

Quincy Public Schools Curriculum Committee Minutes

Board Office Conference Room #231

August 12, 2013 – 5:00 p.m.

**Committee members present:** Debby Cashman, Jan Cory, Stephanie Erwin, Lauren Kiest, Denette Kuhlman, Jan Leimbach, Jeff Mays, Cheryl Vogler, Jan Zeidler.

**Committee member(s) absent:** Jim Rubottom.

**Board members, staff and others:** Sayeed Ali, Maury August, Valarie Bordenkircher, Anne Cashman, Steve Cobb, Kim Dinkheller, Danielle Edgar, Carol Frericks, Ed Husar, Jeff Kerkhoff, Terry Myers, Marilyn Smith, Jody Steinke, Julie Stratman, Cheryl Waterman, Marcey Wells.

1. **Call to order**

Jeff Mays, committee chair, called the meeting to order at 5:02 p.m.

2. **Information provided to Committee**

A. Junior Achievement Financial Literacy.

Junior Achievement is a financial literacy program taught in classrooms by trained volunteers. JA brings community leaders into the schools to provide lessons that bridge the gap of what students are learning in school and how it can be applied in the real world. The series takes place over the course of 5-6 weeks for approximately one hour per week. Junior Achievement is currently utilized in a few classrooms in the district. United Way of Adams County is spearheading an initiative to expand JA to all schools. On behalf of United Way, Terry Myers said meetings have been held with representatives of all community educational institutions, including higher education. As a result of the meetings, it was determined that a need exists for the type of program provided by JA. Terry said it is projected that an additional 3,000 students will be served; 100 new volunteers will be needed, and United Way has committed to raise the necessary financial resources, estimated to be about \$200,000. Executive Director Cheryl Waterman noted that JA is just one piece of an overall “financial stability initiative” of United Way and is an addition to the existing commitments of the organization. It is proposed to implement JA in 2013-14 at grades K-3, grade 4 and grade 7. Grades 5, 8-9 and 10-12 would be added in subsequent year(s).

B. Summer School Report.

- **QHS, grades 10-12.** Danielle Edgar provided the following data for the QHS summer school program.

<b>Program</b>	<b>Purpose</b>	<b>Statistics</b>
Traditional Summer School	Credit recovery through online curriculum (Edgenuity), supported by a certified content-area teacher in the lab.	# students enrolled: 67 # semester credits earned: 87
Consumer Education	Students earn the ¼ credit required for graduation. Some take it to free up time in their regular year schedule; others take it for credit recovery. Students pay an instructional fee of \$65, which is not waived for free or reduced lunch students.	# students enrolled: 36 # of ¼ credits earned: 34
Mandatory Summer School	This component is part of the school's 21 <sup>st</sup> Century Community Learning Center grant. Students who have failed 1 or more courses or are behind in credits are mandated to attend. The program was held M-F in June for 3½ hours. Classes taught by content-area teachers.	# students mandated: 127 # students enrolled: 114 # credits earned: 154 (1.35 credits per student average)

TAOEP Summer School	This component is part of the district's Truant Alternative/Optional Education Program grant. Students who were identified during the school year as potential drop-outs or chronic truants continued their online credit recovery work (APEX) as soon as school dismissed for the summer and during June.	# students enrolled: 27 # credits earned: 31.5 # proficiencies administered: 22
Driver's Education	Both classroom and behind-the-wheel instruction were offered with a \$65 instructional fee for classroom and \$250 for BTW. Reduced lunch students pay half of the instructional fee; the fee is waived for free lunch students.	# students in classroom: 99 # students in BTW: 121
<b>Total students served in QHS Summer School Program:</b>		<b>499</b>

- **Grades K-6.** Marcey Wells directed the K-2 summer program held at Adams School; Anne Cashman was the director for the 3-6 program held at Baldwin School. This year's program was 19 days in duration during the month of June. In recent years, a two-week August session was also offered, which was not held this year. Reasons cited were difficulty in getting teachers for the August session and hardship on teachers giving up their classrooms in August for summer school. Reading and writing were the focus of the K-6 program. To make writing more relevant to students, the program collaborated with "Books for Hope." Our students wrote books and they were submitted electronically to be used by students in Sierra Leone. Students were identified for summer school based on the Fountas & Pinnell benchmark assessment; generally students who were two or more reading levels below were invited. The major conflicts for students not participating were family vacations, students spending summertime out of town with non-custodial parents and scheduling conflicts with other community programs. Directors recommended better communication with community organizations next year to avoid such conflicts. The following statistics were presented. It was noted that only two students did not experience growth in the 19-day program; all other students at least maintained and many experienced growth of 1 or more levels.

<b>ELIGIBLE STUDENTS K-2</b>				
	<i>Kindergarten</i>	<i>First Grade</i>	<i>Second Grade</i>	
Adams	26	12	8	
Berrian	17	17	19	
Dewey	18	21	4	
Ellington	13	9	8	
Madison	15	18	16	
Monroe	6	6	4	
Washington	32	23	21	
Totals	127	106	80	
<b>Total eligible K-2 students district-wide: 313</b>				
<b>STUDENTS SERVED K-2</b>				
# classrooms	5	5	5	
# students enrolled	61	61	56	
<b>Total K-2 students served: 178</b>				
<b>K-2 STUDENT GROWTH</b>				
	<b>+1 Level of Growth</b>	<b>+2 Levels of Growth</b>	<b>+3 Levels of Growth</b>	
Kindergarten	29	1	1	
First	13	5	0	
Second	15	1	1	
Total K-2	57	7	2	
<b>ELIGIBLE STUDENTS 3-6</b>				
	<i>Third Grade</i>	<i>Fourth Grade</i>	<i>Fifth Grade</i>	<i>Sixth Grade</i>
Adams	19			
Berrian	21			
Dewey	14			
Ellington	15			
Madison	18			

Monroe	6			
Washington	22			
Baldwin North		24	37	18
Baldwin South		38	26	23
Baldwin West		27	21	18
Totals	115	89	84	59
<b>Total eligible 3-6 students district-wide: 347</b>				
<b>STUDENTS SERVED 3-6</b>				
	<i>Third Grade</i>	<i>Fourth Grade</i>	<i>Fifth Grade</i>	<i>Sixth Grade</i>
# classrooms	4	3	4	3
# students enrolled	46	42	43	38
<b>Total 3-6 students served: 169</b>				
<b>3-6 STUDENT GROWTH</b>				
	Remained on Level	+1 Level of Growth	+2 or more Levels of Growth	
Third	17	11	2	
Fourth	5	26	2	
Fifth	11	17	2	
Sixth	11	14	1	
Total 3-6	44	68	7	

- **QJHS, Grades 7-9.** QJHS Summer Academy was held June 3-28 and is a part of the school's 21<sup>st</sup> Century Community Learning Center grant. Students were mandated to attend. The three-hour program consisted of 1 hour of reading, 1 hour of math and 1 hour of 7 Habits (for 7<sup>th</sup> and 8<sup>th</sup> graders); 9<sup>th</sup> graders used the entire three hours for credit recovery through the online APEX program, supported by a teacher. The program was coordinated by Ann Tierney. Carol Frericks shared results provided by Ann.

	<b>Enrollment data</b>	<b>Reading results</b>	<b>Math results</b>
Gr. 7-8	93 mandated 72 enrolled 7 dropped for poor attendance 83% attendance rate (excl. 7 drops)	Pre & post assessment used: CBM Graded Passage Comprehension Test. <ul style="list-style-type: none"> <li>▪ 38% of students improved an average of 8%</li> <li>▪ 23% declined an average of 4%</li> <li>▪ 11% remained the same</li> <li>▪ 30% not present for 1 or both assessments</li> </ul>	Pre & post assessment used: Number Worlds <ul style="list-style-type: none"> <li>▪ 65% improved an average of 17%</li> <li>▪ 4% decreased an average of 14%</li> <li>▪ 2% remained the same</li> <li>▪ 28% not present for 1 or both assessments</li> </ul>
Gr. 9	6 mandated 5 enrolled	<b>APEX results</b>	
		Credits recovered: <ul style="list-style-type: none"> <li>▪ 4 semesters, English</li> <li>▪ 2 quarters, English</li> <li>▪ 1 quarter, History</li> </ul>	

- **Financial information, all programs.**

<b>FINANCIAL INFORMATION - SUMMER SCHOOL 2013</b>						
	Funding Source	# students served	Salaries	Supplies	Pupil Transportation	Total by program
K-6	Title I	347	87716	937	20485	109138
7-9	21st CCLC	77	28874	545	7153	69849
10-12	21st CCLC/TAOEP	208	33277			
<b>TOTAL:</b>						<b>178987</b>
<b>Notes:</b>						
- Not included in QHS financial information: Driver's Ed. and Consumer Ed. (Funded through student fees.)						
- Salary expense includes the required federal TRS charge (28.05% for 2012-13) on salaries paid through Title I and 21st CCLC grants.						
- 2013-14 will be the final year of funding for QJHS and QHS 21st CCLC grants (competitive grant).						
- 2013-14 will be the second year of the three-year TAOEP grant (competitive grant).						

C. Report on "Commit to the Core" AFT Innovative Grant.

Marilyn Smith, Project Manager for the Quincy Federation of Teachers' "Commit to the Core" AFT Innovative Grant, reported on progress and activities to date. QFT received grant funding last year through the AFT Innovative fund. The one-year funding was renewed for a second year to continue the project. The objective is to educate, engage, and enlist community support for the transition to the Common Core State Standards. Marilyn noted that in order for the transition to be successful, it will be necessary for all stakeholders (community, parents, teachers, etc.) to be informed. A full report of the grant's first year activities is attached. During the second year, activities will include a continuation of community outreach presentations. Additionally, fall and spring parent institutes will be held at every school, where materials and resources will be available.

3. **Recommend to the Board of Education for Action** – The Committee recommends the proposed implementation of Junior Achievement in grades K-3, 4 and 7 for 2013-14 and implementing in grades 5, 8-9, and 10-12 in subsequent year(s).
4. **Consider any other matter relating to the Curriculum needs or concerns of the District** – None.
5. **Questions and comments from the Public**
6. **Adjourn: 6:42 p.m.**

**NEXT MEETING: Monday, September 9, 2013 – 5:00 p.m.**

Commit To The Core!  
QFT / AFT Innovation Fund Grant – Year 1

**Objective: EDUCATE, ENGAGE, and ENLIST community support for the transition to the Common Core State Standards.**

- On-line poll conducted by Quincy Herald Whig on CCSS awareness. (Aug. 2012, July 2013)
- Steering Committee formed and meets monthly (consists of teachers, administrators, union officers, community members)
- CCSS Awareness Survey given to all parents at registration in August. Post Survey given in Aug. 2013.
- Institute Day – August 2012 – focus with teachers on CCSS
- Commit to the Core! Logo developed
- September 2012 – PTA Common Core State Standards Brochure “Parent’s Guide to Student Success” sent to all parents in the district.
- Two Community Forums held in November 2012 – Over 150 participants over the two nights. Goodie bags with nonfiction books distributed.
- Community Outreach Presentation developed and presented to 15+ service organizations. Goodie bags distributed at each presentation.
- Webpage created – [www.committothecore.org](http://www.committothecore.org)
- Two public service announcements (PSA’s ) created and aired locally Feb. – June
- 3 Flyers created to match the PSA’s – Distributed in local newspaper Feb., March, April – 10,000 distribution to homes and 7,000 sent home with students.
- Two Trainings held in partnership with West Central Child Care Connection (WCCCC) to provide CCSS overview and hands-on activities that correlate to CCSS for area home daycare and preschool providers. Make and take items provided as well as a tub of nonfiction books to each participant. Trainings qualified towards hours needed to stay a licensed daycare provider
- Partnership with ROE on Family Fun Math Nights held at area grocery stores. A percentage of the activities are Common Core aligned. Bags and Commit to the Core! Information provided to each attendee.
- Six newspaper articles have been written to date about our grant
- Presentations made on our grant –
  - Learning First Alliance Leadership Council Meeting (Washington DC – May, 2013)
  - Educator Leadership Institute – sponsored by Advance Illinois/IFT/ISBE (Bloomington, IL – July, 2013)
  - ISBE – Board of Education – coming Fall of 2013



## Results of Herald Whig on-line poll in regards to CCSS

Aug. 2012

573 total people answered the poll with the following breakdown:

- I have not heard of the Common Core State Standards – 389 (**68 percent**)
- I have heard the term, but don't know anything about them – 62 (**11 percent**)
- I have heard about the standards and know a little about them – 57 (**10 percent**)
- I know a lot about the Common Core State Standards – 65 (**11 percent**)

June 2013

183 total people answered the poll question with the following breakdown:

- I have not heard of the Common Core State Standards – 71 (**38.8 percent**)
- I have heard the term, but don't know anything about them – 32 (**17.5 percent**)
- I have heard about them and know a little about them – 38 (**20.8 percent**)
- I know a lot about the Common Core State Standards – 42 (**23 percent**)



CCSS Parent/Guardian Survey

Results

School	Total Responses		I have not heard of the Common Core State Standards.		I have heard of the Common Core State Standards, but <b>don't know</b> what they are.		I have heard of the Common Core State Standards and know a <b>little</b> about them.		I know <b>a lot</b> about the Common Core State Standards.	
	Aug. 2012	May 2013	Aug. 2012	May 2013	Aug. 2012	May 2013	Aug. 2012	May 2013	Aug. 2012	May 2013
ECFC	323	0	75%	0	11%	0	9%	0	5%	0
Adams	239	65	56%	26%	17%	8%	17%	38%	10%	28%
Berrian	139	63	65%	25%	9%	11%	18%	35%	8%	29%
Dewey	112	41	69%	10%	9%	24%	13%	46%	9%	20%
Ellington	233	70	54%	10%	16%	23%	20%	41%	10%	26%
Madison	46	73	52%	17%	24%	8%	11%	45%	13%	30%
Monroe	201	69	48%	14%	10%	16%	20%	42%	22%	28%
Washington	159	156	62%	32%	12%	20%	16%	35%	10%	13%
Baldwin	870	203	63%	18%	12%	14%	15%	44%	10%	24%
QJHS	201	71	51%	24%	17%	28%	19%	32%	13%	16%
QHS	787	42	60%	31%	12%	17%	17%	26%	11%	26%
Misc.	33		73%		12%		15%		0%	
<b>Total</b>	<b>3343</b>	<b>853</b>	<b>61%</b>	<b>21%</b>	<b>13%</b>	<b>17%</b>	<b>16%</b>	<b>38%</b>	<b>10%</b>	<b>24%</b>



## Community Outreach Presentations – CCSS

	Organization	Presentation Date	Completed
1	Community Forum	Nov. 12, 2012	X
2	Community Forum	Nov. 14, 2012	x
3	Quincy Noon Kiwanis Club	Nov. 19, 2012	x
4	PTA Leadership Team	Nov. 28, 2012	x
5	Quincy Breakfast Kiwanis Club	Dec. 12, 2012	x
6	Redmon Lee Community Center	Jan. 29, 2013	x
7	Quincy Golden K Kiwanis Club	Feb. 4, 2013	x
8	Adams Co. Interagency Council	Feb. 5, 2013	x
9	Quincy Public Library Staff/Board	March 14, 2013	x
10	WCCC Daycare/Preschool providers	March 14, 2013	x
11	MOPS (Mothers of Preschoolers)	May 6, 2013	x
12	Quincy Breakfast Optimist Club	August 6, 2013	x
13	Altrusa Club of Quincy	Made contact	
14	American Business Women's Association	Board considering	
15	Quincy Lions Club	Made contact	
16	Quincy Rotary Club	June 4, 2013	x
17	Early Childhood and Family Center (ECFC)	Checking dates	
18	Quincy Service League	Made contact	
19	WCCC Daycare/Preschool Providers	April 25, 2013	x