **Topics raised by Committee Members**
     - Curriculum Adjustments for 6th and 9th grade, with the new district configuration were discussed at the request of member Cashman. Superintendent Lee noted that staffing decisions are being addressed now and no curriculum decisions have been finalized yet. Committee members were instructed by member Bailey to send specific questions regarding curriculum adjustments to Carol to address.
     - Structure of meeting for early release – Member Zeidler asked for clarification on the format for early release time on Wednesday afternoons. The concern that teachers are not given the opportunity to meet for committees and how best to utilize this time were discussed. Julie will address this concern this week with building principals.
     - Task Force for Standards Aligned Grading and Reporting Practices Task Force – Member Cashman asked for an update on the task force. Carol pointed out the committee members who are serving on the task force. She stated that the full task force has had one meeting and task force leaders have attended one training so far. The task force will meet monthly. Member Teter provided her perspective as member of the task force.
Time spent on Assessments – Member Rubottom asked to revisit the amount of time that teachers are spending on assessing their students. It was noted that a baseline has been established to determine if the time spent on assessments is increasing or decreasing. Superintendent Lee pointed out the district is using growth instruments to best measure individual student progress.

5. Questions and Comments from the Public

Jeff Kerkhoff handed out an article entitled *Taking Back Education*. Becky Lunt, kindergarten teacher at Ellington, addressed the committee regarding the Kindergarten Individual Development Survey (KIDS). She expressed concern that the amount of time spent administering and scoring the assessment was taking time away from classroom instruction. Julie noted that Quincy Public Schools became involved in the KIDS project so the district had a voice at the state level on how the assessment is developed. Julie noted that the amount of time was reduced from 3 to 2, KIDS administrations, for the 2015-2016 school year.

6. Adjourn – 6:32 p.m.

Next Meeting – November 9, 2015 – 5:00 p.m. RM 231 BOE